

Achievement, Developing Teaching, Inclusion(including support for disadvantaged pupils and SEND) and Curriculum (Design and intent)

To ensure consistency of teaching and learning in each classroom and enable teachers to teach and all learners to learn as effectively as possible.

- Continue to embed the teaching and learning policy to provide clarity of expectations and approach based on the science of learning (Rosenshine) so that pupils tasks are well designed and enable ALL pupils to build knowledge systematically. OFSTED 2023 (2nd year of focus). This will also include a focus on oracy.
- Review of assessment approaches, for, at the point of and, of, learning. This will include the review of marking and feedback approach in place.
- Education Endowment Foundation (EEF) Effective Deployment of Teaching Assistants
- Hampshire Ordinarily Available Provision SEND Support Guidance (March 2025)
- Embed mathematics curriculum including SEND toolkit
- Reading, writing, maths and combined outcomes focus.

Attendance, Behaviour and Attitudes

To further strengthen and enhance relationships between children, parents, staff and the wider community so that they are positive and lead to increased engagement.

- Attendance and punctuality key groups
- Further refine relationships and behaviour policy (links to Empowerment Approach)

School Development Plan Overview of priorities for 2025 2026 EXPECT – ENABLE - ENSURE

Personal Development and Well being

To educate and support all pupils so that they: thrive mentally, are equipped with the knowledge and skills to be successful and make a positive contribution.

- Embed SCARF PSHE curriculum and Coram Life RSE curriculum (2nd year of focus)
- Build upon and embed further opportunities for active citizenship and authentic leadership of pupils in the school and community: ambassador roles, school council
- Meaningful play opportunities – OPAL – links to sports premium (2nd year of focus)
- Introduce the Empowerment Approach – Kit Messenger

Leadership and Governance

To develop all staff and governors so that they are highly skilled and well equipped to move MRJS forwards, collectively.

- Subject leadership development - develop the knowledge and expertise of teachers and leaders as the school's curriculum is implemented. (OFSTED 2023) (2nd year of focus)
Focus subjects: Music, RE and Design and Technology.
- Forensic and intelligent use of INSIGHT as a tool so that subject leaders are clear about how successfully pupils are learning the planned curriculum e.g. end of year child, end of phase child (2nd year of focus and links to teaching and learning policy)
- Monitor and evaluate the processes, systems of the support staff team so there is clarity and efficacy of roles and responsibilities.
- Finance- To proactively seek ways to reduce the predicted deficit budget