

## Home Learning 2020 – 2021

Dear parents and carers,

We have planned the home learning this year to compliment the work that your children are doing in school. Your children work really hard during the school day so these are the little extras that will enable them to achieve their potential.

It is important to support children to get into good habits with this, particularly due to the learning time lost during the closure of schools from March 2020 and our inability to currently offer morning mastery sessions. All home learning will come home on a Monday and be due back in school the following Monday. It has been planned to support children in retaining the knowledge that they have been taught in school – making a change in long term memory. Some of the factors that support children in achieving this and in turn providing them with the most important and useful knowledge for their futures are:

- At least three encounters with the knowledge
- Being challenged to retrieve the knowledge
- Spaced learning – coming back to the same information the next day, week month...
- Challenge – memory is the residue of thought; if you don't have to think about it, you won't learn it
- Knowledge is sticky – the more you know, the more you can learn (and the more you realise you don't know!)

Weekly arithmetic papers and spellings will also be available from the home learning page of the school website: <http://www.millrythejunior.co.uk/work-at-home/>

<b>Reading star journals</b>	Reading for 15 minutes to an adult 5 times a week.	RSJs need to be in school every day alongside their reading books. They are checked on Mondays from 14 <sup>th</sup> September.
<b>Spellings</b>	Practice at home ready for a test the following week.	Given out on Monday and tested the following Monday. Starting 14 <sup>th</sup> September.
<b>SPAG.com</b>	A weekly retrieval challenge for children in <b>year 5 and 6</b> .	Set on Monday and to be completed for the following Monday. If you do not have access to the internet please complete and return the attached slip. Starting 14 <sup>th</sup> September.
<b>Arithmetic</b>	Improve fluency using a range of mathematical skills.	Set on a Monday and due back the following Monday. Starting 14 <sup>th</sup> September. <b>This won't start for year 3 until after half term.</b>
<b>Times table Rockstars</b>	Daily practice against the multiplication facts being taught in school. Play for 20 minutes on Garage to unlock the rest of the games.	By the end of June of year 4 all children are expectant to recall all facts up to 12 x 12 instantly. This starts on Monday and will be checked in class for the first time on 21 <sup>st</sup> September.

Username and passwords for SPAG.com (Yr 5 and 6 only) and Timetable Rockstars will be glued into the front of your child's reading star journal.

## Reading Star Journals and Must Reads – 15 minutes reading at least 5 times a week

Your child has come home with their Reading Star Journals this week. Reading Star Journals and our Must Read programme have made a significant impact on the quality and love of reading in our children. Inside the Reading Star Journals, you will find a letter that explains the programme in more detail.

There are lots of things for you to share and talk about with your child. To start off, we would like the children to work with you to decorate their front cover to make it personal to them - they could cover it with coloured paper, wrapping paper or pictures or design it in any way they choose. It needs to have their name and class on the front with the words Reading Star Journal (it will be easy to return if lost). They looked brilliant last year and it was lovely to see the pride that our children showed when bringing them back to school. **Reading books and reading star journals need to travel to and from school each day so that they can be used in lessons.**



## Spelling

Your child will be coming home with a list of spellings each week. The expectation is that children will learn to spell all of the words. When the spellings are tested in class, children will have the word read to them both alone and in a sentence. These spellings are built around spelling rules that children are being taught in class along with words that children in upper and lower school are expected to be able to spell.

## SPAG.com (Year 5 and 6 only)

We are delighted with the impact that this programme has had on our children in the last two years. Each week, teachers will identify questions relating to the knowledge that they are teaching in class for children to then solve at home. Teachers will then share successes with their classes as well as ensuring that areas that remain less well understood are given a greater focus within the classroom. If your child is not able to access the internet at home please indicate this on the reply slip so that teachers can make alternative provision.



## Multiplication and division facts

The national expectation is that all children will know their multiplication and division facts for all times tables up to and including 12 x 12 by June of year 4. Where children have this instant recall, their arithmetic skills are quicker and more accurate and they can focus on understanding reasoning questions rather than having to use time and energy working out key facts. We have paid for each child to have access to 'Times Table Rockstars.' This can be played online at <https://trockstars.com> or via an app. The use of the app has made practicing recalling facts fun and as a result we have seen significant improvements in the speed and accuracy with which all children are able to use these facts. If your child is not able to access the internet at home please indicate this on the reply slip so that they can make alternative provision.



## Arithmetic

On Monday, children will bring home their arithmetic pack from the previous week. In school, children are able to complete this in a focused 30 minute session using any additional time to check the accuracy of their work before then marking it using the honesty card and correcting any misconceptions. We would like them to do this in the same way at home and then to look at any misconceptions with you. Children should stop working after 30 minutes – they do not have to complete the booklet if they have worked hard for this length of time.

David Bessant

Headteacher

Mill Rythe Junior School

## Home Learning 2020-2021

Name of child: \_\_\_\_\_

Class: \_\_\_\_\_

My child does not have access to 'Times Table Rockstars' on the internet or via the app, please provide this homework in a different format.

My child does not have access to SPAG.com on the internet, please provide this homework in a different format (**Year 5-6 only**).

Signed:.....Parent/Guardian