



Mill Rythe Junior School Sports Premium Strategy 2023- 2024

DFE Key Indicators
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achievements from the academic year 2022 – 2023</p> <p>Revamping PE Curriculum: The process of refreshing the PE curriculum is underway, aiming to create a more comprehensive, well-rounded, and engaging program for all learners. This initiative is in its initial stages and holds the promise of providing students with an enriched PE experience.</p> <p>Teacher Training Enhancement: Efforts are in progress to develop consistently high-quality PE education for children. The focus is on boosting teachers' confidence, subject knowledge, and pedagogical skills to deliver exceptional PE instruction. This endeavor is just beginning, with the goal of preparing educators to better engage and inspire students.</p> <p>Assessment System Development: The institution is in the early stages of refining and embedding an assessment system for PE. This system aims to evaluate the curriculum's impact on children's knowledge, understanding, and performance levels. The development of this assessment system is an ongoing process.</p> <p>Promoting Physical Activity: Initial steps have been taken to increase physical activity levels during lunch and break times. These efforts are in their early phases, with the intention of providing more opportunities for students to engage in active play and lead healthier lives.</p> <p>Expanding Participation Opportunities: Efforts are beginning to provide more opportunities for all pupils to participate in individual and team competitive events, including inter-house competitions, school contests, and borough/county events. This initiative is in its infancy, with the aim of fostering a spirit of healthy competition and showcasing students' athletic abilities and sportsmanship.</p>	<ul style="list-style-type: none"> • Continuously gather feedback from students and teachers to make ongoing improvements and adjustments to the curriculum. • Explore partnerships with local sports organisations or experts to introduce specialised sports and activities into the curriculum. • Continue refining the assessment system to make it more comprehensive and aligned with curriculum goals. • Develop structured programs or initiatives that encourage physical activity during lunch and break times. • Establish a comprehensive calendar of competitive events, both within the school and in collaboration with other schools. • Promote a sense of school pride and community by involving parents, alumni, and the local community in these events as spectators or volunteers. • Investing in more playground and sporting equipment to enhance opportunities for physical activity, skill development, and social interaction among students while contributing to a safe and inclusive school environment.

Meeting national curriculum requirements for swimming and water safety July 2023	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Review 2023:
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Review 2023:
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Review 2023:
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Our students engage in 19 weeks of swimming each academic year. During these sessions, they receive instruction in small, focused groups, with each lesson lasting a minimum of 30 minutes, ensuring active and continuous participation. These swimming classes are led by a proficient and seasoned swimming instructor. Our school boasts an on-site swimming pool, and given our location on Hayling Island, it is imperative that our students cultivate water confidence, safety awareness, and proficient swimming skills, exceeding the standards set by the National Curriculum.

Total Sports Premium Budget 2023 2024: £18751

Total planned spend 2023 2024:

Academic Year: 2023 2024	Total fund allocated: 18751	Date Updated: September 2023		
Key Priority 1: Embed the PE new curriculum across the school				Budget allocations and percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sustaining the engagement of pupils in regular exercise, an endeavor that has already commenced and remains an ongoing priority. Nurturing children’s intrinsic motivation to practice, prove, and perfect their skills, a mission that is already in progress and will persist across the entire curriculum. Cementing children’s understanding of the importance of leading a healthy life, a goal that has been set in motion and will continue to be a focal point. Ensuring that children consistently possess a clear understanding of their learning progress and the necessary steps for further improvement, a commitment that has begun and will be sustained. 	<ul style="list-style-type: none"> Further enhance teacher subject knowledge through scheduled INSET day training sessions. Expand assessment methods in the upcoming academic year. Dedicate one day per week (Mondays) to coach and mentor the new PE leader and teachers. Continuously refine our swimming program to align it with the specific needs of MRJS students. 	<p>£6916</p>	<ul style="list-style-type: none"> Children are becoming more physically active throughout increased participation in regular exercise. This helps to foster lifelong healthy habits. Children are becoming more deeply engaged and enthusiastic about learning, showing higher achievement levels, especially in athletics and developing a growth mindset. This intrinsic motivation cultivates a lifelong love for learning and continuous self-improvement Children have a stronger understanding of the importance of leading a healthy life, making informed decisions about their lifestyle. Children have a clearer understanding of their learning progress and necessary improvement steps, fostering personalized 	<ul style="list-style-type: none"> Collaborate with local sports clubs, community centers, and fitness organisations to provide additional resources and opportunities for physical activity outside of school hours as well as after school clubs Encourage parents to participate in or support regular exercise routines at home, reinforcing the importance of physical activity as a family value.

			learning and self-assessment skills.	
--	--	--	--------------------------------------	--

Key Priority 2: To develop consistently high quality PE through for all children focusing on developing confidence, subject knowledge and pedagogy for teaching staff.				Percentage of total allocation:
---	--	--	--	---------------------------------

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to benefit from more effective and engaging PE instruction due to teachers improved subject knowledge creating more engaging and well-rounded lessons. Children's progress and learning to be better monitored and understood, allowing for differentiation and personalized support. This will lead to improved academic performance and a deeper 	<ul style="list-style-type: none"> Sustain the ongoing development of teacher subject knowledge through structured INSET day training, ensuring a continued focus on enhancing expertise. Further expand assessment practices in the upcoming academic year to better track student progress. 	£4462	<ul style="list-style-type: none"> Children are experiencing more effective and engaging PE lessons, thanks to teachers' improved subject knowledge. These well-rounded lessons are fostering a love for physical activity, enhancing students' physical fitness, coordination, and overall well-being. The engaging 	<ul style="list-style-type: none"> Conduct regular review meetings involving teachers, and students to discuss progress, set new goals, and adjust learning plans as needed. Introduce peer observation sessions

<p>understanding of their strengths and areas for improvement.</p> <ul style="list-style-type: none"> • New PE leaders and teachers to receive the necessary guidance and mentorship to improve their teaching skills, which will directly influence the quality of instruction they provide to the children. This support can result in more effective and engaging PE sessions. • The swimming program to meets the specific needs of MRJS children to increased water confidence and safety awareness. Children to have a more enjoyable and productive experience in the pool, improving their swimming skills. 	<ul style="list-style-type: none"> • Maintain consistent coaching and mentoring support for the new PE leader and teachers, dedicating one day per week (Mondays) to facilitate their growth and development. • Continue the efforts to refine our swimming program, tailoring it to meet the specific needs and preferences of MRJS children, ensuring a continually adaptive approach. 		<p>nature of the lessons also helps in developing teamwork and social skills among students.</p> <ul style="list-style-type: none"> • With better monitoring and understanding of children's progress, teachers can now differentiate instruction and provide personalized support tailored to each student's needs. This is leading to significant improvements Additionally, children have a deeper understanding of their strengths and areas for improvement, fostering a growth mindset. • Teachers have begun to receive the necessary guidance and mentorship which has led to significantly improved their teacher confidence. This has directly influenced the quality of PE instruction, resulting in more effective and engaging sessions. 	<p>where teachers can observe each other's classes and provide constructive feedback, fostering a culture of continuous improvement</p>
---	--	--	---	---

Key Priority 3: To refine and embed an assessment system for PE so that we can evaluate the impact our curriculum has on children's knowledge, understanding and performance levels.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Tracking children's progress to identify areas of strength and weakness and set specific goals for improvement. This will foster a sense of accountability and self-directed learning. Conducting a termly analysis of data will provide valuable insights into children's performance and areas for development. This data-driven approach can lead to more targeted teaching strategies and personalized support for children, ultimately improving their overall learning outcomes. 	<ul style="list-style-type: none"> Continue to integrate and personalise the INSIGHT software to provide ongoing opportunities for students to access and interpret their assessment data, empowering them to make informed judgments and set clear targets for their individual development. The newly appointed subject leader will be responsible for conducting regular, comprehensive data analysis, identifying areas of improvement, and outlining clear next steps to drive continuous enhancement. 		<ul style="list-style-type: none"> Students are more engaged and motivated now they have a clear understanding of their learning objectives and can see their progress over time, leading to higher levels of participation and enthusiasm in their studies. Regular analysis of performance data allows teachers to identify trends and patterns in student learning, enabling them to develop and implement targeted teaching strategies that address specific areas for improvement. With more personalized support and targeted instruction, students are likely to experience improved overall learning outcomes, including better academic performance 	<ul style="list-style-type: none"> Establish a routine for regular goal reviews and adjustments, ensuring that goals remain relevant and challenging as students progress.
Key Priority 4: Increased levels of activity at lunch and break time.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Children to experience more engaging and structured play during lunch breaks, leading to increased physical activity, improved social interactions, and enhanced well-being. • Fostering leadership skills among students to encourage positive peer interactions, and promote teamwork, creating a more inclusive and enjoyable play environment. • New playground equipment will provide children with additional opportunities for active play, promoting physical fitness and skill development. It will also make break-times more enjoyable, reducing boredom and conflicts. • Actively engaging children in physical activities during lunchtimes, will reduce conflicts and behavioural issues. Active play can channel their energy and promote positive social interactions. • The presence of a sports coach will inspire children to participate in sports and physical activities, improving their fitness levels and fostering a love for sports. It will also support the learning of new skills and encourage healthy competition. 	<ul style="list-style-type: none"> • Provide training for lunchtime staff to enhance their abilities in keeping children actively engaged during breaktimes. • Develop play ambassadors with the support of Sport for Primary, fostering leadership and sportsmanship among students. • Complete the renovation of playground area by acquiring additional playground equipment, such as netball and basketball posts, as well as table tennis equipment, with the aim of boosting physical activity levels during breaktimes and lunchtimes. • Introduce a weekly sports coach on Monday lunchtimes to promote positive play and encourage active participation in sports. 	<p>£16,508</p>	<ul style="list-style-type: none"> • Fostering leadership skills among students has encouraged positive peer interactions and promoted teamwork. This has also created a more inclusive and enjoyable play environment, where students feel more connected and supported by their peers. • The introduction of new playground equipment has provided children with additional opportunities for active play, promoting physical fitness and skill development. This enhancement has made break times more enjoyable, reducing boredom and conflicts among students • Active play has helped channeled children's energy positively and promoted positive social interactions. 	<ul style="list-style-type: none"> • Implementing a more focused group of play leaders, targeting upper school children, will greatly enhance the quality of play. • Including interviews for selecting play leaders will increase the importance and prestige of the role. Upper school students will aspire to these positions, leading to a more committed and responsible group of leaders who will effectively manage and enhance playtime activities. • Sports coach and PE lead working together on the play leader role with ensure consistent support across the week.
--	---	----------------	--	--

Key Priority 5: Increased opportunities for all pupils to participate individual and team competitive events such as inter-house, school competitions and borough/county events.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to have more opportunities to participate in both intra-school and inter-school competitions, fostering their competitive spirit and encouraging active involvement in sports and other extracurricular activities. This will lead to improved sportsmanship, teamwork, and physical fitness. Introducing a house system into the PE curriculum will provide children with a sense of belonging to a specific team or house. This will strengthen their bonds with peers, promote teamwork, and boost their self-esteem. It also encourages them to actively engage in PE lessons, as they work together toward common goals. 	<ul style="list-style-type: none"> Increase the array of opportunities for children to engage in both intra-school and inter-school competitions, nurturing their competitive spirit and promoting active participation in sports and other activities. Develop a house system and integrate it into the PE curriculum, providing students with a team-based structure to enhance their sense of belonging. 	£500	<ul style="list-style-type: none"> The house system is beginning to be used in PE which has encouraged students to actively work together towards common goals. This collective effort has started to significantly boost their teamwork skills and cooperative spirit. Children have fostered their competitive spirit, improved their sportsmanship, and enhanced their physical fitness through intra competitions during PE lessons. 	<ul style="list-style-type: none"> Increasing the number of inter-school competitions will help continue to fostered students' competitive spirit, leading to greater enthusiasm for sports and extracurricular activities.

--	--	--	--	--