



# Year 4 Autumn Term Newsletter

## Welcome to Year Four

We are delighted to welcome you to Year 4!

Mr Blake, Miss Smith and Mrs Brydon are looking forward to getting to know you all this year.

Read on to find out what we will be learning about during the Autumn term. We are sure it will be an action-packed year where we combine learning with plenty of fun!

## Who's who in the Year 4 team?

4S Class Teachers	Miss Smith
4B Class Teacher	Mr Blake
4Br	Mrs Brydon
Year 4 Teaching Assistants	Mrs Shergold Mrs Harding

## What is needed when?

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"><li>• All three classes: <b>Swimming Kit</b></li><li>• Library book exchange</li><li>• <b>Spelling</b> test today</li><li>• Hand in <b>arithmetic</b> homework</li></ul>	<ul style="list-style-type: none"><li>• Recorders needed today</li></ul>	<ul style="list-style-type: none"><li>• <b>4BR PE</b> kit (outdoors)</li></ul>	<ul style="list-style-type: none"><li>• <b>4S and 4B PE</b> kit (outdoors)</li></ul>	<ul style="list-style-type: none"><li>• <b>TTRS</b> completed by today</li><li>• <b>Reading Journals</b> due in</li><li>• <b>SPAG</b> completed by today</li></ul>

## Homework

In Year Four it is really important to continue to embed the good homework habits that were established in Year 3, and we are asking that you take a little and often approach to completing homework tasks. The tasks given build on essential skills and completing them will make a big difference to learning in class.

Every week we will ask that the pupils complete 20 sessions on **Times Table Rockstar**, practise **spellings** which will be tested on **Monday** and we ask that pupils **read** five times a week. Please can you sign your child's reading journal each week and hand it in on **Fridays**.

In addition, this year each child will bring home a **weekly Arithmetic test** which should help them practise key maths skills. The children should spend no more than 25 minutes on this activity. This will be issued on a Monday to be returned the following **Monday**. We are also introducing a new **weekly SPAG activity** to practise a key spelling, punctuation or grammar skill to help develop writing skills. This will be set on a Friday to be completed the following **Friday**.

## Autumn Term 1 Curriculum Map

### English : Letters

During this unit we will learn the skills need to write letters based on the book *The Promise*. We will learn to describe, and start to organise our writing into paragraphs.



### Information texts

Looking at the book *The Land of Neverbelieve*, we will be focusing on organising writing information texts. We will learn about using paragraphs to group ideas together.

### Art: Sculpture

We will be developing our understanding of sculpture this term and learning about the natural sculptor Andy Goldsworthy.

### Computing Systems and Networks

We will be learning what the internet is, how it is connected and how we use it.

### Maths

- We will be improving our understanding of number and place value up to 10,000, then we will develop our understanding of addition and subtraction.

### Science : Living Things

- We will learn how to group living things in different ways and using classification keys.
- We will learn how environments change naturally and through the actions of people.

### History—Mayans

We will learn who the Mayans were and how their society worked. We will learn about their beliefs and achievements and make connections with British History.

### Music:

We will be learning about the recorder. We will develop our knowledge of notes and how to read music. We will be working towards a performance.

### Religious Education: Temptation

We will be learning about temptation with religion and connecting it to our own experiences.

### PE

Swimming  
Hockey (outside)

### Spanish

Days of the week,  
months of the year

### RHE

Me and my relationships. We will be learning about the importance of respecting others, different types of bullying and internet safety.

## Autumn Term 2 Curriculum Map

### English : Narrative

We will be focussing on the book "Journey" to create a narrative using paragraphs to structure our writing effectively. We will also develop our use of interesting and precise vocabulary.

### Scene description

The children will be looking at *The Polar Express* to explore how to use language to create a realistic scene description within a narrative.

### Maths

- We will explore fractions in a variety of representations
- We will learn about place value in measurement.
- In Geometry, we will learn about 2D and 3D shapes, angles and symmetry

### Geography—The weather and Climate

We will be able to identify continents and oceans. We will explore different climates and understand what a biome is. We will learn about different types of weather.

### Science : States of Matter

We will learn to identify what is a solid, a gas and a liquid and the key differences between them. We will learn about the effect that heat has on a gas, a solid and a liquid. We will explore the water cycle.

### DT : Textiles

This is a sewing unit where the children will learn a variety of different stitches and then design and make a pair of mittens.

### Computing – Creating Media: Audio Production

We will be learning to use input and output devices and to create our own podcast.

### PE

Gymnastics (inside)  
Netball (outside)

### RE: Holy

The children will explore the concept of Holy in Christianity.

### Music:

We will continue to develop our recorder playing skills, working towards our end of term performance.

### RHE:

We will exploring our differences and learning to be empathetic and understanding.