



Learning – Laughing – Achieving

Dear Mill Rythe Family,

Great Citizen!

This young lady raised a wonderful £145 by setting up her own front garden jumble sale as part of the Hayling Jumble Trail. Having spent a lot of time volunteering at the Hayling Island Donkey Sanctuary in the summer of 2019, she was aware of how badly this local charity has been affected by the Covid-19 pandemic so donated all of the money raised to the sanctuary. Inspired by this generosity, her Grandad donated a further £100 that he had raised from selling a boat engine. Hayling Island Donkey Sanctuary were incredibly grateful for their generosity and it is a pleasure to recognise her as our latest Great Citizen.



26 Well Child and MRJS Challenge

As we prepare for our 26 Challenge Week, I can't wait to learn about all of the different challenges that our children and their families are undertaking. Elisha has printed her t-shirt ahead of her 26-mile cycle ride; Myah has cycled, run, walked and scooted over 15 miles of her 26 mile challenge already; Mrs Gannon has started her ten day marathon and Mr Darby is making good progress with his juggling skills and has promised us an Instagram video next weekend! I am pleased to report that Miss Lewis is fit and raring to go on Sunday 4th October!

School Assembly - The Sheldrick Wildlife Trust & Kiombo

In assembly this week, we learnt about the impact that single-use plastic is having on the world around us. We all agreed that plastic is a great resource as it can be moulded into laptops, bicycle helmets and hospital equipment. However, plastic becomes a problem when used for 'single-use' items as it is often not thrown away properly. So how can we help?

Most of us drink milk every day. The bottles end up in our recycle bins but what about the lids? At Mill Rythe Junior school, we use TerraCycle as they 'recycle the unrecyclable' and they are able to recycle milk bottle lids. By bringing your milk bottle lids into school to help the environment, you are also raising money too!

Kiombo is an elephant we adopted last year thanks to money raised from your milk bottle lid donations. Kiombo was adopted by the Sheldrick Wildlife Trust back in March 2017 (please head to the website to read about his rescue story). The Sheldrick Wildlife Trust (SWT) operates the most successful orphan elephant rescue and rehabilitation program in the world and we are proud to support their work.

Thanks to the trust, Kiombo is now a happy and healthy elephant and we love seeing what he's getting up to!



Kiombo scratching up against a tree



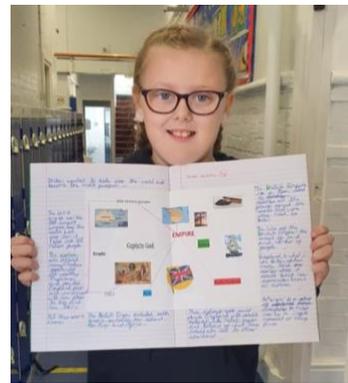
Kiombo browsing



Maktao and Kiombo enjoying their milk

5JH

I am really proud of how hard 5JH have worked this week. In English, we've been studying the book *Private Peaceful*, set in the first World War, and have explored the character of Thomas 'Tommo' Peaceful and his relationships with other characters. The class are getting to grips with 'Flashbacks' and have produced some thoughtful pieces of work using the text as evidence. In Maths, we are continuing to develop our place value knowledge and are getting to grips with the mathematical language needed to give clear explanations. In History, we explored the British Empire and we discovered it covered nearly a third of the world by 1922. In art, we made HUGE leaps in progress as we continue to master facial features. I cannot wait to see their final portraits at the end of term. A great week, keep up the hard work!



6AF

Our journey around the world continues! So far this week, we have: walked the Great Wall of China, visited India's Taj Mahal and climbed mountains in Chile. 6AF have learnt many greetings from around the world too and we are enjoying showing off our knowledge when we register every afternoon.

In science, we learnt to use Linnaean system to classify plants as 'monocots' or 'dicots.' We found lots of plants around school and had fun sorting them into their groups based on their leaves and petals.

Finally, we practised our recount writing by sculpting a short piece in character as Zoe from our class text 'Floodland.' Here's an extract from Noah H's work:



'The last to leave was Natasha. Only then did the arrow of guilt finally pierce my heart. She had been my rock; the one who had got me through the horrors of the island. Betrayed. That was the look on her face as she disappeared into the depths of the night. I rowed and rowed until I had just enough consciousness left to pull in my oars. The last things I saw were the sea breeze extinguishing my lamp and the star scattered sky above. Then, I blacked out...'

6GR

Has it been 3 weeks already? 6GR have been working really hard across the curriculum and have produced some fantastic pieces of work!

In maths, we have been consolidating our understanding of place value and getting stuck in to some really tricky problems. Miss Gray has been really impressed with our resilience and determination!

In English, we have been continuing to read 'Floodlands' where we have learnt that the main character, Zoe, has landed on another island in search of her parents. We are looking forward to finding out what happens next. We have also written some excellent recounts from the point of view of Zoe, including examples of personification and similes.

We have gained some excellent knowledge in science where we have learnt about the classification of living organisms with a particular focus on the plant and micro-organism kingdoms. We learnt that flowering plants



can be grouped into monocots and dicots (ask us to explain what they are) and that Monera are bacteria that can be good and bad for you.

In geography, we have been learning how to read 6 figure grid references (which we initially found really tricky) but after some superb teaching, we are now experts! We then moved on to look at the changing coastline and how headland and bays are formed.

It has been a great few weeks in 6GR and we are looking forward to getting the plasticine out next week when we learn about arches, caves and stacks.

Covid-19 Symptoms and Testing

I would like to thank all of the parents and carers who have contacted us this week if they were unsure about the actions to take if their children or a member of their household was unwell.

If any children or members of their families are displaying symptoms of Covid-19, then your children should not come to school. If you have been contacted by NHS Track and Trace because you have been in contact with someone who has tested positive for Covid-19 you should self-isolate for 14 days. The symptoms are:

- high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual)
- loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal

For more information about symptoms, read the further [guidance on symptoms](#).

If you have one or more of these symptoms, you must self-isolate straight away for 10 days – or longer if you continue to have a temperature. If you live in the same household as someone with coronavirus symptoms, you must self-isolate straight away for 14 days.

You must book a test using the link below and I would ask you to do this on the day that symptoms develop and then inform me of the outcome so that we can minimise the risk of an outbreak in school.

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-an-antigen-test-to-check-if-you-have-coronavirus/>

If you are an essential worker you can book your test using the link below:

<https://www.gov.uk/apply-coronavirus-test-essential-workers>

If your child's test result is positive, please inform me immediately; at this point the rest of the household and your support bubble would need to self-isolate for 14 days from this point and the child would need to self-isolate for at least 10 days or later if the temperature remains.

As a school in these circumstances, we will contact the local health protection team who will carry out a rapid risk assessment to confirm who needs to self-isolate.

And finally...

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.**

Have a lovely weekend

David Bessant

Headteacher

Key dates for the academic year 2020 – 2021 confirmed so far:

Autumn 1

28th September Year 4 Mayan Day

30th September 3AT Harbour School

1st October 3MD Harbour School

7th October 3AT Harbour School

8th October 3MD Harbour School

14th October 3AT Harbour School

15th October 3MD Harbour School

19th October Parents Evening 4-7pm 3AT, 4IC, 5SG, 5SH, 6SB and 6GR

20th October Parents evening 4-6pm 3AT, 4IC, 5SG, 5SH, 6SB and 6GR

21st October 3AT Harbour School

21st October Parents evening 4-7pm 3MD, 4JS, 5JH, 5MC and 6AF

22nd October 3MD Harbour School

22nd October Parents evening 4-6pm 3MD, 4JS, 5JH, 5MC and 6AF

23rd October Year 5 World War 1 Day

31st October Closing Date for Year 7 applications

Autumn 2

2nd November Winning House Ice Bun and non-uniform day

12th November **Annual Nasal Flu Immunisation Programme**

16th – 20th November Year 6 Calshot Week and Year 3 – 5 Art Days

8th-15th December School based book fair

14th December Love of Christmas Day and Christmas Shopping Day

16th December Intervention Celebration Assembly

17th December Christmas Dinner

Spring 1

4th January Inset day

5th January Winning House Ice Bun and non-uniform day

7th January Yr 5 parents Calshot Meeting

20th January Yr 6 Parents evening 4-7pm

21st January Yr 6 Parents evening 4-6pm

4th February Yr 6 Parents SATs information evening 4pm, 5pm and 6pm

12th February Love Day

Spring 2

22nd February Inset day

23rd February Winning House Ice Bun and non-uniform day

4th March World Book Day

8th – 12th March Practice SATs week

12th March Mother Day Shopping

15th March Parents evening 4-7pm 3AT, 4IC, 5SG and 5SH
16th March Parents evening 4-6pm 3AT, 4IC, 5SG and 5SH
17th March Parents evening 4-7pm 3MD, 4JS, 5JH and 5MC
18th March Parents evening 4-6pm 3MD, 4JS, 5JH and 5MC
31st March Intervention Celebration Assembly
1st April Winning house cinema and popcorn reward

Summer 1

10th – 13th May SATs week
14th May History of Art Day

Summer 2

7th June Inset day
8th June Winning House Ice Bun and non-uniform day
18th June Fathers Day Shopping
28th June Year 3 and 4 Sports Day
29th June Year 5 and 6 Sports Day
9th July Year 6 at Paultons Park
16th July Year 6 Leavers Event
19th July Year 6 Enterprize Day
22nd July Winning House BBQ and Waterfight
23rd July Year 6 Leavers Assembly