

**Learning – Laughing – Achieving**

Dear Mill Rythe Family,

It has been a wonderful week in school with so much exciting learning taking place. I have loved reading so many brilliant Greek myths in year 6 and am delighted at the precision of their work when reasoning in maths. They really are beginning to see what amazing results and outcomes they can achieve due to their dedication and commitment to making the most of every learning opportunity. Year 5 have loved watching their caterpillars grow so quickly and are now waiting with baited breath to see which classes Painted Lady butterflies will emerge first from the chrysalides. I have seen some beautiful maths in year 4 this week and been particularly impressed by the accuracy of a group of children in 4JS when working on addition – well done Dougie, Mya, Layton, Millie, Bailey and Luca. 3AT had their final cricket lesson of the term this week. Mr Timms and I have been delighted with the progress that they have made with their catching and ability to drive a ball from a T. Damson is an England international in the making!

**Mental Health and Wellbeing**

This week is Mental Health Awareness Week which is held to raise awareness of what mental health is, how important it is to us and how we can look after it. In assembly the children learnt that mental health is similar to physical health in that we can have good mental health, and poor mental health. We learnt that it is really important to talk to someone if you are worried about your own or other's mental health and talked about how and where we could get help if we needed it. The theme of Mental Health Week this year is nature so we talked about activities we could try to get us outside and amongst nature to try to boost our mental health. Please visit <https://www.mentalhealth.org.uk/campaigns/mental-health-awareness-week> for ideas on how to get back to nature to support your family's mental health.

I have attached a health and well-being activities and games book to the email that the newsletter is shared in. Let me know how you get on with any of these activities.

**History of Art Day**

Today in school we held our annual History of Art Day. Each class were either given a specific artist or period of time in history which they then explored and created fact files about. The children then used this knowledge to inspire their own artwork or to recreate a piece of art in the same style. Amongst the artists studied during the day were Mondrian, Klimt, Klee, Picasso, Georgia O'Keeffe, Joan Miro, Egyptian art and Monet. Examples of each type of art will now be displayed throughout the school for everyone to look at and admire. Keep your eye on Instagram to see some of the amazing art that has been created.

## A week in the life of...

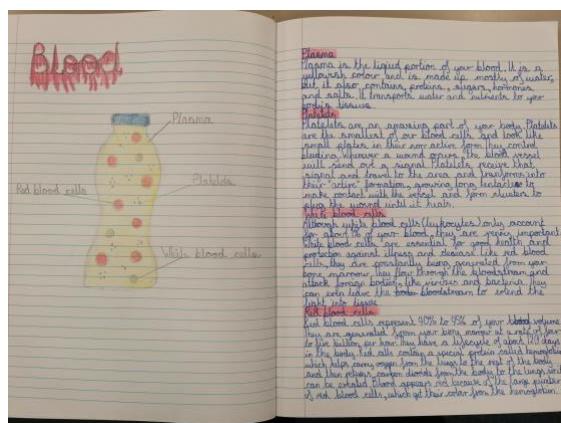
### Year 6

It has been another busy week in year 6 with lots of superb learning taking place. In English, we have written our explanations on animal defences; we have loved being creative as we have dreamt up a whole range of different defences and we are looking forward to publishing them next week.

In maths, we have continued our work with angles, consolidating our knowledge on angles on a line, round a point, in triangles and in quadrilaterals. We also learnt how to use a protractor - Miss Gray says it's lovely to see us holding it the correct way up now!

We have been really creative in our foundation subjects this week: in geography, we have learnt about the Mexican artist, Frida Khalo, and produced a self-portrait in her style. Science was really exciting- we learnt all about the four components of the blood and then made our own! (I'm sure some of the parents were delighted to see these come home during the week!) We used Cheerios (dyed red) to represent red blood cells, water (dyed yellow) to represent the plasma, sprinkles to represent the platelets and marshmallows to represent the white blood cells. Typically, 6GR then had fun eating the left overs! We then created an information poster about the function of each component.

In Music, we have continued to learn about the different notes and their duration. We have now learnt about crotchets, minims, semibreves, crotchet rests quavers. The children crack the same joke each week: when are we going to learn about Wotsits? All in all, another great week. Is it half term yet?



### Year 5

It has been a very exciting week in year 5 this week! 5MC and 5SH have had lots of fun learning about natural sculptures and building their own inspired by Andy Goldsworthy as part of their Art unit this half term. They have built dream catchers made from natural resources, made natural stone sculptures and created their own sculptures on the school field using a selection of feathers, leaves, wood etc. Some absolutely stunning artwork has been created by everyone. 5SG and 5JH are looking forward to completing theirs soon.

Ukulele has been well under way across the year group. Children have been learning to play the chords of C and F following on from last year and have most recently been refining their strumming skills on the chord of G7. 5MC are hoping to finalise the unit and hold a mini performance within school next week. Keep an eye out for a recording of the performance! Learning to play the ukuleles has been great fun and the children have done incredibly well, showing real resilience and musical ability. Well done year 5!

Year 5 have started their new RE unit where they are investigating the concept of Justice. It has proven to be an idea that they feel passionate about and some fantastic discussions have taken place so far. The unit will continue until half term. Most classes have also been enjoying learning about rivers in preparation for the upcoming trip after half term. 5MC will be starting the unit very soon and will continue it after half term. Finally, our Science topic has seen us learning about plants, following on from learning about animals last term. We have been learning what the different parts of a plant are

called and loved dissecting a flower to see the different parts for ourselves. It really has been a busy week!



#### Year 4

Year 4 have had another busy week in school. In English lessons we have started a new unit of work which will help us with our descriptive writing. We are loving reading the fabulous 'Charlie and the Chocolate Factory' by Roald Dahl which will inspire our writing in this unit. So far we have described our own chocolate factory and studied the thoughts and behaviours of some of the key characters. In maths we have been extending our understanding of decimals, we have considered the value of each digit in a number up to two decimal places, compared and ordered decimals and worked on developing our ability to explain our thoughts on various problems.

Science has seen us learning all about sound. We have learnt that sound is caused by vibrations and travels in waves. This week, we also carried out an investigation to see if we could make sound travel further using different size funnels. Ask your children about what we discovered. Finally, in Art we are building on our drawing skills and learning how to use different lines for different effects. Our next lesson will see us exploring Zentangle patterns.



Keep working hard everyone, you are all doing a great job!

#### Year 3

In science, year 3 have been learning about rocks. We went into the nature garden to dig in search of different types of rock. The children had a great time down in the mud and have now good amazing knowledge of the different types of rock and how they are formed. In art, we are learning about William Morris and his wall paper designs. We have used view finders to enlarge and draw examples of his work. Our final project was to create a repeating pattern in the style of William Morris using ink and a printing technique. As always, I am really proud of all the children in the year group. They continue to learn and develop into wonderful citizens who never fail to bring a smile to my face.



## **And finally...**

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.** We also have a lost property Instagram page which can be found at **MRJS\_lost\_property**. We will hold all lost property until the end of a half term at which point it will be donated.

Have a lovely weekend.

David Bessant

Headteacher

## **Key Dates**

### **Summer 2**

7<sup>th</sup> June Inset day

8<sup>th</sup> June Winning House Ice Bun and non-uniform day

28<sup>th</sup> June Year 3 and 4 Sports Day

29<sup>th</sup> June Year 5 and 6 Sports Day

5<sup>th</sup> July Bikeability for Year 6

12<sup>th</sup> July Year 6 Assessment Week

16<sup>th</sup> July Year 6 at Paultons Park

19<sup>th</sup> – 21<sup>st</sup> July Calshot

22<sup>nd</sup> July Winning House BBQ and Waterfight

23<sup>rd</sup> July Year 6 Leavers Assembly