



Dear Parents & Carers,

Learning – Laughing – Achieving

SATs results 2019

Our year 6 children have impressed me greatly this year with their dedication and desire to make the most of all of the opportunities available to them. They set an excellent example to the rest of the school with their learning behaviours and this has been reflected in the SATs results that we received this week.

The results highlight:

- ✓ The very good attainment of our children.
- ✓ The continuing upward trend in results achieved as a school from July 2016 to July 2019.
- ✓ Our children have achieved above the national averages for ARE+ in all areas that were assessed.

The table below shows the proportion of year 6 children achieving age related expectations in each of the subjects assessed:

	Reading ARE +	Writing ARE +	Maths ARE +	Combined* ARE+	EGPS ARE +
MRJS 2016	65%	77%	57%	44%	67%
MRJS 2017	78%	86%	84%	70%	89%
MRJS 2018	87%	87%	81%	79%	79%
MRJS 2019	87%	90%	88%	80%	88%
National 2018	73%	78%	79%	65%	78%

*Combined figures refer to the percentage of children achieving age related expectations or higher in reading, writing and maths.

The table below shows the proportion of year 6 children achieving the greater depth standard in each of the subjects assessed:

	Reading greater depth	Writing greater depth	Maths greater depth	Combined* greater depth	EGPS greater depth
MRJS 2016	10%	22%	9%	4%	
MRJS 2017	27%	14%	25%	6%	32%
MRJS 2018	27%	26%	25%	14%	31%
MRJS 2019	28%	10%	32%	4%	42%

It is also important to remember that the tests capture what our children were able to do during a test taken in May. The tests cannot capture the amazing characters that we work with every day; the way that our children support and care for each other; their abilities in art, dance, music or sport; or that sometimes life can be challenging and present them with obstacles that they do not expect to face at the age of 10 or 11.

I would like to say a special thank you to Miss Gilchrist, Miss Gray, Mr Erricker, Mrs Tondeur, Mrs Lewis, Mrs Coward and Miss Vousden for their work alongside our children this year and also to our parents who provided support with homework and additional learning opportunities beyond the school day. You are all part of a really special team.

We are still reviewing a couple of papers for children who are close to the boundary for ARE (age related expectations) or GD (greater depth). The outcomes of these reviews won't be known until September. Parents will be informed of their children's results in the school reports that come home next week.

Transition Day

Transition day was a lovely opportunity to see our shiny new Year 3's again and we were pleased to see so many smiling faces as they strode confidently into the hall (hiding their nerves incredibly well!). Their behaviour throughout the morning was outstanding and classrooms were calm and busy while the children carried out activities designed to help us get to know them a little bit better. Their Cheeky Chums were on hand to help them settle at break time and by lunch time it felt that they had always been a part of the Mill Rythe Family! We are really looking forward to welcoming them back in September.

Year 4 had an amazing transition day, where everybody worked hard and demonstrated great collaboration and resilience. The day began some getting to know you games where new members to our school were warmly welcomed. Back in class they wrote some excellent stories, taking great care with their handwriting and presentation and finished the day with a story and some safari art. The year 4 team can't wait to get started in September!



In Year 5, pupils used their imaginations to create their own mythical creatures. They looked at the most common mythical creatures including griffins, unicorns and the Minotaur and realised that mythical creatures are hybrids created by mixing together the features of animals or humans. The pupils then created their own creatures which were very imaginative and some had some great names including Catsnook and Sharkonade. They then created pencil and watercolour art work to demonstrate how their mythical creatures appeared – some of these were truly gruesome!

The new year 6's had a great day in their new classes yesterday. They began the day with the opportunity to ask any burning questions to some current year 6's before demonstrating their super maths skills as they tried a past SATs arithmetic paper; it was great to see the children really enjoying this challenge and doing so well. The children then went to meet their cheeky chums and took them out to break. It was lovely to see them being so thoughtful and caring towards the new year 3's. The rest of the day was spent completing a piece of artwork which will be on display in classes from September. It was lovely getting to know the children - the year 6 team are very much looking forward to working with them next year.

And finally...

We have an Instagram account for the school which will enable family and friends to follow on a regular basis different aspects of school life. The account can be found by searching for **millrythejuniorschool**. There is another account called millrythejunior but this **is not** the current account for our school. **The school account is not for children to follow on their own Instagram app as this is not meant for children under the age of 13.**

Have a lovely weekend.

David Bessant

Headteacher

Key dates for the academic year 2018 – 2019 confirmed so far:

Summer 2

15th July	Yr3 Bread tasting
17th July	Class 4SH Spanish sandwich making
17 th July	Yr 6 Leavers Disco
18th July	Yr 6 Enterprise Day
18th July	Class 4MB Spanish sandwich making
19th July	Class 4MC Spanish sandwich making
22 nd July	Winning House Reward
23 rd July	Yr 6 Leavers Assembly 10am
23 rd July	Last day of term

Inset days for the academic year 2019-2020

4th and 5th September 2019
4th November 2019
6th January 2020
1st June 2020

PTA AGM

Monday 16th September 3.30pm