



# Year 3 Autumn Term Newsletter

## Welcome to Year Three.

We are delighted to welcome you to Mill Rythe Junior school and hope that your child has settled in well. We are looking forward to working with you and your child over the course of the year. Turn over to find out what we will be learning about this term; we are sure it will be an action-packed year where we combine learning with plenty of fun!

## Who's who in the Year 3 team?

3C Class Teachers	Mrs Chessell (Monday, Wednesday, Thursday, Friday) Mrs Porter (Tuesday)
3W Class Teacher	Miss Wilson
3G Class Teacher	Miss George
Year 3 Teaching Assistants	Mrs Gannon, Miss Young, Mrs Harries

## What is needed when?

	Monday	Tuesday	Wednesday	Thursday	Friday
Autumn 1	<ul style="list-style-type: none"> <li>PE Kit (everyone)</li> <li>Spelling test today</li> </ul>			<ul style="list-style-type: none"> <li>PE Kit (3W &amp; 3G)</li> </ul>	<ul style="list-style-type: none"> <li>TTRS by today</li> <li>Reading Journals due in</li> <li>PE Kit 3C</li> </ul>
Autumn 2	<ul style="list-style-type: none"> <li>Swimming Kit</li> <li>Spelling test today</li> </ul>			<ul style="list-style-type: none"> <li>PE Kit (3W &amp; 3G)</li> </ul>	<ul style="list-style-type: none"> <li>TTRS by today</li> <li>Reading Journals due in</li> <li>PE Kit 3C</li> </ul>

## Homework

In Year Three, it is really important to embed good homework habits. Therefore, we are asking that you take a little and often approach. The homework tasks given are essential skills and make a big difference to pupils' learning in class:

**Times Tables Rock Stars (TTRS)** – children complete 20 garage sessions each week online, using either a computer or tablet. This resets on a Friday morning. All children are issued with their TTRS login and password. Please keep this safe.

**Spellings** – these are handed out every Monday and tested the following Monday.

**Reading** – please read with your child every day if possible, but at least 5 times a week, for around 10-20 minutes. Please complete your child's Reading Journal.

Please could you also ensure your child has a **recorder** in school for music lessons

If you have any questions, please don't hesitate to ask us.

# Autumn Term 1 Curriculum Map

## English: Fantasy

Using the theme of dragons, the children will become Dragonologists and write creatively about their own dragons. They will then write instructions on how to catch a dragon.



## Maths

- We will be improving our understanding of number and place value.
- We will develop our mental skills in addition and subtraction and move onto using written methods for addition.
- We will be reasoning about maths and developing our problem solving skills throughout each unit.

## Art: Painting

We will be developing our painting skills using poster paints to create dragons. We will learn about primary and secondary colours before using this to colour match.



## Science: Light

- We will learn that you need light in order to see things and that dark is the absence of light
- We will notice how light is reflected from different surfaces
- We will recognise that shadows are formed when the light from a light source is blocked by an opaque object.

## Computing:

General Skills and E-Safety

## Music

We will begin to learn to play the recorder

## Religious Education: Belonging

We will identify feelings of belonging and the importance of the community.

## Physical Education

- Tag Rugby

## Indoor P.E

- Gymnastics:

## Relationships and Health Education (RHE) Families and People who care for us.

We will learn about the different types of families and explore healthy and unhealthy relationships.

## Spanish

We will learn basic Spanish greetings.

# Autumn Term 2 Curriculum Map

## English : Historical adventure and discovery

Using the Stone Age theme, children will be reading stories about Om, a Stone Age boy, and writing their own historical narrative. We will also be putting everything we have learnt to use to produce information texts about the Stone Age.



## Music

The children will continue to learn to play the recorder. They will need to bring their own recorder into school to use.

## History: Stone Age

We will delve back into time to find out about Stone Age and Iron Age Britain. This will include a visit from Portals to the Past.



## Maths

- We will learn about fractions.
- We will use written methods for subtraction.

## Religious Education: Light

- We will think about the concept of Light and what it means.
- We will learn about what light means to Christians and how it is used as a symbol within Christingle.

## Science : Magnets

- We will compare how things move on different surfaces
- We will notice that some forces need contact between 2 objects, but magnetic forces can act at a distance
- We will observe how magnets attract or repel each other and attract some materials and not others
- We will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

## Computing:

General Skills and E-Safety

## DT : Levers and Linkages

We will be making pop up cards linked to Christmas. Be prepared to see our Christmas Card creations!

## RHE: Online Safety and Relationships

This unit links to our Computing. We will learn how to navigate the internet safely.