

Mill Rythe Junior School Sports Premium Strategy 2022- 2023

DFE Key Indicators
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
Key indicator 5: Increased participation in competitive sport

Review

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>In January 2017 the quality of PE teaching in school was not good. With the exception of swimming, PE was not taught regularly or consistently by all teachers and teacher confidence was poor in many areas. The number of clubs available to children at MRJS was limited and the school had not achieved well at HSSP competitions.</p> <p>From Easter 2017 to the start of the pandemic in March 2020, the range of clubs available to children of all abilities has increased considerably – there were over 600 club spaces each week prior to the first lockdown. The quality of PE teaching has improved across the school with specialist staff leading different aspects of PE and working alongside all class teachers to develop their own confidence and quality of teaching and learning (where teachers have delivered PE themselves). MRJS teams have competed successfully in a number of sports during this time at both local and County level. The quality of education in PE was a strength of the school prior to the pandemic.</p> <p>During the pandemic, the approach to PE had to change as a response to risk assessments limiting how equipment could be used and the need to re-establish the foundations of physical health for our pupils. The teaching of swimming was also severely disrupted. This was addressed within the academic year 2021-2022 with a significant weighting on the teaching of swimming for 12 months before we revert back to a more balanced PE curriculum.</p> <p>With the previous headteacher leaving at the end of the last academic year, there is a new leadership team for PE within school and half of the teaching team are developing in their role. However, all members of the PE Team left to pursue other interests which meant that the plan was not fully realized.</p>	<p>To refresh the PE curriculum so that it is broad, balanced and engaging for all learners.</p> <p>To develop consistently high-quality PE through for all children focusing on developing confidence, subject knowledge and pedagogy for teaching staff.</p> <p>To refine and embed an assessment system for PE so that we can evaluate the impact our curriculum has on children's knowledge, understanding and performance levels.</p> <p>Increased levels of activity at lunch and break time.</p> <p>Increased opportunities for all pupils to participate individual and team competitive events such as inter-house, school competitions and borough/county events..</p>

Meeting national curriculum requirements for swimming and water safety July 2022	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Review 2022: 81%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Review 2022: 81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Review 2022: 94%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	In the academic year 2021-2022, each class had 39 hours of swimming provision. This is significantly greater than the normal provision in light of the disruption to the teaching of swimming from March 2020. In effect this provided a recovery curriculum for those pupils least likely to achieve the expectations of the national curriculum from an early age as well as ensuring that all children make very good progress from their starting points in September 2021.

Total Sports Premium Budget 2022 2023: £18751

Total planned spend 2022 2023: £19803

Academic Year: 2022 2023	Total fund allocated:	Date Updated: September 2022		
Key Priority 1: To refresh the PE curriculum so that it is broad, balanced and engaging for all learners.				Budget allocations and percentage of total allocation:
				£7180 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Engagement of pupils in regular exercise. Children intrinsically motivated to practice, prove and perfect their skills both in PE and across the whole curriculum. Children understand the importance of leading a healthy life. Children have an understanding of where they are in their learning and what the next steps need to be. 	<ul style="list-style-type: none"> Providing a progressive, varied and well structured sports program by working collaboratively with Sports for Primary (6x morning curriculum catch up sessions = £480) To continue to resource high quality age appropriate sports equipment so teaching can be effective. Introduce new sports through the curriculum including handball, hockey and American football. Provide 19 hours of swimming across the year for each pupil 	£1500 for resources. 6x morning curriculum catch up sessions = £480 £5200		
Key Priority 2: To develop consistently high quality PE through for all children focusing on developing confidence, subject knowledge and pedagogy for teaching staff.				Percentage of total allocation:
				£180 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase teacher knowledge of how to teach PE effectively, developing skills progressively throughout the school. Increase confidence, knowledge and skills of all staff in PE. Children make good progress building on previously taught skills and developing them throughout their time in school. Children enjoy PE sessions and can 	<ul style="list-style-type: none"> Inset day training led by Sport for Primary to develop teacher subject knowledge and delivery of PE (January 3rd). Access to mentoring support through links with Sport for Primary and other PE leads within the Havant and Waterlooville cluster. 	Cost of Purbrook staff release. £180.00		

<ul style="list-style-type: none"> articulate how their current learning is building on previous learning. Raising the profile of PE across the school. 	<ul style="list-style-type: none"> Develop curriculum knowledge organisers for each subject within PE for teachers to refer to. The use of new planning with clear learning objectives, tasks and progression. 			
Key Priority 3: To refine and embed an assessment system for PE so that we can evaluate the impact our curriculum has on children's knowledge, understanding and performance levels.				Percentage of total allocation:
				£900 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Being able to identify where the children are in their learning. Being able to set clear targets to ensure good – excellent progress is made by all children. Allows you to identify key groups of children such as high achievers and lower attainers and providing them with the correct external opportunities in order to develop further. 	<ul style="list-style-type: none"> Developing and inputting progressive targets on insight. Monitoring different groups within school such as SEN and vulnerable groups. Set targets to ensure the curriculum is consistently moving forward and children are making progress. 	Directed time for PE Lead... £900		
Key Priority 4: Increased levels of activity at lunch and break time.				Percentage of total allocation:
				£ 9022 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased level of physical activity in order to meet the Chief Medical Officers guidance of 60 minutes physical activity per day. Heightens children engagement and interest in physical activity. Develops children understanding of the importance of physical activity with regards to maintaining optimal health. 	<ul style="list-style-type: none"> Purchasing of equipment specifically for break and lunchtime to increase engagement in physical activity – skipping ropes, hoops, speed bounce, triple jump mats x 2, reversa boards and basketballs (for four square and basketball). Lunchtime and breaktime staff to engage children in physical activity. Bring in external sports coaches to deliver structured games and activities to pupils. Upskill lunch time staff to keep 	£800 for playtime equipment. £45 per lunch time x 30 weeks		

	<ul style="list-style-type: none"> children engaged and active. Developing play ambassadors with the support of Sport for Primary. Make contact with OPAL – an outdoor play and learning based initiative that develop schools outside environment to increase engagement in outdoor play and physical activity. Provision of Motiv8 Club to increase activity levels for selected children. 	<p>Sport for Primary- 6x £80 = £480.</p> <p>£6000 for OPAL.</p> <p>2 x 30 min sessions for 30 weeks@£592</p>		
Key Priority 5: Increased opportunities for all pupils to participate individual and team competitive events such as inter-house, school competitions and borough/county events.				Percentage of total allocation:
				£2521 13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Broader experience of a range of sports and activities offered to children. More children choosing to take part in extracurricular activities. More children competing in events. Wider variety of events attended for children to compete in. 	<ul style="list-style-type: none"> PE specialist to organize half termly inter-school competitions across a variety of sports. Half termly Sport for Primary events competing against other local schools in the Sport for Primary cluster. Attend the South East Hants Cross Country League races (7 races annually – attend as many as the school is able to). Attend the Hampshire School Game Partnership events throughout the year. This includes both inclusive and competitive events. Continue to promote physical activity out of the school day through offering an increasing range of extracurricular clubs and promoting family involvement. <p>-Rugby -Girls football</p>	<p>Price included in package.</p> <p>£35</p> <p>£350</p> <p>Internal cost for Teacher of PE for girls' football and athletics. £2136</p>		

	<ul style="list-style-type: none"> -Boys football -Athletics -Dance -Karate • Reviewing and re-planning sports day to increase inclusivity and engagement. 			
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