

# Year 6 Spring Term Newsletter

## Welcome to Year Six.

We can't believe it has been a whole term already! What a fantastic start to Year 6 – our highlight so far being Calshot! We have lots in store for the Spring term, including travelling back in time to explore the Ancient Greeks. We will also be working hard to prepare for the mock SATs in March. Turn over to find out what else will be learning about this term...

# Who's who in the Year 6 team?

6G Class Teacher	Miss Going
6C Class Teacher	Miss Cull
Year 6 Teaching Assistants	Mrs Lewis Mrs Gervasoni Mrs Tondeur

### What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Spring I	<ul> <li>Spellings handed out</li> <li>Spelling test today</li> <li>Swimming kit needed</li> </ul>			<ul> <li>PE kit needed</li> <li>Recorder needed in school</li> </ul>	<ul> <li>TTRS by today</li> <li>Reading Journals due in</li> <li>Spelling, SPAG and arithmetic homework due in</li> </ul>
Spring 2	<ul> <li>Spellings handed out</li> <li>Spelling test today</li> <li>Swimming kit needed</li> </ul>			<ul> <li>PE kit needed</li> <li>Recorder needed in school</li> </ul>	<ul> <li>TTRS by today</li> <li>Reading Journals due in</li> <li>Spelling, SPAG and arithmetic homework due in</li> </ul>

#### Homework

In Year Six, it is really important that children complete their homework each week as the homework tasks given are essential skills and make a big difference to pupils' learning in class. They are also good preparation for when the children move into secondary school.

**Times Tables Rock Stars (TTRS)** – children complete 20 garage sessions each week online, using either a computer or tablet. This resets on a Friday morning. All children are issued with their TTRS login and password. Please keep this safe.

**Spellings** – these are handed out every Monday and tested the following Monday.

**Reading** – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal.

**SPaG** – children will use <u>www.spag.com</u> to complete a series of spelling, grammar and punctuation questions either using a computer or tablet. All children are issued with their login details. Please keep this safe.

If you have any questions, please don't hesitate to ask us.

# Spring Term Curriculum Map

#### English

Spring I: Good vs Evil

We will be learning about Greek mythology and planning and writing our own Greek myths.

#### Spring 2: Good vs Evil

We will continue to learn about Greek mythology and will write a compendium entry for a mythical beast.

#### Computing Spring I: Scratch

We are learning to code this half term, using the programme Scratch, to create an online maths quiz.

#### Music

#### Recorders

This term we will be learning to play the recorder. Lessons will be weekly. Your own recorder would be best but we do have some you can borrow.

#### Maths

**Spring I:** We will be continuing to develop of knowledge of fractions, decimals and percentages. We will then be moving on to look at ratio and proportion.

**Spring 2:** We will be building on our knowledge of shape and space and learning to interpret tables and graphs in statistics.

#### **S**panish

#### Spanish Culture

We will be learning about the Spanish traditions for celebrating the New Year in Spain and discussing the similarities and differences between traditions.

We will also learn about the festival La Tomatina and why it is so popular with tourists.

# History

**Spring I and 2: Ancient Greece** We will be learning about Ancient Greece and how the empire grew. We will explore different city states, including Athens and Sparta, as well as learning about Greek gods and the Olympics.

#### Science: Spring 2: Light

In science, we will be learning about light and how shadows are formed. We will also be learning about the different parts of an eye and their function – this will include a dissection of an eyeball!

#### Relationships and Health Education (RHE): Spring I: Healthy Lifestyles

We will be learning about legal and illegal harmful substances and the effects that they have on our bodies.

**Spring 2: Relationships and staying safe** We will learn about self-respect and how that can help lead to happiness. We will learn about appropriate and inappropriate contact and how to report feelings of being unsafe.

#### Religious Education Spring I: Ritual

We will be learning the meaning of ritual and how prayer is used as a ritual by Muslims and why they value it. We will learn about Wudu and Eid-ul-Fitr and understand why these are important to Muslims.

Physical Education Spring I: Indoor Athletics and Swimming

Spring 2: Dance and Rugby