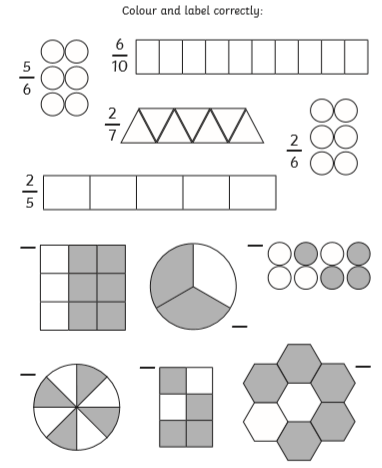
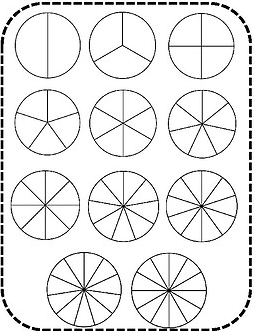
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| --- | --- |
| Day 1 – Group 2: **Compare and order unit fractions and fractions with the same denominator.** | |
| 1 | I can colour in unit fractions. |
| 2 | I can order units fractions according to their size. |
| 3 | I can explain why I would rather have one fraction than another. |
| **Vocabulary:**  **Fraction –** Any equal part of a group, number or whole.  **Numerator –** The top number. It is the number of parts we have.  **Denominator –** The bottom number. It is the total number of equal parts that we have divided the whole into.  **half/third/quarter/fifth/sixth/seventh/eighth/ninth/tenth etc –** The names given to fractions e.g. half is divided into two equal parts, fifths are divided into 5 equal parts etc. | |

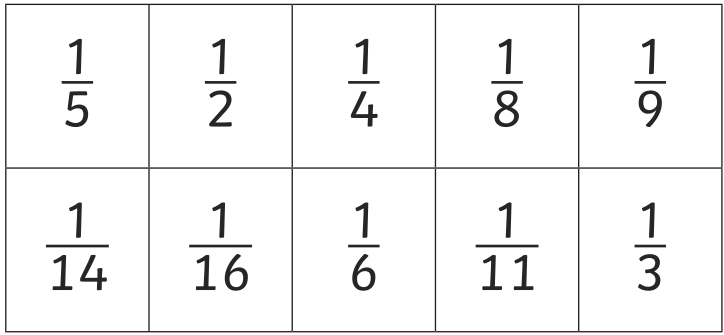
**Colour and label the images correctly.**

**Step 1**

Colour in 1 section from each fraction circle. Write the fraction coloured next to or under the circle.

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**Step 2**

Using the fraction wheels you coloured in for Step 1 to help, cut out the fraction cards now and arrange them in order of size starting with the smallest.

**Step 3**

What would you rather have?

1. Would you rather have 1 sixth of a cake or 1 third of a cake? Explain why.
2. Would you rather have 1 half of a pizza or 1 eighth of a pizza? Explain why.
3. Would you rather have 1 fifth of a bar of chocolate or 1 sixth of the bar? Explain why.