

# Science Curriculum Map: Mill Rythe Junior School

	AUTUMN TERM 1	AUTUMN TERM 2	SPRING TERM 1	SPRING TERM 2	SUMMER TERM 1	SUMMER TERM 2
<p>In all year groups children will;</p> <ul style="list-style-type: none"> <li>• develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.</li> <li>• develop understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them.</li> <li>• be equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future.</li> </ul>						
<b>Year 3</b>	Light (10 hrs)	Forces (10 hrs)	Rocks and soil (10 hrs)		Plants (10 hrs)	Animals inc. humans (10 hrs)
<b>Year 4</b>	Living things and habitats (10 hrs)	States of matter (10 hrs)	Electricity (10 hrs)		Sound (10 hrs)	Animals and humans (10 hrs)
<b>Year 5</b>		Earth and Space (10 hrs)	Living things and habitats - Plants (10 hrs)	Living things and habitats – Animals (10 hrs)	Properties and changes of materials – thermal (10 hrs)	Forces (6 hrs) Animals and humans – Changes (4 hrs)
<b>Year 6</b>	All living things (10 hrs)	Evolution & inheritance (10 hrs)		Light (10 hrs)	Animals inc. Humans (10 hrs)	Electricity (10 hrs)

