



# Year 6 Autumn Term Newsletter

## Welcome to Year Six.

The Year Six team are excited about the year ahead and we are hoping to combine lots of learning with plenty of fun! The children have Calshot to look forward to and there will be plenty more surprises to come.

Read on to find out what we will be learning about this term...

## Who's who in the Year 6 team?

6G Class Teacher	Miss Going
6C Class Teacher	Miss Cull
Year 6 Teaching Assistants	Mrs Lewis Mrs Shergold Mrs Burrige Mrs Dowden-Smith

## What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Autumn 1		<ul style="list-style-type: none"> <li>PE Kit</li> </ul>			<ul style="list-style-type: none"> <li>Swimming kit needed</li> <li>Homework handed out</li> <li>All homework due in</li> <li>Spelling test today</li> </ul>
Autumn 2		<ul style="list-style-type: none"> <li>PE Kit</li> </ul>			<ul style="list-style-type: none"> <li>PE kit needed</li> <li>Homework handed out</li> <li>All homework due in</li> <li>Spelling test today</li> </ul>

## Homework

In Year Six, it is really important that children complete their homework each week as the homework tasks given are essential skills and make a big difference to pupils' learning in class. They are also good preparation for when the children move into secondary school.

**Times Tables Rock Stars (TTRS)** – children complete 20 garage sessions each week online, using either a computer or tablet. This resets on a Friday morning. All children are issued with their TTRS login and password. Please keep this safe.

**Spellings** – these are handed out every Monday and tested the following Monday.

**Reading** – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal.

**SPaG** – children will use [www.spag.com](http://www.spag.com) to complete a series of spelling, grammar and punctuation questions either using a computer or tablet. All children are issued with their login details. Please keep this safe.

If you have any questions, please don't hesitate to ask us.

# Autumn Term Curriculum Map

## English

### Autumn 1: The Power of Nature

To start the year, we will be reading the book 'Floodland' by Marcus Sedgwick and writing a recount from the perspective of the main character, Zoe. Then we will be using 'The Lost Book of Adventure' to write a set of instructions on how to light a fire.

### Autumn 2: Expedition and Endurance

We will be learning all about Ernest Shackleton and his expedition to Antarctica. We will write in different forms using 'Shackleton's journey' as our text driver.

## Computing

### Autumn 1: Communication and Collaboration

How is data transferred over the internet? We will be exploring how in our first unit. Then we will look at how the internet facilitates online communication.

### Autumn 2: Web Page Creation

We will be introduced to the creation of websites for a chosen purpose. We will then design and evaluate our own website using Google sites.

## Music

### Autumn 1: Amazing Machines

We will explore the use of 8 beat repetitive melodic and rhythmic patterns, writing and composing our own music.

### Autumn 2: Ukulele

Continuing to build upon our ukulele skills, we will focus on a smooth transition between chords.

## Maths

### Autumn 1

To start year 6, we will be improving our understanding of number and place value. Then, we will develop both our mental and written skills in multiplication and division before moving on to deepen our understanding of fractions and percentages.

### Autumn 2

We will be revisiting time and geometry before developing our knowledge of measurement. Then we will move on to reasoning about maths and building on our problem-solving skills.

## Geography

### Autumn 1: The Changing Coastline

We will learn how to read OS maps and give 6-figure grid references.

Then we will look at how and why coasts change (erosion, transportation and deposition) and look at different coastal formations.

## Autumn 1

### Science: All Living Things

We will learn about geological time and be able to describe how living things and plants are classified into broad groups according to observable characteristics and give reasons for this.

## Autumn 2

### Science: Evolution and Inheritance

Living things have changed over time and we will learn how fossils provide information about this. We will look at how animals and plants have adapted to suit their environment in different ways.

## Relationships and Health Education (RHE):

### Autumn 1: Me and My Relationships

We will learn how to recognise who to trust and who not to trust, how to judge when a friendship is making us feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.

### Autumn 2: Valuing Difference

What makes us all different? We will be looking at this, as well as things we could have in common. We will also look at how we respect everyone regardless of differences.

## Religious Education

### Autumn 1: Imagery

We will explore the meaning of the term imagery, stereotype and angels and how to draw comparisons. We will look at similarities and differences between angels (Islamic and Christian) and understand how the imagery of angels is significant in the Nativity story.

### Autumn 2: Incarnation

We will know the meaning of the term incarnation and Holy Trinity and know the ways this has been represented in the Christmas and Easter story.

## Spanish

### Autumn: School Subjects and Time

We will learn how to say a variety of Spanish school subjects and time words and phrases.

## DT

### Autumn 2: Textiles

We will be learning how to combine different fabrics, using a range of stitches, to make a phone case.

## Art

### Autumn 1: Perspective in Landscapes

We will be developing our drawing skills and learning to draw using one-point perspective.

## Physical Education

### Autumn 1: Hockey and Swimming

### Autumn 2: Gymnastics and Netball