



Year 3 Spring Term Newsletter

Welcome to Year Three.

A whole term of learning has passed and what a whirlwind it has been! We are delighted to welcome you back for the Spring Term.

Read on to find out what we will be learning about this term; we have lots of learning planned and can't wait to ignite your little learners' imaginations!

Who's who in the Year 3 team?

3CS	Mrs Chessell (Monday, Tuesday, Wednesday, Thursday) Mrs Smart (Wednesday afternoon, Friday)
3G	Miss George
3W	Miss Wilson
Year 3 Teaching Assistants	Mrs Hodgson, Mrs Gervasoni, Mrs Inglis, Mrs Harding, Miss Andrewartha, Mrs Burridge

What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Spring 1 & 2	PE Kit – everyone (1 st half term) Swimming Kit – everyone (2 nd half term)	PE Kit – 3W Spellings and test		PE Kit – 3G	PE Kit – 3CS <ul style="list-style-type: none"> TTRS by today Reading Journals due in (5 reads) SPAG.COM

Homework

In Year Three, it is really important to embed good homework habits. Therefore, we are asking that you take a little and often approach. The homework tasks given are essential skills and make a big difference to pupils' learning in class. We will be ensuring that homework is completed in the Spring term to enable us to help your child to reach their full potential:

Times Tables Rock Stars (TTRS) – children complete 20 garage sessions each week online, using either a computer or tablet. **This resets on a Friday morning.** All children are issued with their TTRS login and password. Please keep this safe.

Spellings – these are handed out every Tuesday and **tested the following Tuesday.**

SPAG.com – Children to complete their weekly task online. Login will be sent home.

Reading – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal and **hand this in on Friday.**

Spring Term 1 Curriculum Map

English:

The two texts we will look at this term are 'The Tin Forest' and 'The Barnabus Project'. These texts will allow us to describe settings and write non chronological reports. We will build on our skills to use possessive apostrophes, subordinating conjunctions and paragraphs.

DT:

Linking to our geography topic on mountains, we will be learning how to make 'Shell Structures' in order to produce a rescue survival kit for people caught in earthquakes.

Computing:

We will be looking at sequencing sounds and introducing the programmer Scratch to conduct commands and sounds.

Relationships and Health Education (RHE)

We will be learning how to keep safe; we'll be learning about hazards, dangers and risks, and learning about basic safety and how to seek help.

Maths:

We will be learning to identify fractions of shapes and then how to calculate fractions of amounts. We will then move on to place value with measurement (time).

Music: We will be looking at the pentatonic scale on the glockenspiels.

Science:

In Science, we will be learning all about rocks and soils. We will learn about the rock cycle and be able to name the different rock types before exploring fossils and soil.

Physical Education:

- Dance
- Indoor Athletics

Spring 2

- Swimming
- Rugby

Religious Education:

We will focus on the concept of good and evil, particularly within the Hindu religion.

Spanish:

We will be learning Spanish numbers to 30.

Spring Term 2 Curriculum Map

English:

We will be learning to write persuasively using the text 'Hey little ant', before transporting ourselves back to Pompeii and the eruption of Vesuvius. We will be writing diary entries as the main characters of the story 'Escape from Pompeii'.

History:

We will be learning about the Romans this half term, with a trip to Fishbourne Roman Palace to support our learning!

Geography:

We will be learning about volcanoes and earthquakes – how they occur and where they can be found. We will be learning about the different types of volcanoes and may even get a chance to cause an actual eruption – be prepared!

Computing:

We will be branching databases.

Music:

Meet the Orchestra – we will be exploring the different families that instruments belong to and discover how an orchestra is organized.

Maths:

We will be continuing to develop our ability to add, subtract, deal with fractions, geometry and identify angles.

Religious Education:

The theme for our RE unit this half term is changing emotions, love and links to Christianity.

Art:

Linked to the Romans, we will be making coil pots out of clay, developing our sculpture skills.

RHE:

We will be learning about rights and respects.