

Year 3 – Spring term 1 Curriculum Overview 2021-2022 BLOCKER

	Week 1 3 rd Jan	Week 2 10 th Jan	Week 3 17 th Jan	Week 4 24 th Jan	Week 5 31 st Jan	Week 6 7 th Feb	Week 7 14 th Feb
SCIENCE Rocks and soils		WALT: group together rocks.	WALT: explain the rock cycle	WALT: explain how fossils are made.	WALT: explain how soil is made.	WALT: investigate the porosity of soil.	
Geography Mountains		WALT: Investigate the structure of the Earth.	WALT: Explain how mountains are formed.	WALT: Name and locate the main mountains & ranges in the UK	WALT: Name and locate world famous mountain ranges.	WALT: Describe what you might need in order to climb a mountain.	WALT: Research a famous mountain climber.
Computing SCRATCH dressing up		WALT select and edit a sprite	WALT: copy simple blocks of code	WALT: use the selection tool to design, edit and code my own sprite	WALT: select, import and code backgrounds	WALT: apply our skills to create a dress up game	
RE Messages	WALT: Explore the meaning and importance of messages	WALT: Describe and identify key messages given in Christianity	WALT: Discuss the importance of messages to Christians	WALT: Explore how messages are given	WALT: Show a personal response to the concept messages		
DT Shell Structures				WALT: Investigate and analyse a range of existing products.	WALT: make and evaluate a prototype.	WALT: Design a shell structure that is fit for purpose.	WALT: make a shell structure that is fit for purpose. WALT: evaluate our final product.
RHE Families and people who care for us	WALT: Identify how families are different	WALT 2: Identify why families are important	WALT: Identify what makes a healthy family life	WALT 4: Recognise unsafe family relationships			
Spanish Numbers	Understand, say and read numbers 1-10 in Spanish.	Understand, say and read numbers 11-20 in Spanish.	Understand, say and read numbers 21-40 in Spanish.			Understand and say how old I am in Spanish.	Understand the importance of flamenco dancing in Spain.
TRIPS/EVENTS	Monday bank holiday Tuesday INSET						