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| WALT : Carry across tens when using formal written methods for addition | | | | | Teacher | DATE: |
| 1 | I can lay my own addition calculations out with 2 and 3 -digit numbers and carry across tens. | | | | | |
| **My effort today:** | | Needed to be better | Was good | Gave me a ‘Sense of Pride’ | | |
| **Vocabulary:**  **Addition –** To join together two or more numbers (sum, total, altogether…)  **Equals**: Has the same value  **Greater than > :** Shows the value of two numbers, the largest number has to be at the open end/ mouth, for example, 8 > 2.  **Less than <:** Shows the value of two numbers, the smallest number has to be at the closed end, for example, 3 < 7. | | | | | | |

**Step 1**

Set the calculations out neatly in your book using a ruler.

1. 56 + 38 = 2) 78 + 29 =
2. 45 + 26 = 4) 238 + 415 =
3. 546 + 216 = 6) 454 + 227 =

**Step 2**

Solve the calculations to match the number sentence to the answer.

111

37 + 26 =

237 + 428 =

63

64 + 47 =

447

81

318 + 129 =

665

53 + 28 =

**Step 3**

Set the calculations out neatly in your book using a ruler.

1) 56 + 26 = 2) 47 + 39 =

3) 245 + 210 = 4) 298 + 125 =

5) 546 + 216 = 6) 454 + 248 =