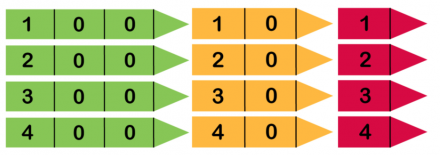
|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **WALT 1:** Consolidate our knowledge of place value. | | | | | Teacher | Jan 2021 |
| 1 | I can identify and partition numbers represented in different ways. | | | | | |
| 2 | I can identify different representations of 3 digit numbers. | | | | | |
| 3 | I can solve problems involving 3-digit numbers. | | | | | |
| **My effort today:** | | Needed to be better | Was good | Gave me a ‘Sense of Pride’ | | |
| **Vocabulary**  **Represent –** to show, make or draw.  **Place value –** the value of the digit depending on its place in a number. E.g., in 315 the 1 is worth 10  **Digit –** symbol used to show a number. E.g., 8 is a one-digit number and 27 is a two-digit number. | | | | | | |

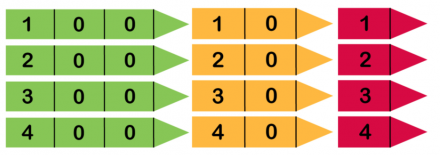
**Step 1 –** Write the value of each representation in your books.

a)

**2**

**3**

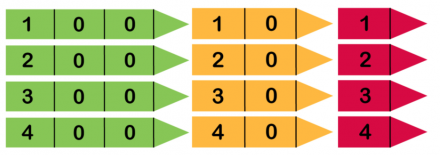
**5**

b)

**8**

**1**

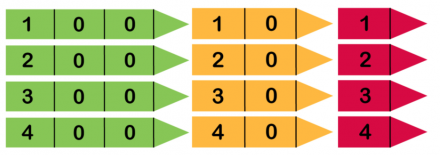
**2**

c)

**7**

**9**

**0**

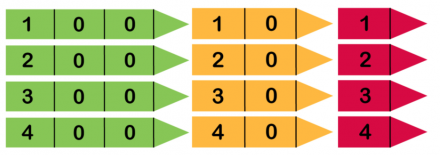


d)

**0**

**7**

**5**

e)

**3**

**8**

**2**

**Partition these number. For example, 267 = 200 + 60 + 7**

f) 283 g) 723 h) 812 i) 304 j) 291 k) 956

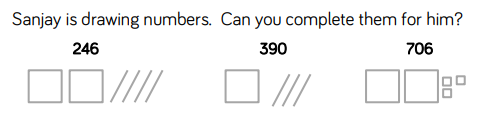
**Step 2**

|  |  |  |
| --- | --- | --- |
| A | B | C |
|  |  |  |
| D | E | F |
|  |  |  |
| G | H | I |
|  |  |  |
| J | K |
|  |  |

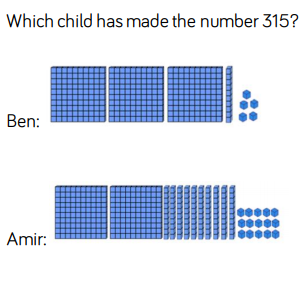
Write the value of each representation in your books.

**Step 3**

**Question 1**



**Question 2**



**Question 3**

