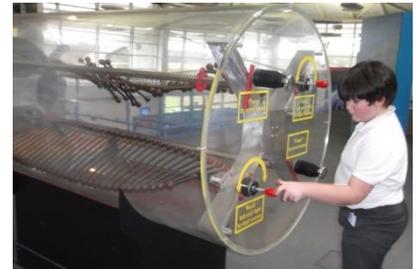




Friday 21st January 2022

Dear Parents/ carers

We have certainly had a busy start to the Spring term! It has been great to see children taking part in a wide range of clubs this week and working hard in their morning mastery sessions. Year 6 have been doing some fantastic writing inspired by Ernest Shackleton's expeditions to the Antarctic. Year 5 have already been on a visit to the Winchester Planetarium to support their learning about Space in Science – an exciting and hands on day was enjoyed by all! Year 4 have started their learning about electricity; they will be learning how to make circuits and then they will put it into practise by designing their own robot. Year 3 have got stuck into their Geography and have been learning about the formation of earth. Please see below for each Year groups curriculum maps which explains what everyone will be learning about this term. Knowledge organisers which give greater detail about each topic are available on the year group pages of the school website under the Pupils tab.



Covid-19

As you may have seen in the news, Covid-19 cases nationally appear to be declining but cases among primary age children are continuing to rise; unfortunately, we are no exception to this. We do have positive cases across the school and cases are continuing to rise. We are going to aim to do our best to limit transmission within the school building whilst maintaining our full curriculum offer. Children will be eating both hot and cold food in their classrooms and we will continue to have year group play areas outside. Clubs, morning mastery and Read, Write Inc groups will all run as normal whilst we have the staffing capacity and all children are encouraged to attend. It is really important that we keep the sense of normality and children get to have as many opportunities and experiences as we can give them.

Help us to keep your children in school by continuing to do regular lateral flow tests. Please be aware that the majority of our children who have tested positive have been feeling sick and headachy rather than having the three main Covid-19 symptoms. We ask that parents and carers continue to wear face masks whilst on the school site when restrictions are removed next week, because this will help us to reduce transmission across households.

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Year 6 Ambassadors

Year 6 have been busy over the last week, writing letters of application to take on the additional responsibility of being our school ambassadors. I have been very impressed with the quality and volume of letters. Children in year 6 have applied to be either an office ambassador where they will help Mrs Williamson sort the dinner tokens and answer the phone, play leaders where they will referee our four-square pitches and run skipping and ball games or Trick Box leaders who can help children to use their Trick box strategies to ensure that everyone is having a fun lunchtime. We will make the appointments next week and it will be lovely to see our Year 6's taking a more active role in the life of the school. Please be patient with us if we are practising answering the phones!

Year 5 Planetarium Trip

On Thursday 6th January, year 5 had an exciting trip to Winchester Planetarium to support their learning in Science all about Space. It began with a theatre talk where we flew through Space to see different planet's surfaces and we learnt all about how to identify different constellations along the way. We took part in an interactive workshop which was really fun as we had to lead our own investigations all linked to the James Webb space shuttle which was launched just before Christmas. We had to work out which material would protect the technology the most as it would be travelling so close to the sun. We also had different challenges involving lasers and we learnt how to refract the light. Finally, we were able to explore the other exhibits the planetarium had to offer and visit the gift shop. We all had so much fun and learnt lots too!



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Online Safety sharing pictures

Using devices like phones and tablets to share pictures can be a great way for children to have fun and stay in touch with friends and family. It's really important that your child knows what is okay to share online and what they should check with you first.

Read [Younger Children Sharing Pictures or Videos Online](#) for more information on the risks and how to support safer sharing.



Watching videos



Children love to watch videos and YouTube is always a firm favourite. Unfortunately, sometimes children can be exposed to videos that are not meant for them. [YouTube Kids](#) is a safer way for children to explore the internet. You Tube kids allows you to set parent controls which mean that

you can select which videos your child will be able to access. You can also choose whether you would like the search function to be available. If you do enable the search function, children are only able to watch videos that are accessible on YouTube kids.

Remember, primary aged children should be supervised at all times when online.

Mental Health and Well-being

In class assemblies this week the children have watched a short video about mental health. If you would like to see the video yourselves, or watch it again with your child then the link to this is below. The video talks about 'small' feelings; those which are normal to experience each day such as excitement, nervousness, upset or even anger. It then describes 'big' feelings; for example, feeling sad, angry or worried *most* of the time or on a daily basis. It's really important that children (and grown-ups) talk to someone if they are having these 'big' feelings. It's also important that children feel they have someone they can talk to about their feelings, either at home, at school or elsewhere.

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[Anna Freud Schools Talking Mental Health Animation](#)

If you have any concerns about your child's social, emotional or mental health then please do speak to us to see if we can help in any way. 1 in 8 young people will struggle with their mental health, so it's really important to talk about it and seek support if you feel you or your child need it.

“ Sometimes it's raining, sometimes it's sunny, but most of the time it is in-between. We can't always control our mental health, like we can't control the weather, but if we are struggling we can choose how we deal with it. ”

And finally...

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.**

Have a lovely weekend,

Becky Vousden
Acting Headteacher



Key dates for the academic year 2021 – 2022 confirmed so far:

Spring 1

- 4th February Y6 Greek Day**
- 8th February Safer Internet Day**
- 10th February Year 6 Height and Weight checks
- 14th February Love Day
- 18th February Last day of Spring 1

Spring 2

- 28th February first day back
- 3rd March Year 5 Private Peaceful Theatre Trip (more information shortly)**
- 3rd March World Book Day**
- 9th March Parents evening 4pm – 7pm (not including 4JS)
- 10th March Parents evening 4pm- 6pm (all classes)
- 11th March Parents evening 4pm – 6pm (4JS only)
- 25th March Year 3 Roman Fishbourne Palace Trip (more information shortly)**
- 1st April Last day for clubs, Read Write Inc, Reading Plus and Morning Mastery
- 8th April Last day of Spring term

Year 3 Spring Term 1

	Week 1 3 rd Jan	Week 2 10 th Jan	Week 3 17 th Jan	Week 4 24 th Jan	Week 5 31 st Jan	Week 6 7 th Feb	Week 7 14 th Feb
SCIENCE Rocks and soils		WALT: group together rocks.	WALT: explain the rock cycle	WALT: explain how fossils are made.	WALT: explain how soil is made.	WALT: investigate the porosity of soil.	
Geography Mountains		WALT: Investigate the structure of the Earth.	WALT: Explain how mountains are formed.	WALT: Name and locate the main mountains & ranges in the UK	WALT: Name and locate world famous mountain ranges.	WALT: Describe what you might need in order to climb a mountain.	WALT: Research a famous mountain climber.
Computing SCRATCH dressing up		WALT select and edit a sprite	WALT: copy simple blocks of code	WALT: use the selection tool to design, edit and code my own sprite	WALT: select, import and code backgrounds	WALT: apply our skills to create a dress up game	
RE Messages	WALT: Explore the meaning and importance of messages	WALT: Describe and identify key messages given in Christianity	WALT: Discuss the importance of messages to Christians	WALT: Explore how messages are given	WALT: Show a personal response to the concept messages		
DT Shell Structures				WALT: Investigate and analyse a range of existing products.	WALT: make and evaluate a prototype.	WALT: Design a shell structure that is fit for purpose.	WALT: make a shell structure that is fit for purpose. WALT: evaluate our final product.
RHE Families and people who care for us	WALT: Identify how families are different	WALT 2: Identify why families are important	WALT: Identify what makes a healthy family life	WALT 4: Recognise unsafe family relationships			
Spanish Numbers	Understand, say and read numbers 1-10 in Spanish.	Understand, say and read numbers 11-20 in Spanish.	Understand, say and read numbers 21-40 in Spanish.			Understand and say how old I am in Spanish.	Understand the importance of flamenco dancing in Spain.

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Year 4 Spring Term 1

	Week 1 03.01.22	Week 2 10.01.22	Week 3 17.01.22	Week 4 24.01.22	Week 5 31.01.22	Week 6 07.02.22	Week 7 14.02.22
SCIENCE Electricity		WALT: Identify and explain the electricity around us.	WALT: To construct a simple series electrical circuit, identifying and naming its basic parts.	WALT: To recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.	WALT: To recognise some common conductors and insulators, and associate metals with being good conductors.	WALT: To work scientifically with electricity.	
HISTORY Anglo-Saxons and Scots		WALT: Know who the Scots were and why they invaded Britain.	WALT: Know who the Anglo Saxons were and why they invaded Britain	WALT: Know where the Anglo-Saxons settled.	WALT: Know what life was like in a Saxon settlement	WALT: Describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture.	
Geography							
DT Electrical Systems	WALT: Investigate and analyse a range of existing products.	WALT: Make a switch.	WALT: Design a product.	WALT: Make a product that is fit for purpose.	WALT: Evaluate our final product.	WALT: (If time) Design, make and evaluate a product of our choice.	
Art							
Music							
RE Worship	WALT: Explore the concept of worship.	WALT: Identify the different parts of a church and explain their role in worship.	WALT: Identify the different parts of a temple and explain their role in worship.	WALT: Describe and explain the importance of Worship to Christians and Hindus.	WALT: Reflect on worship in our own lives and the lives of others.		

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Year 5 Spring Term 1

	Week 1 3rd January	Week 2 10 th January	Week 3 17 th January	Week 4 24 th January	Week 5 31 st January	Week 6 7 th February	Week 7 14 th February
Geography							
Art		AFL and Walt: identify some of Van Gogh's paintings	WALT: investigate paintbrushes and brushstrokes WALT: paint using tints and shades	WALT: paint in the style of Van Gogh	WALT: recognise hot and cold colours		
RE Stewardship				WALT: Explore the meaning of stewardship	WALT: Explore the meaning of stewardship in other cultures and my own life	WALT: Explore the meaning of stewardship for Christians and Muslims	WALT: Explain the value of stewardship and issues it raises
Music Recorders (All term – 10x1/2 hour)				AFL and Hook	WALT recognise the different families that instrument belong to	WALT know how a classical orchestra is organised	
Computing Scratch crab game		WALT: Decompose a program	WALT: use a forever loop	WALT: Use conditional selection	WALT design a maze with a start and finish	WALT: Use coordinates to create a spawn point	WALT: Use a broadcast signal
Science		WALT: compare and group together materials on the basis of their properties.	WALT: explore that some materials dissolve in liquid to form a solution.	WALT: investigate how some mixtures can be separated.	WALT: investigate the different properties of wood, metal and plastic.	WALT: Pupil led investigation.	
Spanish (pets)		To understand and say key vocabulary linked to pets in Spanish	To read and say key vocabulary about pets in Spanish	To write and say key vocabulary linked to pets in Spanish.	To write a description of a pet in Spanish.	Give my opinion on Spanish celebrations involving animals.	
RHE		WALT: Identify how families are different	WALT: I know that there are different types of relationships that make up a family	WALT: Identify what makes a positive family environment	WALT: Recognise negative family environments		

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Year 6 Spring Term 1

	Week 1 04.01.22	Week 2 10.01.22	Week 3 17.01.21	Week 4 24.01.22	Week 5 31.01.22	Week 6 07.02.22	Week 7 14.02.22
HISTORY Ancient Greeks	Pre-assess - AFL	WALT Know about how the Ancient Greek Civilisation and Empire grew. Complete a timeline, colour in empire.	WALT: Know how Greek society was ruled; Note connections, contrasts and trends over time; Ask questions about change, cause, similarity and difference. Identify similarities and differences between ancient and modern democracy.	Walt: know about different city states and recall facts about the Battle of Marathon. Write a recount of the Battle of Marathon from the POC of an Athenian hoplite or Miltiades.	WALT: Know how our knowledge of the past is constructed from a range of sources e.g. Greek vases. Create clay or paper Greek vase – art outcome.	WALT: Know about Ancient Greek gods and Goddesses. Use fact files to create a poster about their favourite Greek Gods. COMPLETE FINAL POST ASSESSMENT.	
DT Mobile Phone Cases	Make phone case.	Evaluate and post assessment.					
Music	Pre-assess - AFL	WALT: To identify some famous black musicians and musical artists from the blues era.	WALT: To identify some famous black musicians and musical artists from the jazz era.	WALT: To identify some famous black musicians and musical artists from the rock n roll era.	WALT: To identify some famous black musicians and musical artists from the Reggae era.	WALT: To identify some famous black musicians and musical artists from the Hip Hop era and music today.	WALT understand the influence that black people have had on western music.
RE Ceremony – Christianity and Islam			Pre-assess AFL	WALT: Explore the meaning of the concept of 'ceremonies' ENQUIRE	WALT: Explain and compare Christian and Muslim death ceremonies CONTEXTUALISE	WALT: Explore the importance of Muslim and Christian death ceremonies EVALUATE	WALT: Show a personal response towards death and ceremonies COMMUNICATE/APPLY
Computing							
RHE	AFL * pre-assess	WALT: Identify different types of friendship	WALT: Chose and make friends	WALT: solve problems in friendships	WALT: identify who we can trust		
Spanish	AFL * pre-assess	Find out about New Year celebrations in Spain.	Find out about the Spanish festival 'La Tomatina'.				
TRIPS/EVENTS					Rainbow Theatre – Greek Day 4.2.22		

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