

Mill Rythe Junior School
Sports Premium Strategy 2022- 2023
Reviewed July 2023

DFE Key Indicators

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

Review

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>In January 2017 the quality of PE teaching in school was not good. With the exception of swimming, PE was not taught regularly or consistently by all teachers and teacher confidence was poor in many areas. The number of clubs available to children at MRJS was limited and the school had not achieved well at HSSP competitions.</p> <p>From Easter 2017 to the start of the pandemic in March 2020, the range of clubs available to children of all abilities has increased considerably – there were over 600 club spaces each week prior to the first lockdown. The quality of PE teaching has improved across the school with specialist staff leading different aspects of PE and working alongside all class teachers to develop their own confidence and quality of teaching and learning (where teachers have delivered PE themselves). MRJS teams have competed successfully in a number of sports during this time at both local and County level. The quality of education in PE was a strength of the school prior to the pandemic.</p> <p>During the pandemic, the approach to PE had to change as a response to risk assessments limiting how equipment could be used and the need to re-establish the foundations of physical health for our pupils. The teaching of swimming was also severely disrupted. This was addressed within the academic year 2021-2022 with a significant weighting on the teaching of swimming for 12 months before we revert back to a more balanced PE curriculum.</p> <p>There will be a new leadership team for PE within school and half of the teaching team are developing in their role. However, all members of the PE Team left to pursue other interests which meant that the plan was not fully realised.</p> | <p>To refresh the PE curriculum so that it is broad, balanced and engaging for all learners. <i>As from September 2023, a new curriculum was introduced to Mill Rythe Junior School. This was introduced by the then, PE leader alongside a PE specialist coach. This has been fully introduced across the school and is starting to become embedded across the school.</i></p> <p>To develop consistently high-quality PE through for all children focusing on developing confidence, subject knowledge and pedagogy for teaching staff. <i>As a result of the newly introduced PE curriculum., this is being developed. Moving forward to the next academic year – this will continue to be a focus.</i></p> <p>To refine and embed an assessment system for PE so that we can evaluate the impact our curriculum has on children's knowledge, understanding and performance levels. <i>This has been introduced alongside our new PE curriculum. Teacher confidence is developing in this area and will continue to be an area of focus for the next academic year.</i></p> <p>Increased levels of activity at lunch and break time. <i>This has been built upon this year. New playground equipment and zones have helped to develop this. This will continue to be an area for development moving in to next year. Opportunities to continue to develop leadership roles of children and lunchtime staff in order to promote play.</i></p> <p>Increased opportunities for all pupils to participate individual and team competitive events such as inter-house, school competitions and borough/county events. <i>This will be an area for development with newly appointed PE Leader</i></p> <p>There will be a new leadership team for PE within school and half of the teaching team are developing in their role. However, all members of the PE Team left to pursue other interests which meant that the plan was not fully realised.</p> |

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| Meeting national curriculum requirements for swimming and water safety July 2022 | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | Review 2023: |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | Review 2023: |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | Review 2023: |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes. Children swim for 19 weeks each academic year. They are taught in small focused groups for at least 30 minutes and they are active and swimming for the full duration. These lessons are delivered by a highly skilled and experienced swimming teacher. We have own on site swimming pool and because of our geographical location – Hayling Island it is essential that children have water confidence, are safety aware and are able to swim. This is above and beyond the National Curriculum requirements. |

Total Sports Premium Budget 2022 2023: £18751

Total planned spend 2022 2023: £19803 **Actual spend: £12, 434**

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| Academic Year: 2022 2023 | | Total fund allocated: | Date Updated: September 2022 Reviewed July 2023 | |
| Key Priority 1: To refresh the PE curriculum so that it is broad, balanced and engaging for all learners. | | | | Budget allocations and percentage of total allocation: |
| | | | | £7180 38% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: £7180 spent |
| <ul style="list-style-type: none"> Engagement of pupils in regular exercise. Children intrinsically motivated to practice, prove and perfect their skills both in PE and across the whole curriculum. Children understand the importance of leading a healthy life. Children have an understanding of where they are in their learning and what the next steps need to be. | <ul style="list-style-type: none"> Providing a progressive, varied and well-structured sports program by working collaboratively with Sports for Primary (6x morning curriculum catch up sessions = £480) To continue to resource high quality age appropriate sports equipment so teaching can be effective. Introduce new sports through the curriculum including handball, hockey and American football. Provide 19 hours of swimming across the year for each pupil | £1500 for resources. 6x morning curriculum catch up sessions = £480 £5200 | Curriculum in place as from September 2023. Developing in to 2023 2024. Planned and taught curriculum is well-structured and progressive. Purchased equipment to support the delivery of the newly planned curriculum. Support for new PE leader in place via Sports for Primary. Specialist provision in place for swimming lessons sessions. | Continue to develop teacher subject knowledge through planned INSET day training. Build upon assessment in the next academic year. coaching and mentoring of new PE leader and teachers – 1 day per week (Mondays). Continue to shape swimming provision so that it meets the needs of children at MRJS. Development of lunchtime supervisors in promoting active play. |
| Key Priority 2: To develop consistently high quality PE through for all children focusing on developing confidence, subject knowledge and pedagogy for teaching staff. | | | | Percentage of total allocation: |
| | | | | £180 1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Increase teacher knowledge of how to teach PE effectively, developing skills progressively throughout the school. Increase confidence, knowledge and skills of all staff in PE. | <ul style="list-style-type: none"> Inset day training led by Sport for Primary to develop teacher subject knowledge and delivery of PE (January 3rd). Access to mentoring support | Cost of Purbrook staff release. £180.00 | PE planning in place and used across the school. INSET day did not happen – due to changes in staffing however, staff meetings did take place that upskilled | Continue to develop teacher subject knowledge through planned INSET day training. Build upon assessment in the next academic year. |

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| <ul style="list-style-type: none"> Children make good progress building on previously taught skills and developing them throughout their time in school. Children enjoy PE sessions and can articulate how their current learning is building on previous learning. Raising the profile of PE across the school. | <p>through links with Sport for Primary and other PE leads within the Havant and Waterlooile cluster.</p> <ul style="list-style-type: none"> Develop curriculum knowledge oraginsers for each subject within PE for teachers to refer to. The use of new planning with clear learning objectives, tasks and progression. | | teacher's knowledge of the curriculum. | <p>coaching and mentoring of new PE leader and teachers – 1 day per week (Mondays).</p> <p>Continue to shape swimming provision so that it meets the needs of children at MRJS.</p> |
| Key Priority 3: To refine and embed an assessment system for PE so that we can evaluate the impact our curriculum has on children's knowledge, understanding and performance levels. | | | | Percentage of total allocation: |
| | | | | £900 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: spent £180 |
| <ul style="list-style-type: none"> Being able to identify where the children are in their learning. Being able to set clear targets to ensure good – excellent progress is made by all children. Allows you to identify key groups of children such as high achievers and lower attainers and providing them with the correct external opportunities in order to develop further. | <ul style="list-style-type: none"> Developing and inputting progressive targets on insight. Monitoring different groups within school such as SEN and vulnerable groups. Set targets to ensure the curriculum is consistently moving forward and children are making progress. | Directed time for PE Lead... £900 | <p>Insight objectives on the system. Teachers use these to make judgements. assessment leader coaching and drop ins took place to support teachers. Change of PE leader has impacted this.</p> | <p>Further embed opportunities to develop INSIGHT to make meaningful judgments and to set clear targets for development.</p> <p>New subject leader to complete termly analysis of data and identify areas for development and next steps.</p> |
| Key Priority 4: Increased levels of activity at lunch and break time. | | | | Percentage of total allocation: |
| | | | | £ 9022 49% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: Total spent:£3323 |
| <ul style="list-style-type: none"> Increased level of physical activity in order to meet the Chief Medical Officers guidance of 60 minutes physical activity per day. Heightens children engagement and interest in physical activity. Develops children understanding of the importance of physical activity with regards to maintaining optimal health. | <ul style="list-style-type: none"> Purchasing of equipment specifically for break and lunchtime to increase engagement in physical activity – skipping ropes, hoops, speed bounce, triple jump mats x 2, reversa boards and basketballs (for four square and basketball). Lunchtime and breaktime staff to engage children in physical activity. | £800 for playtime equipment. Spent £1576 | <p>Playground equipment purchased to increase activity. Playground zones in traduced and scooter area to increase activity too.</p> <p>Motiv8 Club increased activity levels for selected children. This took place twice a week for 30 weeks.</p> <p>Sports ambassadors in place moving forward further development of</p> | <p>Upskill lunch time staff to keep children engaged and active.</p> <p>Developing play ambassadors with the support of Sport for Primary.</p> <p>OPAL – this has not happened yet. We are due to purchase of additional playground equipment e.g. netball posts,</p> |

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| | <ul style="list-style-type: none"> Bring in external sports coaches to deliver structured games and activities to pupils. Upskill lunch time staff to keep children engaged and active. Developing play ambassadors with the support of Sport for Primary. Make contact with OPAL – an outdoor play and learning based initiative that develop schools outside environment to increase engagement in outdoor play and physical activity. Provision of Motiv8 Club to increase activity levels for selected children. | <p>£45 per lunch time x 30 weeks (took place for 15 weeks)</p> <p>Sport for Primary- 6x £80 = £480.</p> <p>£6000 for OPAL.</p> <p>2 x 30 min sessions for 30 weeks@£592 spent: £592</p> | <p>leadership roles need to be developed. Basket ball club in place at lunchtimes and increased activity.</p> | <p>basketball posts and table tennis equipment to improve activity levels at breaktimes and lunchtimes. Once this has been installed then we shall review this once again.</p> <p>Need to continue to be a focus as impact seen on reducing conflict at lunchtimes as children are engaged in physical activities.</p> |
| Key Priority 5: Increased opportunities for all pupils to participate individual and team competitive events such as inter-house, school competitions and borough/county events. | | | | Percentage of total allocation: |
| | | | | £2521 13% total spend £1751 |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to children. More children choosing to take part in extracurricular activities. More children competing in events. Wider variety of events attended for children to compete in. | <ul style="list-style-type: none"> PE specialist to organize half termly inter-school competitions across a variety of sports. Half termly Sport for Primary events competing against other local schools in the Sport for Primary cluster. Attend the South East Hants Cross Country League races (7 races annually – attend as many as the school is able to). Attend the Hampshire School Game Partnership events throughout the year. This includes both inclusive and competitive events. Continue to promote physical activity out of the school day | <p>Price included in package.</p> <p>£35</p> <p>£350</p> <p>Internal cost for Teacher of PE for</p> | <p>Girls' football and athletics clubs took place while the PE leader was in post.</p> <p>Sports Day was refreshed by the AHT and another member of the school community. This was a huge success and positive feedback was received by children and their families. There was an element of House, individual and year group competitive and noncompetitive opportunities. This is something to build upon next year.</p> | <p>Develop House system and provide more opportunities for children including PE to bring the sense of community.</p> <p>Provide more opportunities for children to compete in school and outside of school.</p> |

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| | <p>through offering an increasing range of extracurricular clubs and promoting family involvement.</p> <ul style="list-style-type: none"> -Rugby -Girls football -Boys football -Athletics -Dance -Karate • Reviewing and re-planning sports day to increase inclusivity and engagement. | <p>girls' football and athletics. £2136</p> | | |
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