



Learning – Laughing – Achieving

Dear Mill Rythe Family,

Well Child and MRJS 26 Challenge

In horrible conditions last Sunday, Miss Lewis left her home at 8am to set off on her London Marathon around Hayling Island. Supported throughout her race by Mrs Lewis, Miss Lewis set a cracking pace in challenging conditions and even found herself having to change her planned route when a fallen tree on the Billy Trail necessitated this. Cheered on throughout the morning by different members of the MRJS family, Miss Lewis completed the 2020 London Marathon in just over 4 ½ hours. A fantastic achievement!

Inspired by Miss Lewis' effort, the rest of the MRJS family were completing their own 26 challenges. These ranged from cake sales to duathlons, jumping 2 foot 6 inch hurdles on a horse to reading 26 books in a day, baking 26 dog biscuits to completing 260 press ups in a week, hanging tough for 2 minutes and 6 seconds to donating 26 toys to a charity shop. Once again, our MRJS family has come together in an inspired way determined to make a difference to both our school and Well Child. I can't wait to announce the final total that has been raised through everyone's commitment and dedication to achieving something new next week.



School Assembly – Colin Kaepernick

In assembly this week, we met Colin Kaepernick. Colin is an American Football Quarterback who used to play for the San Francisco 49ers. He is a very talented American footballer. He is also a political activist (a person who works to bring about political or social changes by campaigning in public or working for an organisation).

Colin began taking a knee during the national anthem in protest against social injustice and police brutality in America. Not everyone supported his protests. Kaepernick lost everything he had worked hard for and is without a team, with suggestions that owners and general managers are avoiding signing him because of his political stance. However, he has influenced many. During the summer this year we saw many people taking the knee during national anthems and ahead of sporting fixtures in support of Black Lives Matter.



Colin is a man standing up for his rights and opinions. He is standing up to people who treat him and others differently because of their skin colour. Being different makes us all special.

Violin & Viola Lessons

Violin and Viola lessons are available in school now! Lessons can be delivered on a 1:1 basis or in groups of 2 or 3 depending upon demand. 1:1 lessons can last for 20 or 30 minutes. Group lessons are 30 minutes in duration. Further details are available from the office and attached to the email with this week's newsletter.

Small increase to school dinner costs

From Monday 2nd November, HC3S are introducing a 10p increase in the cost of school dinners bringing them to £2.50 a day. This increase is a reflection of the ever increasing cost of ingredients and the sourcing of alternatives to single use plastics across HC3S' operations. I'm sure everyone who has watched Extinction: the facts will agree with the need for this change in approach to packaging of food and other products.

A week in the life of...

3MD

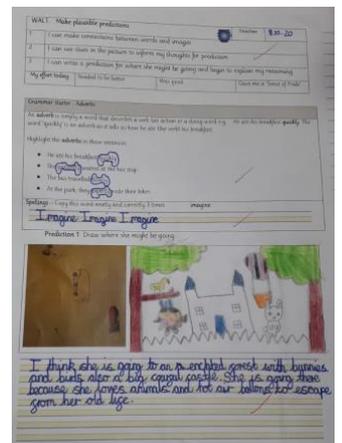
Dragons descended on 3MD again this week! Mr Miles our fearless and intrepid onsite warrior managed to catch our orphaned dragon baby on Tuesday, and built a nest for him in a school attic (which just so happens to be above 3MD). We can hear him up there. He can be seen most mornings circling the building and even nearly gobbled up 6SB as they came into school. He wrote a letter to the class revealing his name as Herb stating that once he feels safe he will reveal himself. Meanwhile he's keeping a careful watch on us all and his bright green eye which can be seen peeping on us as we work. Exciting times in the class room.

On Thursday, 3MD were treated to another visit from the Chichester Harbour School. Despite the torrential rain and hurricane winds, our courageous band of explorers braved the elements to go beast hunting on the shore line that runs along the school and holiday park. It was beautiful to see the harbour with the tide out and get deep down into the sandbanks and hunt for crabs. Our children found some right whoppers. Sadly our headteacher got carried away in one of the baby crab's claws never to be see again. It was a beautiful morning outside and it was lovely to see the children engaging with the gorgeous nature right on their doorstep. Well done 3MD!

4IC

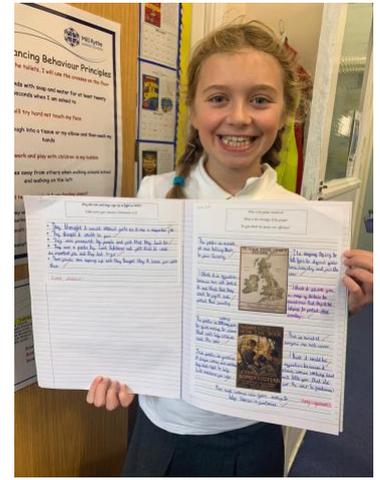
This week 4IC we were in for a big surprise as they arrived in class on Monday to find Mrs Chessell instead of Miss Ifould. She explained to us that she would be teaching us all week from now on so that Miss Ifould could work from home and keep her babies safe. We will all miss her but are looking forward to seeing lots of photos once her twins finally arrive.

In science, we have created our own island and had to decide where to build things and think about the impact this would have on the environment. We then thought about the benefits of recycling, green energy and conservation areas and how these could potentially help us reverse some of the damage to our world that humans have caused. We have continued our environmental art study and created dreamcatchers that represented Autumn. We've all really enjoyed this unit of work and the opportunity to be creative outside. In maths, we have building on our ability to add using the formal method. We have amazed ourselves and Mrs Chessell at just how good we are at this. Keep up the good work next week everyone!



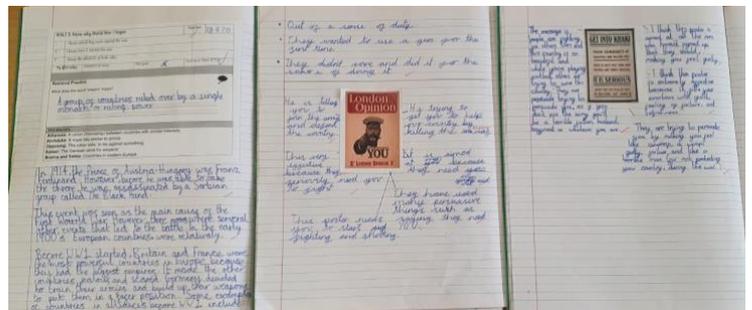
5SG

This week in 5SG, most of our learning has related to our topic of World War 1. In English, we have been reading Private Peaceful and trying to guess what the character Tommo might be counting down to at the start of each chapter. We have spent a lot of time looking at the different techniques that the author, Michael Morpurgo, uses to create an emotive and descriptive piece of writing. This has really helped us to plan for our own piece of writing, related to The Piano animation, which we will be starting next week! In History, we learnt how propaganda posters were used to encourage men to sign up to fight in WW1 by using misleading information... We even annotated some propaganda posters, which will help us to design our own next week. In Maths, we have been learning about multiplying and dividing numbers by 10, 100 and even 1000! This has really helped us to understand the importance of decimal places – which caught some of us out at first. In Spanish, we have been learning how to say different types of food such as *pollo*, *manzana* and *queso* – so if we ever get the chance to visit Spain, we'll be able to confidently order food for our families!



5JH

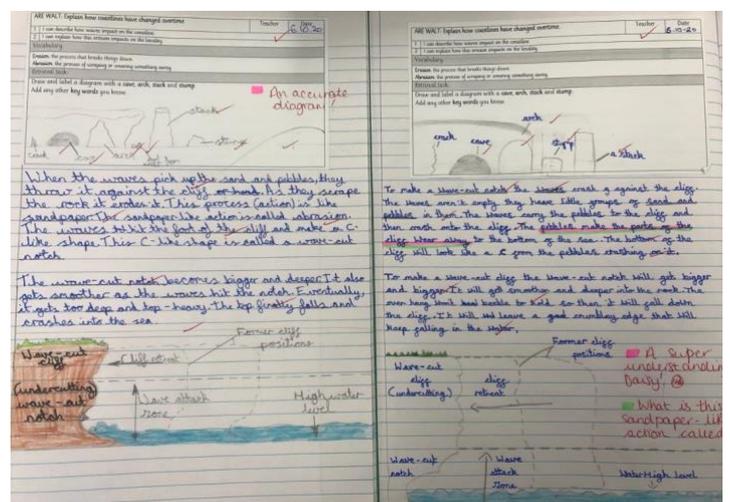
This week, 5JH have continued to learn about World War 1 and have explored the idea of Propaganda. We studied some of the posters from that time and decided there was a lot of guilt and shame surrounding those who didn't or couldn't sign up for the war. In English, we have continued our work on the Piano and have been mastering the use of fronted adverbials in our writing. I'm looking forwards to seeing them being used as we plan our hot write in the next week or two.



In maths we're now tackling multiplication in all its forms; mental, column and word problems. The competition for the TTRS champion is on! In relationships and health education we discussed the dangers of an inactive lifestyle, not just physically but mentally too. We all agreed that we are happier after exercise and that we could probably do a bit more. Finally, in R.E., through the medium of Jaffa cakes, we explored the concept of the Holy Trinity; it was messy, it emphasised a point and tasted delicious. Who knows what next week will bring!

6AF

6AF have really worked hard this week with everyone demonstrating resilience and ambition as they created some fantastic work! At the start of the week, we deepened our knowledge and understanding of how erosion affects the coastline. Do you know how a wave-cut notch is formed? We do! Have a look at the examples of our work. In English, we have published our personal recounts from the perspective of Zoe. After being separated from her parents, Zoe is forced to travel across the vast open sea in search of a new land. However, Eels island is not what she was expecting. We have included a range of writing techniques in our recounts to engage the reader and to make them



empathise with Zoe. Will she make it out alive?

Finally, we also created our end of unit pieces in computing. We have learnt how to use Microsoft Word and Inkscape to create tessellating patterns and optical illusions in the style of Bridget Riley. Our images are pretty impressive!

6GR

We have done some cracking learning in 6GR over the last couple of weeks! In maths, we have been consolidating our understanding of formal written methods of multiplication and division and have learnt how to convert remainders into decimals. Ask us to show you how! Our ability to find percentages of amounts has also really improved and we are becoming more fluent in finding key percentages.

In English, we have continued to read the book 'Floodlands' and this week have completed our 'hot write' where we have applied all of the skills we have learnt in this unit to produce a recount about Zoe rowing away from Norwich and finding 'Eels Island'. We have included some excellent examples of personification, metaphors and similes. We are looking forward to editing and then producing our published version.

In art, we have been learning how to draw using a one-point perspective and we have produced some fantastic sketches. The difference between our pre-assessment task compared with our most recent piece is incredible. We are really proud of them.

Geography has been fun: we made plasticine models to show how caves, arches, stacks and stumps are formed and then wrote an explanation on the process. We then moved on to look at how erosion and abrasion cause 'wave-cut notches' to form. Ask us to share this knowledge with you!

In science, we have started to look at the animal kingdom, with a focus on vertebrates. We learnt about the five groups that make up the vertebrates and have started to look at the characteristics of each group. Next lesson, we will be looking at which group the pangolin belongs to.

Overall, as always, it has been a busy few weeks with lots of new knowledge. We are looking forward to seeing what the last 2 weeks of the half term will bring.

Safeguarding – County Lines

Attached to the email with this week's newsletter is a guide to County Lines. County Lines has become increasingly prominent in local and social media and I hope this will provide some useful information to parents and carers. If having read this you have any concerns or would like to discuss this with me further please come and see me or give me a call at school.

Hampshire and IOW Education Psychologist Support Line

Please find attached to the email with this newsletter details for this support line which is available for staff and parents. This is a fantastic service aimed at offering support if there are concerns about the emotional wellbeing of any children.



Telephone Support Line

Help for school staff and parents/carers

Hampshire and Isle of Wight Educational Psychology (HEIP) are continuing to run a Telephone Support Line to help education staff and parents/carers during the current COVID-19 pandemic. The support line will be:

- confidential
- provided by educational psychologists
- for parents and carers of children and young people
- for staff in all settings
- for any queries related to the emotional wellbeing of children/young people and their families

What to expect

When you call, a member of our friendly support team will take your details and then ask an educational psychologist to call you back.

Our psychologists are there to listen and to support with the issues that might be concerning you regarding the emotional wellbeing of a child or young person. Some people call as knowing what issues they need help with, whilst other people find it helpful to just talk through what is happening to a child or young person.

How to contact us

Please always use the number for your local line

Isle of Wight - 0232 444197
North (Basingstoke & North Test Valley) - 0232 814855
South (Farnham, Gosport & Havant) - 0232 444197
East (East Hants, Hart & Bournemouth) - 0232 864729
West (Christchurch, Exton, New Forest & South Test Valley) - 0232 814855

FREE RESOURCES

Our support team will provide you with a range of resources which are available to support you with your child or young person's emotional wellbeing. These resources include:

- Information leaflets
- Activity sheets
- Booklets
- Videos

www.hants.gov.uk/educational-psychology

Covid-19 Symptoms and Testing

I would like to thank all of the parents and carers who have contacted us this week if they were unsure about the actions to take if their children or a member of their household was unwell.

If any children or members of their families are displaying symptoms of Covid-19, then your children should not come to school. If you have been contacted by NHS Track and Trace because you have been in contact with someone who has tested positive for Covid-19 you should self-isolate for 14 days. The symptoms are:

- high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

For more information about symptoms, read the further [guidance on symptoms](#).

If you have one or more of these symptoms, you must self-isolate straight away for 10 days – or longer if you continue to have a temperature. If you live in the same household as someone with coronavirus symptoms, you must self-isolate straight away for 14 days.

You must book a test using the link below and I would ask you to do this on the day that symptoms develop and then inform me of the outcome so that we can minimise the risk of an outbreak in school.

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-an-antigen-test-to-check-if-you-have-coronavirus/>

If you are an essential worker you can book your test using the link below:

<https://www.gov.uk/apply-coronavirus-test-essential-workers>

If your child's test result is positive, please inform me immediately; at this point the rest of the household and your support bubble would need to self-isolate for 14 days from this point and the child would need to self-isolate for at least 10 days or later if the temperature remains.

As a school in these circumstances, we will contact the local health protection team who will carry out a rapid risk assessment to confirm who needs to self-isolate.

And finally...

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.** We also have a lost property Instagram page which can be found at **MRJS_lost_property**. We will hold all lost property until the end of a half term at which point it will be donated.

Have a lovely weekend

David Bessant

Headteacher

Key dates for the academic year 2020 – 2021 confirmed so far:

Autumn 1

14th October 3AT Harbour School
15th October 3MD Harbour School
19th October Parents Evening 4-7pm 3AT, 4IC, 5SG, 5SH, 6SB and 6GR
20th October Parents evening 4-6pm 3AT, 4IC, 5SG, 5SH, 6SB and 6GR
21st October 3AT Harbour School
21st October Parents evening 4-7pm 3MD, 4JS, 5JH, 5MC and 6AF
21st October Final day for ordering school photographs
22nd October 3MD Harbour School
22nd October Parents evening 4-6pm 3MD, 4JS, 5JH, 5MC and 6AF
23rd October Year 5 World War 1 Day
31st October Closing Date for Year 7 applications

Autumn 2

2nd November Winning House Ice Bun and non-uniform day
9th November Last day for confirming yes/no for flu immunisation
12th November Annual Nasal Flu Immunisation Programme
16th November Year 3 Stone Age Day
16th – 20th November Year 6 Calshot Week and Year 3 – 5 Art Days
8th-15th December School based book fair
14th December Love of Christmas Day and Christmas Shopping Day
16th December Intervention Celebration Assembly
17th December Christmas Dinner

Spring 1

4th January Inset day
5th January Winning House Ice Bun and non-uniform day
7th January Yr 5 parents Calshot Meeting
20th January Yr 6 Parents evening 4-7pm
21st January Yr 6 Parents evening 4-6pm
4th February Yr 6 Parents SATs information evening 4pm, 5pm and 6pm
12th February Love Day

Spring 2

22nd February Inset day
23rd February Winning House Ice Bun and non-uniform day
4th March World Book Day
8th – 12th March Practice SATs week
12th March Mother Day Shopping
15th March Parents evening 4-7pm 3AT, 4IC, 5SG and 5SH
16th March Parents evening 4-6pm 3AT, 4IC, 5SG and 5SH
17th March Parents evening 4-7pm 3MD, 4JS, 5JH and 5MC
18th March Parents evening 4-6pm 3MD, 4JS, 5JH and 5MC
31st March Intervention Celebration Assembly
1st April Winning house cinema and popcorn reward

Summer 1

10th – 13th May SATs week
14th May History of Art Day

Summer 2

7th June Inset day
8th June Winning House Ice Bun and non-uniform day
18th June Fathers Day Shopping

28th June Year 3 and 4 Sports Day
29th June Year 5 and 6 Sports Day
9th July Year 6 at Paultons Park
16th July Year 6 Leavers Event
19th July Year 6 Enterprise Day
22nd July Winning House BBQ and Waterfight
23rd July Year 6 Leavers Assembly