|  |  |  |
| --- | --- | --- |
| **WALT: Decide which operation to use for addition and subtraction word problems. Red /Green groups** | Teacher | DATE:  |
| 1 | I can decide which operation to use for addition and subtraction word problems. |
| **My effort today:**  | Needed to be better | Was good | Gave me a ‘Sense of Pride’ |
| **Vocabulary:****Addition –** to join together two or more numbers together.**Subtraction -**  take one quantity away from another. |

**Step 1**

Sort the vocabulary into the correct columns. Write the vocabulary into the correct columns.

|  |  |
| --- | --- |
| Vocabulary for addition | Vocabulary for subtraction |
|  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| add | difference | take away | sum | subtract | altogether |
| in total | minus | how many fewer | plus | more than | less than |

**Step 2**

Read the word problems. Decide whether they are addition problems or subtraction problems. You DO NOT need to solve them!

|  |  |
| --- | --- |
| James bought 5 apples, 3 plums and 8 bananas from the shop. How many pieces of fruit did he buy in total?  |  |
| There are 165 books in one classroom and 321 in the other classroom. How many books are there altogether? |  |
| A pack of Christmas cards cost £3.20. How much change would you get if you paid with a £5 note?  |  |
| Amy bought 7 pens, 3 pencils and a pencil case. How many items did she buy in total?  |  |
| Adam has £5. He spends £2.50 on a present for his friend. How much does he have left?  |  |
| Sophie got £50 for her birthday. She spent £25 on a toy from the shop. How much money did she have left to spend still?  |  |

**Step 3**

In your book, choose 1 of the harder questions. Draw a picture to show what is happening in the problem and then solve it.