



Year 5 Spring Term Newsletter

Welcome to Year Five

We are delighted to welcome you back after the Christmas break. Year 5 have made an excellent start to the new year and we are looking forward to another full and fun packed term. We are excited for our trip to the planetarium during the third week back where we will be bringing our learning on Space to life! There are some slight changes to the timetable so please look carefully below.

Who's in the Year 5 team?

5F Class Teacher	Mr Foster
5H Class Teacher	Miss Harrison
Year 5 Teaching Assistants	Mrs Molesworth Mrs Kenny Mrs Shergold

What is needed when?

Monday	Tuesday	Wednesday	Thursday	Friday
		PE Kit Library Book		PE Kit (1st half term) Swimming kit (2nd half term) -TTRS by today -Spag.com by today -Reading Journals in -Arithmetic homework in -Spelling Test today

Homework

In Year Five, it is really important to continue our good homework habits. Therefore, we are asking that you continue to take a little and often approach. The homework tasks given are essential skills and make a big difference to pupils' learning in class:

Times Tables Rock Stars (TTRS) – children complete 20 garage sessions each week online, using either a computer or tablet. This resets on a Friday morning. All children are issued with their TTRS login and password. Please keep this safe.

Spellings – these are handed out every Friday and tested the following Friday.

Reading – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal.

Arithmetic- please complete the paper as consolidation from teaching in class

SPAG.COM - please complete online quiz as consolidation from teaching in class If you have any questions, please don't hesitate to ask us.

Spring Term 1 Curriculum Map

English – Threats to the natural world

This topic is all about persuasion as we dive into threats to the natural world. We will be writing a persuasive text using appropriate vocabulary, description and sentence structure. We will refer to Greta Thunberg a lot as our reading driver.

Maths

In maths we will be continuing to develop and master our multiplication and division recall. This will help the children when we move on to fractions. Throughout maths we will continue to practice all four operations and problem-solving skills.

Geography - rivers

This is an exciting topic and will provide an opportunity for the children to go on a field study and see rivers in action.

Art: painting landscapes

We will be using the work of Vincent Van Gogh to inspire landscapes of our own.



Computing Skills: flat file databases

Children will be learning all about effective databases, how they work and how they are operated in real life.

Relationships and Health Education (RHE) Keeping Safe

Children will be looking into what keeps them safe from effective decision making to safe behaviours. They will be exploring concepts such as bullying.

Music: Frozen lands

This unit “Frozen Lands” is based on developing the children’s understanding of pitch and structure through the exploration of the D natural minor scale and a beautifully haunting piece of music – Arctic Breath.

Religious Education: Sacred place

The children will explore what sacred places mean to Christians and (including orthodox and Roman catholic branches) and the Sikhs

PE

Children will be showing their creative side in dance.

Spring Term 2 Curriculum Map

English - Survival

We will be linking our geographical knowledge about the Amazon to our English where we will be using: The Explorer as a text driver. We will be creating our own narratives around an adventure for survival where we will include speech as our main skill.

Maths

We will be learning about Fractions including equivalent fractions, improper and mixed fractions, adding and subtracting fractions, multiplying fractions before focusing on decimals.

Science: materials

This exciting unit lends itself to lots of experiments. We will be looking at different states of matter and how chemical reactions can affect the way things change.

Religious Education: Belonging

This topic will be focusing on the Islamic religion and how they understand the concept of belonging. The children will follow the 5-step cycle: Inquire, contextualise, evaluate, communicate and apply.

DT: structures

We will be let loose with saws in woodwork. We will be looking at the structure of bird boxes and making one of our own.

RHE:

We will be learning about rights and respects.

PE

Swimming
Rugby

Spanish

In Spanish we learn all about pets and animals.