



Year 5 Autumn Term Newsletter

Welcome to Year Five.

We are pleased with how quickly Year 5 are settling in to new classrooms, with new peers and new expectations. Although we are still practising some learning behaviours as a year group, they have made an awesome start at rising to the challenge of year 5. Well done! We can't wait to have a fun-filled year with team 5H and 5F. Please look carefully at the information below.

Who's who in the Year 5 team?

5F Class Teacher	Mr Foster
5H Class Teacher	Miss Harrison
Year 5 Teaching Assistants	Mrs Cutler Miss Young Mrs Snow

What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Autumn 1	<ul style="list-style-type: none"> • Spellings • PE kit 		<ul style="list-style-type: none"> • PE kit • Library book 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • TTRS • Reading Journals • SPAG.com • Arithmetic paper •
Autumn 2	<ul style="list-style-type: none"> • Spellings • 		<ul style="list-style-type: none"> • Library book 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • TTRS • Reading Journals • SPAG.com • Arithmetic paper •

Homework

In Year Five, it is really important to continue our good homework habits from year 4. Therefore, we are asking that you continue to take a little and often approach. The homework tasks given are essential skills and make a big difference to pupils' learning in class:

Times Tables Rock Stars (TTRS) – children complete 20 garage sessions each week online, using either a computer or tablet. This resets on a Friday morning. All children are issued with their TTRS login and password. Please keep this safe.

Spellings – these are handed out every Monday and tested the following Monday.

Reading – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal.

Arithmetic- please complete the paper as consolidation from teaching in class

SPAG.COM- please complete online quiz as consolidation from teaching in class

If you have any questions, please don't hesitate to ask us.

Autumn term Curriculum Map

English: Flash back narrative

In English we will be creating a flash back narrative using the war as inspiration and the piano animation. We will also be focusing on some War poetry too.

Maths

In maths we are learning all about place value, being able to compare and order numbers, know the value based on different representations, round numbers, add and subtract 10, 1 and 100 to secure our understanding of number before moving on to other areas of maths.

Art: portraits

In art we will be learning how to sketch portraits including close ups of eyes, mouths and noses before completing a sketch of a soldier.

History- WWI

In History we are learning all about WWI, how it started, what Hayling island was like in the war and how it was impacted.

We will end the unit with a World War I day to put our learning into a visual representation

Computing Skills:

Computing systems and networks - systems and searching In this unit, learners develop their understanding of computer systems and how information is transferred between systems and devices. Learners consider small-scale systems as well as large-scale systems. They explain the input, output, and process aspects of a variety of different real-world systems. Learners discover how information is found on the World Wide Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.

Physical Education

Children will be showing their flexible side in gymnastics.

Religious Education:

Interpretation

In RE we will be learning about interpretation and how to value each other's differences before applying the concept to religion.

Relationships and Health Education (RHE)

Relationships

Children will be looking at how to form friendships using collaboration and communication and understand how to resolve conflicts.

Music: Ukulele

In Music we will be learning how to play the ukulele, practice songs and play as a band!

DT: structures

We will be let loose with saws in woodwork. We will be looking at the structure of bird boxes and making one of our own.