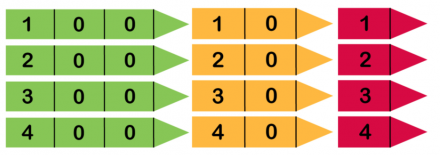
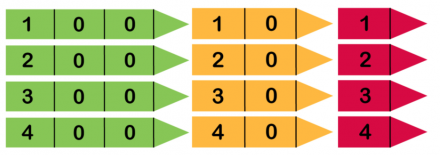
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **WALT 1:** Consolidate our knowledge of place value. | | | | | Teacher | Jan 2021 |
| 1 | I can identify and partition numbers represented in different ways. | | | | | |
| 2 | I can identify different representations of 3 digit numbers. | | | | | |
| 3 | I can represent and partition different 3-digit numbers. | | | | | |
| **My effort today:** | | Needed to be better | Was good | Gave me a ‘Sense of Pride’ | | |
| **Vocabulary**  **Represent –** to show, make or draw.  **Place value –** the value of the digit depending on its place in a number. E.g., in 315 the 1 is worth 10  **Digit –** symbol used to show a number. E.g., 8 is a one-digit number and 27 is a two-digit number. | | | | | | |

**Step 1 –** Write the value of each representation in your books.

a)

**2**

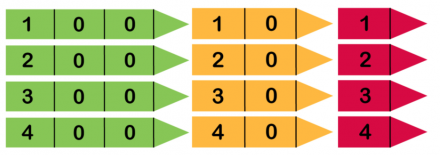
**3**



b)

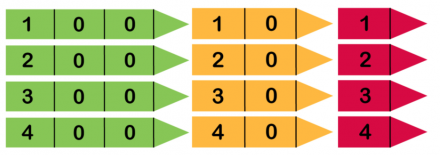
**8**

**1**

c)

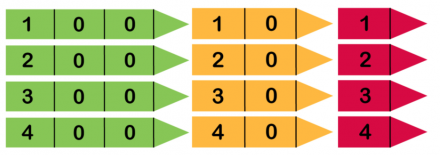
**7**

**0**

d)

**0**

**5**



**3**

e)

**2**

**Partition these number. For example, 67 = 60 + 7**

f) 17 g) 23 h) 82 i) 34 j) 91 k) 56

**Step 2**

Match the picture with the value (make sure you USE A RULER 😊 )

|  |  |  |
| --- | --- | --- |
|  |  | * 142 |
|  |  | * 242 |
|  |  | * 112 |
|  |  | * 218 |
|  |  | * 620 |

**Step 3**

Draw and partition the following numbers in your books.

a) 230 b) 429 c) 549 d) 291 e) 387