

Learning – Laughing – Achieving

Art Week 2019

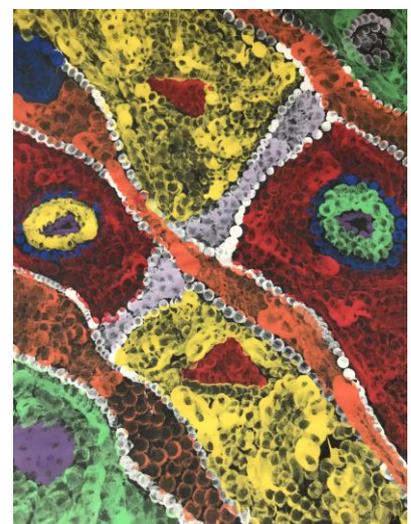
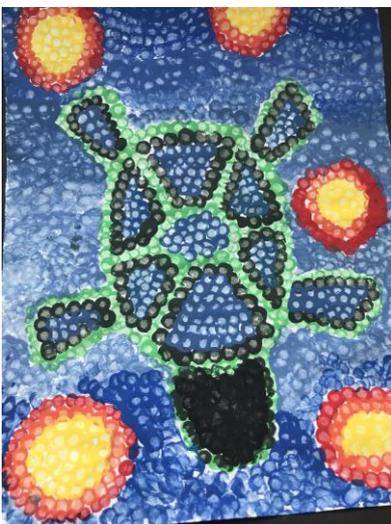
Mandalas

In class 3IC during art week the children had the opportunity to create some beautiful Mandalas. These stunning pieces of art trace their origins to India and are based in the religion of Hinduism. The Mandalas represent the artists spiritual self and can reflect the artists innermost hopes and dreams. What makes this art great is that success takes many forms, different patterns and colours makes each piece unique to the artist who created it. The children started their work by choosing coloured pastels and creating large circles which would become the basis of their creations. Next, they needed to come up with a design using various symbols and shapes. They then transferred these onto their tiles being careful when engraving. These tiles were then used to print, covering them with black ink, placing them onto their coloured circles and, when lifted off, their work revealed some striking patterns. The children really enjoyed creating Mandalas they were ever so curious about what the next step might be. They also enjoyed the changing state of their aprons as they became covered in pastels and ink!



Aboriginal Art

The children have taken a step back in time and half way around the world this week to create aboriginal art with Mrs Thorne. After careful thought about their design and colour choices, the children used cotton buds to create the aboriginal styled art. Some of their beautiful designs included Australian wildlife such as; kangaroo, snake, lizard and they even ventured into the Great Barrier Reef for inspiration. Alongside the wildlife, the children created some wonderful patterned work too. Look out for it on display!



India

To celebrate the art work of India, the children studied pictures of beautiful Mehndi designs used to decorate the bride's hands in weddings. We tried out lots of different shapes and patterns before then designing our own hand decorations using black ink pens. We had to be really precise and careful so that the designs were as effective as possible.



Mexican Sugar Skulls

This week we have been exploring the Mexican celebration 'Dias de los Muertos' – The Day of the Dead. Held on the 1st & 2nd November, this festival remembers the lives of loved ones. People build alters to offer food and toys to those who have passed. Each day we have studied masks worn during the parades, observing that marigold flowers and the use of symmetry are common themes. Children went on to design and decorate their own wonderfully original, colourful masks.



Jen Aranyi

For Art Week, we have been studying artists from around the world. In Miss Furlong's class, the children have been recreating the work of Jen Aranyi who is an artist, illustrator and graphic designer from America. Everyone liked how her mountain landscapes have bright backgrounds in contrast to the snowy mountains. The children learnt how to use perspective to give their pictures depth, with trees that vanished into the horizon. They also learnt how to effectively use and blend watercolours together to create a colourful sky. Some children added salt to their backgrounds to give their paintings more texture!



Ted Harrison

In 4SH, children have been learning all about Ted Harrison; a Canadian artist. He was born in England during 1926 before moving to Yukon. As an artist, he uses the environment as inspiration and creates his pictures using simplified shapes and bright colours. This is what makes his art abstract. We experimented with different colour blends before making our masterpieces in his style. Some of us used Hayling Island as our inspiration and some of us used our imagination to draw our own landscapes.



Japanese Cherry Blossom Art

For this painting, we used the technique of blowing paint through a straw. First, we created a pale blue or lilac sky background using watercolours to create a wash. We made sure we created a full moon silhouette too. Once the background was dry, we blew watery, brown paint across the page using a paper straw. It was hard work getting the paint to create the shape of a tree! Once the tree was dry, we painted the blossom using layers of pink, red and white paint. We had to make sure the blossom had 5 petals.



Dreamcatchers

I'm always enthralled and impressed by the standard of work during these weeks but this year I have been in a constant state of awe with the masterpieces that have been produced. Our theme this year has been art from around the world and in 5MD we have focused on the Dreamcatchers of Native America. Blending the two disciplines of pencil and water colours, children from across the school have produced a stunning array of art. It's been a lovely week and wonderful to work with most of the children in our school.



A week in the life of 5MD – a week ago...

It has been another nail-biting, pulse-racing, rollercoaster of a ride this week in 5MD. On Monday, I was brought to tears from the gut-wrenching, heart-breaking war letters written by my class as soldiers during the First World War. Their use of audacious vocabulary and understanding of figurative language to land a brutal, emotion-filled punch into the stomach of an unwitting reader is beyond compare. This may be the finest bunch of writers I've ever had the pleasure to teach. And for this, I can only take 95% of the credit.

We then took an enthusiasm-fuelled ride through the galaxy to the outer regions of the known universe to kick off our Space unit for Science. I've no doubt we have the next Gagarins, Armstrongs and Peakes right here to lead us into the future with zeal and fortitude.



On Tuesday, we escaped to Fort Purbrook to partake in this year's Junior Citizen, which is run by Havant Borough, where the children learned how to be even more outstanding than they already are. We raced through a variety of workshops dealing with sea safety, domestic abuse, stranger danger and the horrific life-changing consequences of arson. There was also a workshop which allowed the children to learn about animal welfare, with the aid of the three cutest rescue dogs I'd ever seen; all of whom had been nursed back from the brink through love and kindness. As I was getting ready to dog-nap one, I was hastily reminded by my class that would be not be a something a fine outstanding citizen would do.

Wednesday bought us another school trip. We were honoured to have been invited by the Royal British Legion on Hayling to view their Wartime Memorial exhibition about what life was like on the island during the Great Wars and how it had impacted on the lives of everyone who had existed at the time. Many of the children at our school have a rich family history on the island, and it was great for children to be making those links and talking about their ancestry with pride.

On Thursday, it was back to the classroom where the fun never ends in a world of Maths, English and RE. We also found a toad; a truly awesome week in 5MD!

And finally...

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.**

Have a lovely weekend

David Bessant

Headteacher

Key dates for the academic year 2019 – 2020 confirmed so far:

(Changes/additions are in bold the week they are added)

Autumn 2

- 25th November Non-uniform in return for chocolate donations – all year groups
- 25th November PTA Film Club
- 28th November Year 3 Portals to the past (in school)
- 28th November Year 2 Parents Open sessions 6pm
- 29th November Year 2 Parents Open sessions 9am
- 2nd December Love of Christmas Day, Christmas Shopping and Christmas Fair
- 2nd December Christmas Jumper Day
- 6th December Final day of clubs for the Autumn term
- 10th December Year 3 Christingle Service at Hayling College**
- 18th December Year 4-6 Christmas Performance at St Mary's Church
- 19th December Celebration Assembly 9am
- 19th December Christmas Dinner
- 20th December Assembly Last day of term and Winning House Swimming Reward

Spring 1

- 6th January Inset day
- 9th January Calshot information meeting for year 5 parents
- 13th January Spring term clubs start
- 17th January PTA Film Club
- 22nd January 4-7pm Parents Evening
- 23rd January 4-6pm Parents evening
- 23rd January Love of Inventors Day
- 30th January Year 6 SATs information meeting 2.30pm
- 14th February Love Day

Spring 2

24th February Winning House Ice Bun and non-uniform
~~2nd March PTA Film Club~~
5th March World Book Day
19th March 9am and 5pm Parents Forum
20th March PTA Shopping day for someone special
23rd March Year 3 Fishbourne Roman Palace Trip
27th March Final day of clubs for the Spring term
31st March Easter Disco
2nd April Intervention Celebration Assembly 9am
3rd April Winning House Cinema and Popcorn

Summer 1

27th April Summer term clubs start
4th May PTA Film Club
7th May Year 3 Harold Hillier Gardens Trip
8th May Bank Holiday
11th – 14th May SATs week
15th May Love of History of Art

Summer 2

1st June Inset day
Week beginning 1st June Year 6 Bikeability
2nd June Winning House ice bun and non-uniform
5th June Art Exhibition in School
19th June PTA Shopping day for someone special
29th June Year 3 and 4 Sports Day and picnic
30th June Year 5 and 6 Sports Day and picnic
1st July Year 2 Parents Welcome Evening
3rd July Final day of clubs for the Summer term
6th July Year 5 and 6 Reserve Sports Day and picnic
7th July Year 3 and 4 Reserve Sports Day and picnic
7th & 8th July Hayling College Year 6 Transition Days
8th July MRJS Transition Day
13th July Year 6 Paultons Park Reward Day
15th July Art Exhibition
16th July Year 6 Leavers Evening
17th July Year 6 Enterprise Day
21st July Winning House BBQ and water fight
22nd July Year 6 and Parents Leavers Assembly 10am
22nd July Last Day of Term