

Year 3

Autumn Term

Newsletter

Welcome to Year Three.

We are delighted to welcome you to Mill Rythe Junior school and hope that your child has settled in well. We are looking forward to working with you and your child over the course of the year. Turn over to find out what we will be learning about this term; we are sure it will be an action-packed year where we combine learning with plenty of fun!

Who's who in the Year 3 team?

3C Class Teachers	Mrs Chessell
3H Class Teacher	Miss Harrison
Year 3 Teaching Assistants	Mrs Harries, Mrs Harding

What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Autumn 1	PE Kit			- TTRS by today - Reading Journals due in - Spelling Homework and test	- New homework handed out - PE Kit
Autumn 2	PE Kit			- TTRS by today - Reading Journals due in - Spelling	- New homework handed out - Swimming kit

Homework

In Year Three, it is really important to embed good homework habits. Therefore, we are asking that you take a little and often approach. The homework tasks given are essential skills and make a big difference to pupils' learning in class:

Times Tables Rock Stars (TTRS) – children **complete 20 minutes** of garage sessions each week online, using either a computer or tablet. This resets on a Friday morning. All children are issued with their TTRS login and password. Please keep this safe.

Spellings – these are handed out every **Friday** and tested the following Friday.

Reading – please read with your child every day if possible, but at least **5 times a week**, for around 10-20 minutes. Please complete your child's Reading Journal.

If you have any questions, please don't hesitate to ask us.

Autumn Term 1 Curriculum Map

English: Fantasy

Using the theme of dragons, the children will become Dragonologists and write dragon themed poetry based on the book 'Tell Me a Dragon'.

They will then write information pages on a Dragon that they have created.



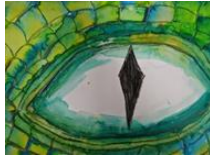
Maths

- We will be improving our understanding of number and place value.
- We will develop our mental skills in addition and subtraction and move onto using written methods for addition.
- We will be reasoning about Maths and developing our problem solving skills throughout each unit.

Art: Painting

We will be developing our painting skills using powder paints to create dragons.

We will learn about primary and secondary colours before using this to colour match.



Science: Light

- We will learn that you need light in order to see things and that dark is the absence of light.
- We will notice how light is reflected from different surfaces.
- We will recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Computing:

Basic computing skills using Word.

Music

We will be learning to keep a steady beat.

Religious Education: Neighbours

We will be learning what 'neighbour' means and in the context of Christianity.

Physical Education

- Ball skill
 - Gymnastics
- Autumn 2**
- Swimming
 - Netball

Relationships and Health Education (RHE)

We will learn about me and my relationships.

Spanish

We will learn basic Spanish greetings.

Autumn Term 2 Curriculum Map

English: Historical adventure and discovery

Using the Stone Age theme, children will be reading stories about Om, a Stone Age boy, and writing their own historical narrative. We will also be putting everything we have learnt to use to produce information texts about the Stone Age.



History: Stone Age to Iron Age

We will delve back into time to find out about Stone Age and Iron Age Britain. This will include an interactive visit from Historical Workshops.



Music

The children will learn to read musical notation and begin our record playing skills.

Maths

- We will learn about fractions, multiplication and division.
- We will continue to build fluency across addition and subtraction.

Religious Education: Light

- We will think about the concept of Light and what it means.
- We will learn about what light means to Christians and Hindus.

Science: Forces and Magnets

- We will compare how things move on different surfaces.
- We will notice that some forces need contact between 2 objects, but magnetic forces can act at a distance.
- We will observe how magnets attract or repel each other and attract some materials and not others.
- We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials.

Computing:

Creating media – stop frame animation

DT: Levers and Linkages

We will be making pop up cards linked to Christmas. Be prepared to see our Christmas Card creations!

Relationship and Health Education (RHE)

We will learn about valuing differences.