



Learning – Laughing – Achieving

Dear Mill Rythe Family,

What a beautiful week's weather with which to end the Spring term! It has been lovely to watch our children playing outside in the sunshine and I really hope that this is the start of a very different twelve months for everyone.

The last year has reinforced to me just how fragile our world is and how important the decisions we take every day are to the planet our children will inherit. I was delighted to see Sid's family teaming up with Hayling Island Litter Pickers, Protecting Home Energy, Stoke Fruit Farm Shop and the Final Straw Foundation to arrange a litter picking event over the Easter holidays and look forward to seeing the impact that this initiative will have on our local environment.

I have since been contact by Andy Warner and FatStick who would like to say 'thank you' by giving everyone who takes part a tree to plant in the FatStick Forest. If you pick up even one piece of litter, take a picture and send it to info@fatstickboards.com and you will be sent an invite via email to plant your own tree.



Assembly - International Women's Day

In our International Women's Day assembly, we learnt about some of the amazing women who have fought hard to pave the way for future generations. We celebrate International Women's Day, on the 8th March, in order to recognise the struggles that women have had to go through to be treated equally to men. We thought about some of our favourite female athletes and considered the struggles that they might have had to go through, to reach the top! We were also inspired by Malala, the young girl who tirelessly campaigned for women's right to an education all over the world. We've realised that even though we sometimes complain about having to go to school, we are very fortunate to have access to an education so that we can achieve our dreams when we grow up!



Assembly – Holi Festival

Our Holi assembly explored the fun and colourful Hindu festival of Holi which originated in India and is held in March. Holi is considered to be one of the brightest and most enjoyable festivals that celebrates the coming of Spring and gives thanks for crops grown in winter.

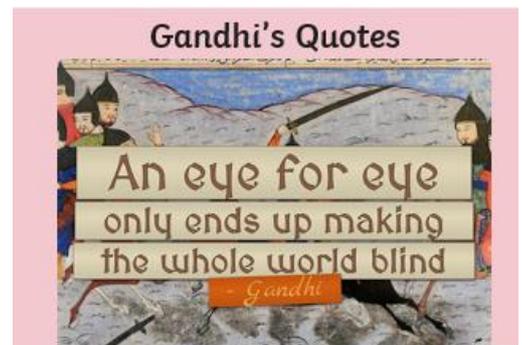
Some of the common features of the festival are the harvesting of winter crops, and building a bonfire on which coconut and grains are roasted and shared as prasada (holy food). Often young children and babies are carried around the bonfire and this is thought to offer them protection from harm. The image of fire is linked to the story of Prahlada and Holika.



Sometimes the celebrations are deliberately riotous, for example the squirting of coloured dyes or paints. This is linked with the themes of spring and fertility and can also be traced back to the God Krishna, who liked to play practical jokes and had coloured dye thrown over him by a milkmaid. Very often at Holi, people will play practical jokes on one another. It's a festival of great variety and great fun.

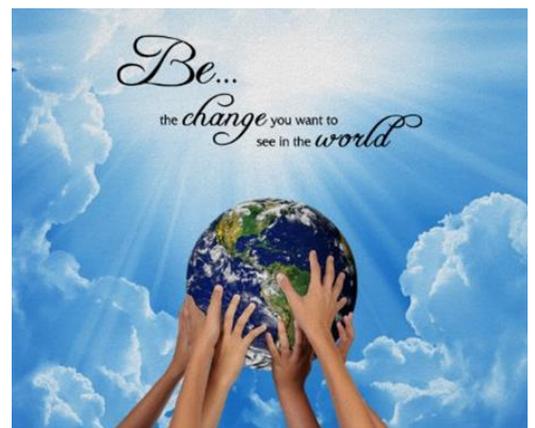
Assembly - Mahatma Gandhi

MRJS all learnt about the inspirational man Mahatma Gandhi in our most recent assembly. The assembly began with the children exploring this quote before they learnt about his life and the hardship he had to endure regarding racial/national inequality. We were shocked to find out that routed in history British people were responsible for the mistreatment of Indian people. We ended the assembly knowing that the future of our world will be decided by our actions and we have a responsibility to ensure that history doesn't repeat itself. We are committed to celebrating our differences and learning from each other.



Assembly – Prejudicial Behaviours and Protected Characteristics

In this assembly the children learned that in Britain, we have 'protected characteristics', these are aspects of ourselves which cannot be discriminated or prejudiced against. These include characteristics such as our age, gender, religion, sexual orientation or race. We learnt that to be 'prejudiced' about something or someone meant that we had made unfair decisions about someone without any evidence. An example of this would be assuming that just because someone was of a particular gender, race or religion, they would not be able to have certain jobs, relationships or rights as someone else. We learnt that we must not treat people unfairly because of these characteristics and that in order to live peacefully and happily, we must accept and show tolerance and respect for everyone, even if they have different characteristics. Diversity is the one thing we all have in common.



Assembly – Marcus Rashford

Marcus Rashford MBE is an English professional footballer who plays as a forward for Premier League club Manchester United and the England national team. However, Marcus came from a humble background and has often spoken about how his mum used to struggle to feed his family. During the National Covid lockdown last year, Marcus campaigned for the government to continue to provide food vouchers for those children who usually received free school dinners during term time. He set up a petition in June for the cause, which more than a million people signed, saying it would improve the lives of nearly 1.7 million children. He then campaigned again in October when the Government said it would not provide food vouchers for the children over the Christmas holidays. Again, Marcus used his position in the public eye to highlight the issue and convinced the Prime Minister to reverse his decision. Helping those less fortunate than himself is a mission that Marcus feels passionate about and we are sure this is just the beginning of Marcus using his platform to do good for others.



6GR

6GR have been busy writing Greek Myths. This is an example of an opening which both Kyra and Miss Gray are really proud of...

Menelaus and the Cyclops

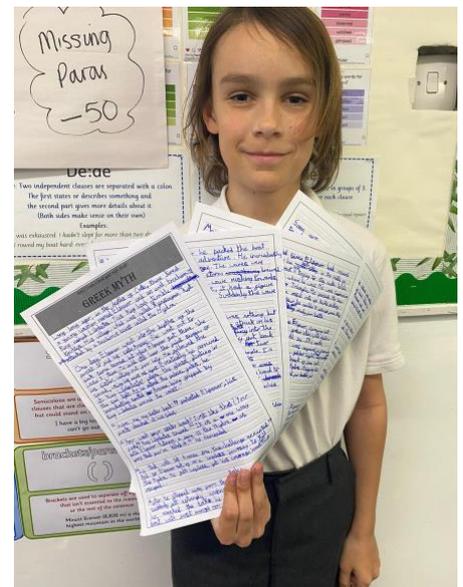
Long ago, in the depths of history, lived a demi-god names Menelaus. Menelaus was loved by many and had a kind and brave heart. Unlike Menelaus, the King Achilles was disliked by everyone and punished in the most awful ways.



One day, King Achilles stole Menelaus' wife and had told Menelaus if he wanted to be reunited with her, he must retrieve the eye of the cyclops. You see, the King was jealous of Menelaus and wanted to marry his wife – Athena - because of her beauty and kindness to others around her. Menelaus realised that the only way to get Athena back was to take on this perilous quest.

So, the next day, he got prepared and packed everything he would need. He set off wondering whether he would be successful as he crossed the city, ready to slay the foul beast.

We have also been busy producing some art work inspired by the artist, 'My Dog Sighs.'



6AF

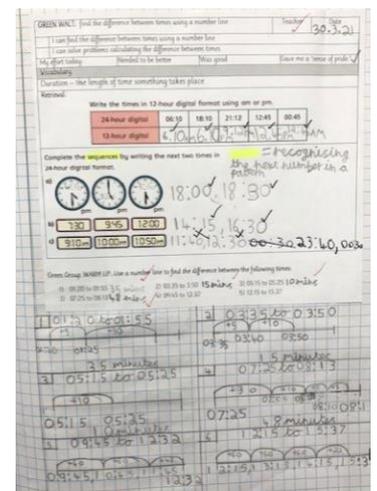
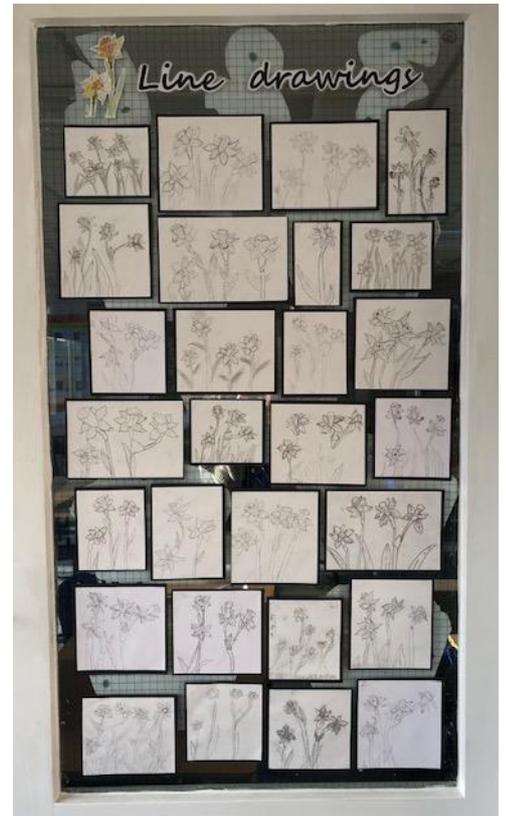
6AF have shown such resilience and determination this term; I am immensely proud of them all. Last week, when we returned to the classroom, the children jumped straight into creating their own epic Greek myths. They have spent the last two weeks writing, editing and publishing their stories, working hard each day to showcase a range of techniques in their writing. Everyone is extremely proud of their work – and rightly so! Well done 6AF. Here is an extract from Casey's work:

'The following day, fear hung in the air. As Aneus journeyed further and further towards the lost labyrinth, titan tears from the weeping clouds ran down the young heroine's shoulder. Daylight would soon be gone, just like hope. Ignoring the whispers from the walls of the labyrinth, Aneus entered the blanket of mist which stole every breath she took. The magical rope and silver sword were still held tightly in her sweaty palms. As Aneus looked down, she noticed a puddle of blood beneath her feet. She heard a scream. Then another. Something wasn't right. A wave of regret washed over her but still she journeyed on.'

In maths, 6AF have been learning to tell the time on both analogue and digital clocks. They have learnt how to convert am and pm to 24-hour time and have been using number lines for adding and subtracting time. Presentation of work has been amazing this week and I can't wait to award some presentation prizes!

Last week, the children created some line drawings from observations of the daffodils in our classroom. I was very impressed that they were all able to recognise that daffodils are monocots, which we learnt in science way back at the start of the year! The work produced has been showcased in a fantastic new display in our classroom too.

Again, the children have worked so hard during this somewhat shortened 'in school' term and I have been really pleased with their learning behaviours. I look forward to seeing them back in the classroom again in a few weeks. Have a lovely Easter 6AF.



3MD

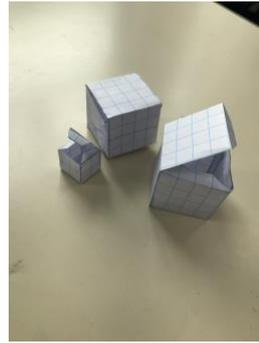
There have been so many beautiful pieces of work this term that the children have created or produced but my favourite has been these comic strips where the children have retold the Easter story. The children really poured their hearts into it and they should be very proud - I wish I had room to show them all! Great work 3MD and Happy Easter!!



3AT

We have combined our topic units about volcanoes and DT lessons to create a care package for people who have had to evacuate from a disaster. The recent eruptions happening in Iceland really grabbed our attention so we put our DT skills to work. We learnt how to construct a cube from a net and then learnt how to reinforce the structure. We started off by making small prototypes. After a lot of practise, we are getting better at measuring and using a ruler!

We then scaled up our prototypes to create a much bigger 3D package. To strengthen our designs, we used layers and art straws. We were very proud of our work and grateful that we do not live near a volcano!



5MC

It has been a brilliant half term back in school. We have studied the artist Van Gogh and created our own paintings in his style. We learnt to use different brush strokes, the difference between hot and cold colours and about the impressionist style of painting.

We have also been learning about the problems caused by plastic pollution. We were surprised and shocked by some of the facts we discovered and have been working on a piece of writing to persuade Mr Bessant to stop buying Christmas Crackers that contain plastic toys in an attempt to reduce our contribution to plastic pollution. It is a topic we have enjoyed learning about but also one that we have taken very seriously. We are looking forward to completing the unit after Easter along with our Guided Reading unit about Greta Thunberg's story.



5SH

In 5SH we have worked incredibly hard in DT on our construction unit: bird hides. We have analysed existing structures and evaluated their effect, demonstrated creativity when designing our own and collaboration and resilience when making them. We risk assessed the lesson together before we started so we knew how to stay safe and how to use all the different equipment correctly. We are all very proud of our final pieces. Here are some of them for you to admire!



5SG

A fabulous outcome from our Art unit this term. The children learnt all about the famous artist Vincent Van Gogh, experimented with different brushstrokes, tints and shades and then created their own masterpiece in the style of Van Gogh.

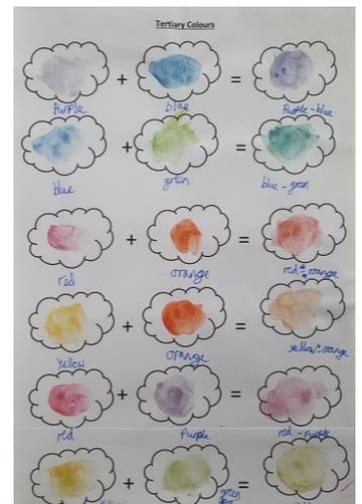
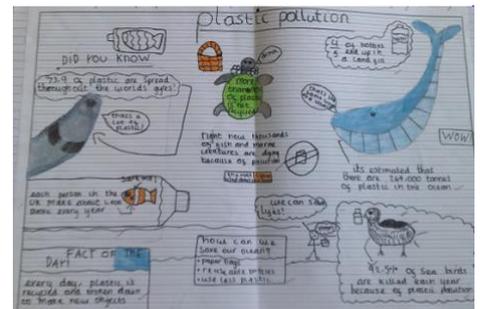


5JH

This young lady did some fantastic research in to plastic pollution and presented her findings beautifully. She was so proud of her work she asked for it to be copied so she could take it home and share it with her family.

4IC

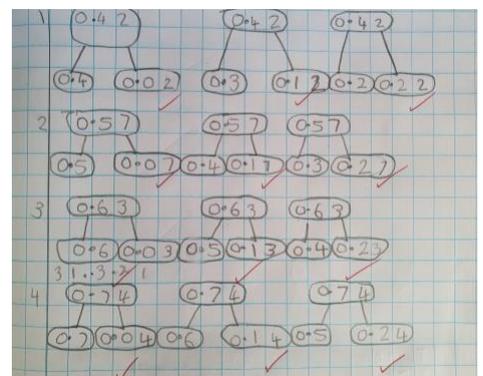
It's been another busy week in 4IC. This week in English we have been working on building on some of our grammar skills to help improve our writing. We have looked at different types of sentences and built on our ability to identify and write fronted adverbials. In maths, some of us have been learning all about decimal numbers, whilst others have been finding fractions of amounts. Our afternoons have been spent improving our knowledge of colours in art. We have learnt what both tertiary and harmonious colours are and have then used these to create a painting using watercolours. We have reached the end of another strange half term but it has been lovely having everyone back in school and watching some fabulous learning take place. Enjoy your Easter holiday everyone, I hope you get lots of Easter eggs!



4JS

In English this week, we have started to look at books by the English author Anthony Browne. In the book 'Gorilla' we met Hannah, a lonely little girl who absolutely loves gorillas. We have used our select and retrieve skills to answer questions about the text and explored Hannah's feelings at different points of the story. We cannot wait to delve into another of Anthony Browne's books after Easter.

For maths this week we have worked in two groups and have been learning how to find fractions of numbers, the relationship between fractions and decimals and how to record decimals and partition them into tenths and hundredths. In the afternoons, we have been finishing off our history unit on the Vikings and have spent time looking at how the Anglo-Saxon and Viking timelines are linked. We have also started broadening our understanding of colours and colour mixing using watercolours in art. We should all now be able to tell the difference between a primary colour, a secondary colour and a tertiary colour. 4JS have worked extremely hard since being back at school this half term and we are all very proud of them. We hope everyone has a lovely Easter break.



And finally...

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.** We also have a lost property Instagram page which can be found at **MRJS_lost_property**. We will hold all lost property until the end of a half term at which point it will be donated.

Have a lovely Easter holiday.

David Bessant

Headteacher

Key Dates

Summer 1

26th April Parents Evening 4-7pm 3AT, 5SH, 6SB and 6GR
26th April Parents Evening 2-4pm and 5-6pm 5SG
27th April Parents Evening 4-6pm 3AT, 5SG, 5SH, 6SB and 6GR
28th April Parents Evening 4-7pm 3MD, 4IC, 4JS, 5JH, 5MC and 6AF
29th April Parents Evening 4-6pm 3MD, 4IC, 4JS, 5JH, 5MC and 6AF
3rd May Bank Holiday
14th May History of Art Day

Summer 2

7th June Inset day
8th June Winning House Ice Bun and non-uniform day
28th June Year 3 and 4 Sports Day
29th June Year 5 and 6 Sports Day
5th July Bikeability for Year 6
12th July Year 6 Assessment Week
16th July Year 6 at Paultons Park
19th – 21st July Calshot
22nd July Winning House BBQ and Waterfight
23rd July Year 6 Leavers Assembly