



## Learning – Laughing – Achieving

### Dear Mill Rythe Family,

It has been lovely to welcome back so many children and staff to our school in the last nine days. At one point last week, we had 14 staff and just over 130 children learning or teaching from home. This was a potentially difficult period of time for families and school alike but once again our school family rose to the challenge and continued to amaze me. The quality of work completed at home during this time has been excellent. The real test of this learning comes when children return to school and I am so pleased that, for the majority of children, this return has been easy as they have gained important knowledge and skills that enable them to reintegrate successfully with the curriculum that their peers in school have been working on. Google classrooms is enabling children, whose classes have had to self-isolate, to be taught by our staff and it is clear that both staff and children are enjoying getting to grips with this new approach to learning. Ultimately, it is our aim to keep everyone in school and that is why it is so important that we all adhere to the new tier advice which has been shared alongside this newsletter.

MEETING FRIENDS AND FAMILY	EDUCATION	OVERNIGHT STAYS	TRAVELLING	BARS, PUBS AND RESTAURANTS	INDOOR LEISURE	WEDDINGS AND FUNERALS	EXERCISE	RETAIL	ACCOMMODATION	ENTERTAINMENT	RESIDENTIAL CARE	WORK AND BUSINESS	PERSONAL CARE	PLACES OF WORSHIP	LARGE EVENTS
No mixing of households indoors, apart from support bubbles. Maximum of six outdoors.	Early years settings, schools, colleges and universities open. Children, other supervised activities for children, and children's clubs permitted.	Permitted with household or support bubble.	Reduce the number of journeys you make and walk or cycle if possible. Avoid busy times and routes on public transport. Avoid car sharing with those outside of your household or support bubble. Avoid travelling outside your area, or entering a Tier 3 area, other than where necessary such as for work or education. Further exemptions apply.	Pubs and bars must close, unless operating as restaurants. Hospitality venues can only serve alcohol with substantial meals. Venues must stop taking orders at 10pm and must close by 11pm.	Open.	15 guests for weddings, civil partnerships, wedding receptions and wakes; 20 for funerals.	Classes and organised adult sport can take place outdoors, but cannot take place indoors if there is any interaction between people from different households. Organised activities for elite athletes, under-18s and disabled people can continue.	Open.	Open.	Open.	COVID-secure arrangements such as substantial screens, waiting pods, and window visits. Outdoor/airtight visits only (instead of rapid testing will enable indoor visits including contact).	Everyone who can work from home should do so.	Open.	Open, but cannot interact with anyone outside household or support bubble.	Sport, live performances and business meetings limited to 50% capacity or 2000 people outdoors (whichever is lower) and 50% (whichever is lower) indoors (whichever is lower).

**Find out what support you can get**  
For example, if you're out of work, need to get food, or want to take care of your mental health.  
[gov.uk/coronavirus](http://gov.uk/coronavirus)

**If you have any coronavirus symptoms:**  
A high temperature • A new, continuous cough  
A loss of, or change to, your sense of smell or taste.  
**Get a test and stay at home**

For more information and detailed guidance visit:  
[gov.uk/coronavirus](http://gov.uk/coronavirus)

HM Government NHS FROM 2 DEC

In the last fortnight, we have welcomed Mr Blake back to our school. Mr Blake is a very experience primary school teacher and he is currently working across our school to cover any staff absence or to support with the learning for key groups of children. I know that 5MC, 6SB, 3MD and 3AT have all really enjoyed working with him during this time.

### School Assembly – Emmeline Pankhurst and Guru Nanak

In our assembly, we learnt all about Emmeline Pankhurst. Did you know that before 1918, only men were allowed to vote? A group of women realised that this wasn't fair and campaigned tirelessly for the right for their voices to be heard. This group of women was known as the Suffragettes and they were led by Emmeline Pankhurst. Whilst the Suffragettes tried to campaign peacefully, they weren't listened to until they took extreme measures... Women were willing to go to prison and risk their lives, just to get people to listen to them. Women would start fires, chain themselves to buildings and smash windows as a form of protest. Their voices were eventually heard and in 1918, women over 30 gained the right to vote. If it wasn't for Emmeline Pankhurst and the Suffragettes, women may not have the right to vote today. We really enjoyed learning about the Suffragettes and now know why it is so important to use our vote when we turn 18.



## A week in the life of...

### 3AT

Time flies when you're having fun. The children have accomplished so much in such a short amount of time. In English, we have began our journey to writing an information text about the Stone Age. The children have explored many different ways information can be presented and had a go at some of their own. We had songs, quizzes, posters and TV shows!

It is so great to see a class of children working so well together. There are certainly some strong leaders amongst us.

In maths, we are mastering the skill of addition and multiplication. Damson is our current champion of the 4 times tables and has yet to be beaten. Meanwhile, in RE we have been exploring the concept of light by exploring what it means to us, Christians and Hindus. The conversations and thoughts the children are sharing are so mature and demonstrate such deep thinking; I am very proud of them and their understanding of the wider world around them. Keep up the excellent work everyone!

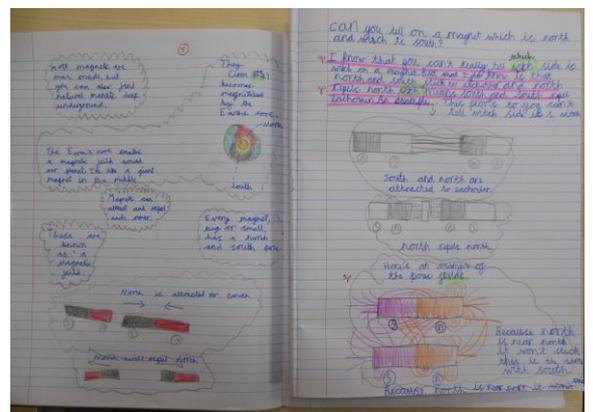
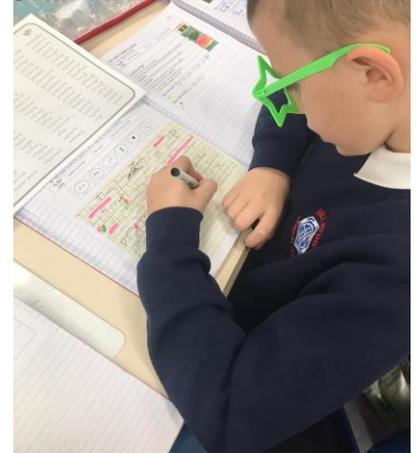
### 3MD

It's been a fantastic rip-roaring week in 3MD. On Monday, we learned all about the magnetic poles and how the Earth's core acts like a giant bar magnet. We worked with an array of various magnets, investigating the different ways they can repel and attract each other. Then on Wednesday, we descended head-first into the IRON age for history where we all upgraded our tools and weapons and designed our own hill forts to protect our villagers from marauding Celtic tribes, painted from head to toe in their horrifying blue war paint. This year 3 class would give any invading tribe a good run for their money.

My days this week have been filled with the wonderfully mischievous tales of what their naughty elves have been up to, and I hope they continue to cause mayhem and merriment in the run up to Christmas!

### 4JS

The arrival of December has caused lots of excitement in 4JS this week. Between Elf on the Shelf and Advent calendars, Mrs Jones can hardly contain herself! To add to the excitement, we have started to explore the text from the Polar Express. We have been looking at how the author uses a variety of language techniques to create atmosphere and then we used them to create our own descriptive sentences. In maths, we have been learning how to multiply by 1, 10 and 100 and we can now explain the rules using place value language - be sure to ask us about this over the weekend. In our DT lessons this week, we have been learning how to do a variety of different stitches whilst discussing which ones are easier than others and which are the strongest. We have all shown super resilience when learning how to tie a knot in our thread and to cast off when we have finished sewing. Even though some of us have found our DT lessons challenging this week, we never give up! Well done 4JS!



## 4IC

It's been a very busy week for 4IC as we completed our first full week back after returning from self-isolation. In English, we have begun our unit focusing on the story of the Polar Express and the theme of Belief. We are learning to identify language techniques and use expanded noun phrases to describe different events - we are becoming much better at this. We are all very much looking forward to boarding our own Polar Express next Friday! In Maths, we have been reinforcing our home learning on the rules of multiplying by 10 and 100 and then using this knowledge to problem solve. In RHE, we have continued investigating healthy lifestyles and have learnt about drugs that help us and drugs that harm us. We've had some really interesting conversations on this subject. The final part of our week has seen the start of our DT project which is to design and sew our own mittens to take to the North Pole. There were definitely looks of horror from some children as I handed out the needles and asked them to have a go at sewing two pieces of material together. I think it's going to be interesting to see how everyone progresses.



## 5MC

This week we have continued with our Space theme in Science, English and Reading where we have started to learn about the phases of the moon – keep an eye out in the sky for the next month and look at the different shapes of the moon you can see! We have begun to understand how significant philosophers were responsible for the different opinions regarding the shape of the earth and about the universe. It seems almost impossible to believe that long ago, people believed the Earth was flat and that it was at the centre of the universe! We are amazed by how much technology and science have advanced and that this allows us to find out so much more about the world now and about life in general. We can't help but feel that there is more out there still to be discovered!



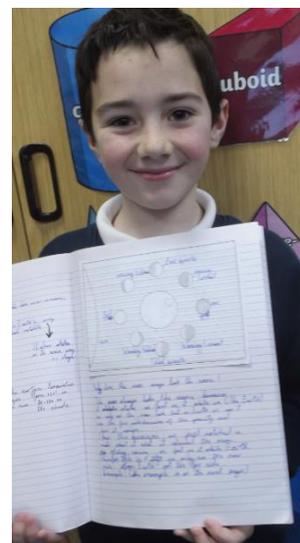
In RHE, we have started our new topic about staying safe online with a particular focus on how to spot and deal with SPAM emails. I've been really pleased to hear from children who have identified SPAM emails at home this week and have been able to talk to an adult about them and discuss what they should do with them. We are looking forward to continuing this topic of online safety next week by looking at how images online are often edited and don't represent a true likeness of either the person, the object or the scene. We will be discussing the negative impact these edited images can have on people and how best to deal with these sorts of situations. Usually, the best thing to do is to talk to someone you trust and share your worries with them – they will be able to help you.

## 5SG

This week in 5SG, we have been learning lots about space. In science we have learnt about the phases of the moon. Did you know that we only ever see one side of the moon? This is because the moon rotates on its axis at the same speed that it orbits the Earth! We saw this for ourselves using a chair, a polystyrene ball and a lamp... We have also been doing lots of space related English work and have written down interesting facts using the new 'space related' vocabulary that we learnt. In maths, we have been practicing our division and are getting much more confident at



using the 'bus stop' method. In RHE, we have been learning about online safety and looking at the different ways that the information and images we see online could be fake – we enjoyed looking at celebrities before and after photoshop pictures! However, the most exciting part of this week has been that we have finally been able to open the class advent calendar!!!

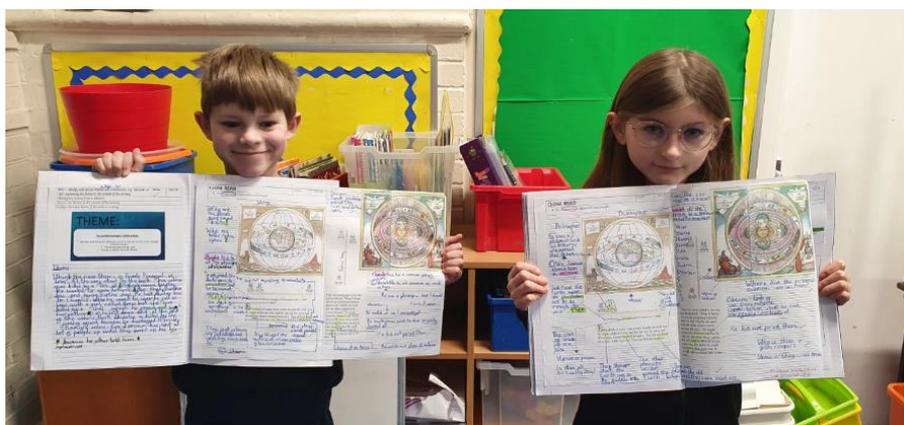


## 5SH

5SH have been busy in maths investigating patterns and problem solving with division. Some of us are getting very confident at using our maths vocabulary: divisor, dividend and quotient. In RHE, we have learnt all about how to stay safe online with particular focus on how to identify safe and secure websites. We discussed which websites we could go on at home at home safely and are all going to be looking for https, the padlock and verified logos. In Science, we have enjoyed learning about how the moon orbits around the Earth and the 8 phases that we can observe across a lunar month.

## 5JH

It has been a busy old week in 5JH as we continue to reach for the stars! We have started a new reading text – *Starry Messenger*. A beautifully illustrated book that casts a fascinating light over the life and work of Galileo Galilei. It provides background information about the various theories of the universe, leading up to his discovery that the Earth was not indeed the centre of it!



In English, we continue to cast our eyes towards the heavens as we step 'Into the Unknown' and analysis narrative description about the Solar System. We are thoroughly enjoying Science. Our topic, you guessed it...Space, has us exploring the work of Aristotle and questioning 'How do we know the Earth is round? In fact, if you want to be blown away, I would encourage you to ask how Aristotle proved this to be true. In Maths, we are becoming masters of the 'division' universe as we continue to boldly go where no one has gone before – WALT 8! Great week gang.

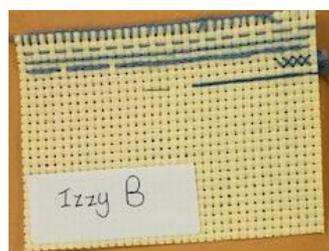
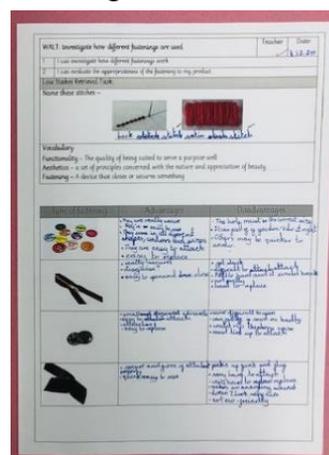
## 6AF

In 6AF this week, we have learnt how to integrate speech into our writing. We re-watched William Wallace's speech and imagined we were in the crowd listening. Were we persuaded to sign up?

*'Wallace spoke once more and his words were captivating. You could see the hunger for freedom in his eyes. Everyone consumed the idea of war as passion flooded his words.'*

Lola C

In DT, we are continuing to design our phone cases. This week, we investigated different ways in which we could fasten our cases together and we decided what would be the most appropriate. We can't wait to bring our designs to life over the next few weeks!





## **Key dates for the academic year 2020 – 2021 confirmed so far:**

### **Autumn 2**

#### **11<sup>th</sup> December Yr 4 Polar Express Day**

~~14<sup>th</sup> December Love of Christmas Day~~ (now 17<sup>th</sup> December)

16<sup>th</sup> December Intervention Celebration Assembly (unfortunately no parents this year)

17<sup>th</sup> December Love of Christmas Day and Christmas Dinner (with Christmas Jumpers)

### **Spring 1**

4<sup>th</sup> January Inset day

5<sup>th</sup> January Winning House Ice Bun and Non-uniform Day

7<sup>th</sup> January Yr 5 Parents Calshot Meeting

#### **8<sup>th</sup> January Yr 6 Greek Day**

20<sup>th</sup> January Yr 6 Parents Evening 4-7pm

21<sup>st</sup> January Yr 6 Parents Evening 4-6pm

#### **1<sup>st</sup> February Yr 6 Weigh and Measure**

4<sup>th</sup> February Yr 6 Parents SATs Information Evening 4pm, 5pm and 6pm

12<sup>th</sup> February Love Day

### **Spring 2**

22<sup>nd</sup> February Inset day

23<sup>rd</sup> February Winning House Ice Bun and Non-uniform Day

4<sup>th</sup> March World Book Day

8<sup>th</sup> – 12<sup>th</sup> March Practice SATs week

12<sup>th</sup> March Mother Day Shopping

15<sup>th</sup> March Parents Evening 4-7pm 3AT, 4IC, 5SG and 5SH

16<sup>th</sup> March Parents Evening 4-6pm 3AT, 4IC, 5SG and 5SH

17<sup>th</sup> March Parents Evening 4-7pm 3MD, 4JS, 5JH and 5MC

18<sup>th</sup> March Parents Evening 4-6pm 3MD, 4JS, 5JH and 5MC

31<sup>st</sup> March Intervention Celebration Assembly

1<sup>st</sup> April Winning House Cinema and Popcorn Reward

### **Summer 1**

10<sup>th</sup> – 13<sup>th</sup> May SATs week

14<sup>th</sup> May History of Art Day

### **Summer 2**

7<sup>th</sup> June Inset day

8<sup>th</sup> June Winning House Ice Bun and non-uniform day

18<sup>th</sup> June Fathers Day Shopping

28<sup>th</sup> June Year 3 and 4 Sports Day

29<sup>th</sup> June Year 5 and 6 Sports Day

9<sup>th</sup> July Year 6 at Paultons Park

16<sup>th</sup> July Year 6 Leavers Event

19<sup>th</sup> July Year 6 Enterprise Day

22<sup>nd</sup> July Winning House BBQ and Waterfight

23<sup>rd</sup> July Year 6 Leavers Assembly