



# Year 3 Spring Term Newsletter

## Welcome to Year Three.

A whole term of learning has passed and what a whirlwind it has been! We are delighted to welcome you back for the Spring Term.

Read on to find out what we will be learning about this term; we have lots of learning planned and can't wait to ignite your little learners' imaginations!

## Who's who in the Year 3 team?

3C Class Teachers	Mrs Chessell (Monday, Wednesday, Thursday, Friday) Mrs Porter (Tuesday) Miss Young TA
3G Class Teacher	Miss George Mrs Harries TA
3W	Miss Wilson Mrs Gannon TA

## What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Spring 1	<ul style="list-style-type: none"> <li>PE Kit everyone</li> </ul>	Spellings and test			<ul style="list-style-type: none"> <li>TTRS by today</li> <li>Reading Journals due in</li> <li>PE – everyone</li> <li>SPAG.COM</li> </ul>

## Homework

In Year Three, it is really important to embed good homework habits. Therefore, we are asking that you take a little and often approach. The homework tasks given are essential skills and make a big difference to pupils' learning in class. We will be ensuring that homework is completed in the Spring term to enable us to help your child to reach their full potential:

**Times Tables Rock Stars (TTRS)** – children complete 20 garage sessions each week online, using either a computer or tablet. **This resets on a Friday morning.** All children are issued with their TTRS login and password. Please keep this safe.

**Spellings** – these are handed out every Tuesday and **tested the following Tuesday.**

**SPAG.com** – Children to complete their weekly task online. Login will be sent home.

**Reading** – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal and **hand this in on Friday.**

## Spring Term 1 Curriculum Map

### English:

This term we will be writing descriptive narratives, with a focus on the use of conjunctions and possessive apostrophes. We will then be learning to write poetry with an animal theme

### Maths:

We will be learning to identify fractions of shapes and then how to calculate fractions of amounts. We will then move on to written methods for subtraction.

### DT:

Linking to our geography topic on mountains, we will be learning how to make 'Shell Structures' in order to produce a rescue survival kit for people caught in earthquakes.

### Music:

We will be learning to play the glockenspiel

### Science:

In Science, we will be learning all about rocks and soils – it's much more exciting than it sounds! We will learn about the rock cycle and be able to name the different rock types before exploring fossils and soil.

### Computing:

We are learning to code this half term, using the programme Scratch.

### Religious Education:

We will focus on the concept of good and evil, particularly within the Hindu religion

### Physical Education:

- Dance
- Indoor Athletics

### Relationships and Health Education (RHE)

We will be learning how to keep safe; we'll be learning about hazards, dangers and risks, and learning about basic safety and how to seek help.

### Spanish:

We will be learning Spanish numbers to 30.

## Spring Term 2 Curriculum Map

### English:

We will be learning about volcanoes and earthquakes in our Geography unit and this will support our writing. We will be writing an information text on earthquakes, before transporting ourselves back to Pompeii and the eruption of Vesuvius. We will be writing diary entries as the main characters of the story 'Escape from Pompeii'.

### Music:

Meet the Orchestra – we will be exploring the different families that instruments belong to and discover how an orchestra is organized

### History:

We will be learning about the Romans this half term, with a trip to Fishbourne Roman Palace to support our learning!

### Maths:

We will be continuing to develop our use of written methods for subtraction, crossing the tens boundary. We will then move on to Shape – identifying the properties of 2d and 3d shapes and identifying symmetry and angles.

### Geography:

We will be learning about volcanoes and earthquakes – how they occur and where they can be found. We will be learning about the different types of volcanoes and may even get a change to cause an actual eruption – be prepared!

### Religious Education:

The theme for our RE unit this half term is changing emotions love and links to Christianity.

### Computing:

We will continue to code in Scratch.

### Art:

Linked to the Romans, we will be making coil pots out of clay, developing our sculpture skills

### RHE:

We will be learning about respectful relationships – what these should look like and how to ask for help if they're not respectful.