

## Quality of Education

**Key Area 1: Quality of Education:** To further strengthen the curriculum so that it is ambitious and engaging and meets the needs of all pupils, particularly those who have SEND and are disadvantaged, and enables all to achieve well.

- Curriculum Review – Curriculum Masterclass Project
- Big Inclusion Project – focus on outcomes for vulnerable groups
- Pedagogical development and understanding and half termly teaching and learning focus
- Outcomes: reading, writing and maths – Introduction of Triple C meetings
- Maths – high priority
- Greater depth - reading, writing and maths.
- Assessment – INSIGHT – fully embed across all subjects
- Fully embed of phonics programme – Read, Write Inc

## Behaviour and Attitudes

**Key Area 2:** To further strengthen and enhance relationships between children, parents, staff and the wider community so that they are positive and lead to increased engagement.

- Attendance: aim for 97% whole school attendance.
- Focus groups: Disadvantaged and SEND. Persistent absenteeism.
- Relationships and Behaviour Policy– fully embed as part of the whole school culture.
- Increased opportunities for parental engagement – Fully embed Marvellous Me!
- Develop school website.

### School Improvement Priorities Overview 2023 2024

### Focus - Consistency– Teamwork

## Personal Development

**Key Area 3:** To educate and support all pupils so that they: thrive mentally, are equipped with the knowledge and skills to be successful and make a positive contribution.

- Build upon and embed The Art of Brilliance in to whole school culture
- Build upon and embed Pastoral support -Staged approach: Be Ready Club, 'Time to talk'. Support for families.
- Build upon and embed further opportunities for active citizenship and authentic leadership of pupils in the school and community: ambassador roles, school council.
- Love Days: Golden thread of diversity and tolerance.

## Leadership and Management

**Key Area 4:** To develop all staff and governors so that they are highly skilled and well equipped to move MRJS forwards, collectively.

- Team Mill Rythe - Provide strategic leadership of teaching and learning across the school for teachers and teaching assistants. (Teaching and Learning Leader and AHTIL).
- Team Mill Rythe - Build upon leadership at all levels: Clarity of roles, responsibilities and expectations – particular focus on subject leadership expectations and those new to role, including senior leaders and governors.
- INSIGHT – strategic oversight for leaders across the curriculum to continue to drive forward improvements.
- Develop and strengthen links with feeder schools.