



# Preventing Radicalisation and Extremism Policy

<b>Date of Policy:</b>	May 2020
<b>Date of Next Review:</b>	May 2021
<b>Review Cycle:</b>	Annual
<b>Signature (Chair of Governors):</b>	

## **Introduction**

At Mill Rythe Junior School, we take very seriously our responsibility to safeguard children and to promote their happiness, wellbeing and welfare. We recognise that this responsibility includes a duty to protect children from the threat of radicalisation. Whilst there is not a history of radicalisation within our school, as with other elements of safeguarding, we maintain an attitude of 'it could happen here'.

All staff are expected to uphold and promote the fundamental British values (BV) as identified in the Ofsted framework (democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs).

## **Links to other policies**

This policy should be read in conjunction with the school's safeguarding and child protection policy. The school's behaviour policy and anti-bullying policies are also relevant.

## **Aims of the policy**

- To ensure that all staff are clear about their responsibilities in terms of preventing radicalisation.
- To ensure that there is a clear way to report any concerns that staff may have.
- To make it clear how the school will work with other agencies to protect children from the risk of radicalisation.
- To ensure that there is a clear training plan in place for all staff so that their understanding of the threat of radicalisation is increased.
- To ensure that governors are aware of the threat of radicalisation and are confident that the school has policies and procedures in place to address this issue.
- To share with parents how the school will work to prevent and reduce the risk of radicalisation and extremism.
- To ensure that the school is meeting statutory obligations.

## **Definitions**

Radicalisation is defined as the act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.

Extremism is defined as the holding of extreme political or religious views.

## **Responsibilities**

The school's Designated Safeguarding Lead (DSL) is responsible for the oversight of anti-radicalisation work in school. This includes:

- ensuring that all staff are aware of this policy.
- ensuring that staff recognise and remain vigilant to the risk of radicalisation.
- ensuring that staff have appropriate training in this area.
- ensuring that there are clear procedures for staff to make referrals.
- ensuring that any referrals are acted upon and passed on to external agencies if necessary.

All staff and governors are responsible for following the principles and procedures detailed in this policy.

### **Staff Training**

All staff take part in annual training in this area. This is facilitated by the DSL. All staff have also completed online 'Prevent Awareness and Prevent Referrals' training with the DSL team completing the online 'Channel Awareness' training. All staff sign to say that they have completed this training and are aware of their obligations to help prevent radicalisation and extremism.

[http://course.ncalt.com/Channel\\_General\\_Awareness/01/index.html](http://course.ncalt.com/Channel_General_Awareness/01/index.html)

In addition, the DSL attends extended training run by the local authority and cascades key information as appropriate to staff and governors.

Throughout the year, the DSL is responsible for providing staff with relevant updates in this area.

### **Procedures for Reporting**

The current procedure is for staff to report any concerns in this area to the DSL or deputy DSLs through the usual safeguarding reporting template, which can be found in the staffroom.

It is then the responsibility of the DSL team to act upon this referral and to make further referrals if necessary, e.g. to Children's Services or the police.

### **Preventing Radicalisation through the Curriculum**

The school works to help prevent radicalisation through the curriculum with age-appropriate work and lessons with the children. This work includes:

- a detailed Religious Education scheme of work which has been recommended by the local authority ('Living Difference III'); this work promotes understanding and tolerance of different beliefs
- a relationships and health curriculum which addresses a wide range of issues such as social skills, working together and tolerance
- whole-school assemblies where a wide range of cultures, religions and beliefs are celebrated as well as themes of tolerance, mutual respect and the rule of law
- specific activities such as 'Great to be British' week where children engage with British values at an age appropriate level.

### **Preventing Radicalisation through the Use of the Internet**

The school recognises what a powerful learning tool the internet can be but also the risks that are attached to it, especially in terms of radicalisation / inappropriate materials. The school also recognises that it has a duty not only to protect children in school but also in their internet use at home.

- The school uses the Hampshire approved filtering system, which specifically filters out extremist materials. The school can also report any inappropriate websites for blocking.
- Each year group has an computing unit focusing on e-safety and safe use of the internet. Radicalisation is covered in this at an age-appropriate level.
- Clear internet safety rules are on display in school and throughout the school. Children are reminded of these regularly through computing lessons, whole-school assemblies and other events.
- Senior leaders and outside agencies have led parent briefings on safer internet use and the importance of monitoring use of social media and multi-player online games. This has a high profile in newsletters too.

### **Additional Measures**

- The school has written a risk assessment for radicalisation and extremism (see appendix 1).
- A risk assessment will be carried out for any child who is deemed to be at risk of being radicalised.
- The school has a separate recording form for allegations of prejudiced-based incidents /bullying and once these are shared the information is transferred to CPOMS by the DSL team (this is also available in the staffroom).

### **Working in Partnership with Outside Agencies**

- The school has a close working relationship with the local police and police community support officers. This ensures that there is regular sharing of information relating to radicalisation.
- The school also works closely with the Children's Services at Hampshire County Council. Any incidents of radicalisation are reported to them immediately, in line with our general safeguarding practices.
- The school is committed to working with these and other outside agencies if any specific risks or issues arise, in order to protect the children in our school.

### **Policy Review**

This policy will be reviewed annually by the Full Governing Body annually alongside the Safeguarding and Child Protection Policy.

## Appendix 1

### Radicalisation and Extremism Risk Assessment

#### The School:

Question	Answer	Details
Does the school have an R and E policy?	Yes	On website and school internal system.
Are staff aware of this policy and their obligations?	Yes	Shared at the start of each year and as part of induction process for new staff. All staff must sign to say they have read and understood their obligations within the policy.
Are all leaders and governors aware of their responsibilities under the Prevent duty?	Yes	DSL and Deputy DSL have both attended County-run prevent training. All governors have completed online WRAP training and some have attended governor course on this.
Does the school work with outside agencies?	Yes	Children's Services as necessary and local police.
Is there a nominated staff lead for R and E?	Yes	DSL /HT
Is the staff lead appropriately trained?	Yes	The DSL has attended Home Office approved prevent training run by local authority.
Is there a clear process for staff to report/raise concerns?	Yes	Safeguarding reporting forms in staffroom with information transferred to CPOMS.
Does the school have a clear internet safety policy and appropriate web filters?	Yes	Policy in place and shared with children, parents and staff. School uses Hampshire web filtering.
Is there a clear policy /procedure for ensuring speakers and events are appropriate?	Yes	The DSL /HT has to agree all visitors /speakers through school system for booking internal events. Governors also approve all trips and visits.
Are volunteers /visitors made aware of the school's commitment to the Prevent strategy?	Yes	This is included in the visitor /volunteer briefing sheet and for all supply teachers.

## The Local Community

Question	Answer	Details
Are there any local issues relating to R and E? Is the school in an area with specific issues?	See Details	Overall, the school is not in an area where there is a known history of issues with R and E. However, the school maintains the stance that 'it could happen here'.  In a neighbouring authority, Portsmouth, the school has been made aware that there have been some isolated cases of R and E at secondary level, i.e. cases of young adults going to Syria to fight for ISIS. Police have also made schools aware that there are some issues in Portsmouth relating to 'white extremism'. Whilst there are no examples of such issues on Hayling Island as far as the school is aware, this does show the need to remain vigilant against all forms of R and E.
Does the school have contact with other local agencies?	Yes	Regular contact with local police and PCSOs and strong working relationship with Social workers / Children's Services to share and report concerns regarding children's safety.

## Pupils

Question	Answer	Details
Are children taught about dangers of radicalisation in an age appropriate manner?	Yes	Through R&H curriculum, RE and whole-school assemblies.
Do children have a way to share / voice concerns?	Yes	Worry monsters in each classroom and through conversations with trusted adults.
Are individual pupils risk assessed if necessary?	Yes	Should an R and E concern be raised, the school would talk with Children's Services in the first instance and police. Depending on recommendations from them, a risk assessment would be completed.

## Overall Risk Level

Due to the measures and procedures outlined above, the overall risk level is currently deemed to be low at this school. However, this does not mean that radicalisation and extremism could not happen here and all staff, leaders and governors must remain vigilant in keeping children safe. A mindset of 'it could happen here' is crucial to this.