



Dear Parents and carers,

I am writing to share with you our plan for remote learning in the event of children or classes needing to be educated from home during this academic year. The plan has three elements that apply to individual children or classes at different trigger points.

Stage 1

In the event of individual children having to self-isolate when they:

- are directed to do so by NHS Test and Trace
- have another member of their household displaying symptoms of Covid-19
- display Covid-19 symptoms and are awaiting a test and the subsequent results
- are quarantining having been directed to by the government having returned to the UK from abroad

children will be provided with blended learning. Blended learning is the term used to describe children engaging in learning at home that is closely matched to the learning that is taking place in school.

Each day, children will be expected to complete:

- 90 minutes of maths
- 90 minutes of English
- 2 hours of foundation learning
- a HIIT session with Joe Wicks
- to read for at least 15 minutes to an adult
- to complete a 20 minute session on times table rock stars.

As such, their learning at home will be equivalent in length to the learning taking place in school.

Having reflected upon:

- the approach to home learning that was used during both the Spring and Summer term
- feedback that we have received from parents and carers
- DFE expectations for remote education

we have matched our school curriculum, as closely as possible, to the Oak National Academy curriculum. This ensures that children will be following an ambitious, planned and carefully sequenced curriculum that allows access to high quality online resources and teaching videos that cover the most important aspects of learning that is being taught in school.



All children will be provided with a remote learning maths and English/foundation book which I hope to be able to send home this week. These books should be kept at home for children to use in the event of them having to self-isolate. Following a period of self-isolation, these books should be handed to class teachers so that they can review the progress that children have made at home, provide them with feedback and support them to re-connect with the curriculum being taught in school. The books will then be returned to the child in case of a future period of self-isolation.



If children are away from school for five or more days, class teachers will call home to talk to both children and parents. During this conversation, teachers will be able to reflect upon the learning that has been taking place by asking children about the different aspects of learning that they have been working on. They will ask parents about how their children have engaged with the learning and if any additional support can be provided to support them or their children. We welcome feedback about the systems we have in place so that we can continue to review and refine them. Some families will also receive calls from Mr Bessant, Miss Vousden, Mrs Ginn or Mrs Hodgson.

Throughout the time that children are learning at home, parents and children can contact school if they have any problems accessing home learning or if they have any concerns that they would like support with. Please contact us by calling the school office or emailing admin@millrythejun.hants.sch.uk

Remote learning at stage 1 is available from the remote learning page of our school website: <http://www.millrythejunior.co.uk/remote-learning/>

Stage 2

In the event of a class having to close and all members of the class having to learn from home, children will initially complete a two-day independent learning plan. This will include:

- a maths and English lesson that challenges children to recall and apply recently taught knowledge and skills
- two arithmetic papers for children in years 4 – 6
- two SPAG.com sessions for children in years 5 and 6
- daily reading for 15 minutes to an adult
- 20 minutes daily times table rock stars practice
- a foundation project to be completed across the two days



This work has been pre-prepared and will enable your child's class teacher to start planning for how they will teach the school curriculum to your children online.

Headteacher: Mr David Bessant BA (QTS)

Deputy Headteacher: Mrs Erica Wintle BA (Hons) PGCE

Mill Rythe Junior School, Havant Road, Hayling Island, Hampshire PO11 0PA

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Stage 3

From day three of a class having to self-isolate, class teachers will be ready to teach children the lessons that they would have been having in school. These will be delivered through Google Classrooms and will ensure that children are receiving the same education as their peers who are still in school. Lesson content will be delivered in a variety of ways with some elements of the lesson being filmed in advance so that children can watch teaching inputs before completing their work independently. Throughout the school day, children will be able to interact with their class teachers who will be able to support and challenge them to ensure that they are making good progress. In some instances, interaction with pupils may be live and via video. Teachers have been asked to record this to ensure that this interaction is appropriate and can be reviewed if necessary. I will be sharing more information about this alongside pupil log in details before the end of the month.



As with many new initiatives, there is likely to be lots of learning for us to do as a school team to ensure that all aspects of remote learning but particularly those at stage 3 run smoothly and result in the best outcomes for our children. If there are glitches early on with the technology, please share these with us and we will do our best to resolve these as soon as possible. Teachers are having training with google classrooms next week and we will also be teaching our children how to use it in school so that they are familiar with it before having to use it at home for the first time.

Whilst I hope we will not have to teach too many children in this way, it is looking increasingly likely that a class may be asked to learn from home at some point in the next couple of terms. Initially this will be a strange experience for children and staff alike but I am also certain that it will be a great adventure that everyone will respond positively to and that there will be elements of this practice that we maintain in the future for the benefit of our children.

Home Learning Top Tips for Parents and Carers Stage 1 and 2

Parents are not teachers and as such I am expecting pupils to be able to complete the work that is set for them at stages 1 and 2 independently. Children will love to share with their families what they are doing and if you would like to share any work with me before books are returned to school, please email me photos to admin@millrythe-jun.hants.sch.uk with the heading remote learning.

Top tips for supporting families working at home:

- **Opening your new school:** establish a place for your children to work from and get them involved in setting up their learning zones.



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- **Establish routines:** draw up a plan with your child(ren) for each day so that they can see what work they will be completing when. Children react well to structured routines but these can also look different for different children. Not all of our children can sit and maintain focus on their learning for an hour at a time. You know your children better than anyone else so build in physical and mental breaks to help them with their learning.
- **Encouraging good learning habits with positive interactions:** think about the teachers that inspired you at school; what was it about their relationships and interactions with you that ensured you fostered a love of learning with them. Now is your chance to apply these with your own children.
- **Feed their love of learning:** it is more important than ever that we are all making good choices with the food we are eating and drinking plenty of water. Avoid sugary snacks and take regular fresh air breaks with opportunities for exercise beyond those that we have planned for each day.
- **Good teachers lead by example:** put plans in place to care for yourself too. Take time to relax; make sure your own diet is varied and balanced and that you partake in physical exercise. If you are having to work from home, talk to your children about how they learn best and that you need the same conditions to be able to work in.

Thank you for your continued support.

David Bessant
Headteacher
Mill Rythe Junior School

Remote Learning

Child's name: _____

Class: _____

I understand that at stage 3 any live interaction via video between teachers and children will be recorded to ensure that this is appropriate and can be reviewed if there are any concerns.

Please tick if these statements apply to your child:

My child does not have access to a computer or tablet at home

My child does not have access to the internet

Signed: _____