

# Mill Rythe Junior School Annual Governance Statement and Impact Report – Academic Year 2017/2018

Following advice from the Department for Education, it states that it would be good practice for the Governing Body to publish an annual governance statement to explain how it has fulfilled its responsibilities, particularly in relation to its three core strategic functions which are:

- To ensure clarity of vision, ethos and strategic direction
- Hold the Headteacher to account for the educational performance of the school and its pupils
- Oversee the financial performance of the school and make sure its money is well spent

The statement should include:

- The governance arrangements that are in place, including the remit of any committees
- The attendance record of individual governors at board and committee meetings
- An assessment of the effectiveness and impact of the governing body and its committees with details of any particular challenges that have arisen

## **The Governing Body is made up of 12 Governors, which consists of:**

- Two parent governors
- One local authority governor
- One Headteacher
- One staff governor
- Seven co-opted governors

## **The Work of the Governing Body**

The full governing body is responsible for reviewing school policies and internal and external data to ensure that the children are making at least expected progress and are taught a broad and balanced curriculum. It is also responsible for:

- setting and monitoring the budget for the school and overseeing the financial management of the school
- staffing
- health and safety aspects of the school, its buildings and decisions on the use of the premises outside of school hours

## Governor Attendance Report 2017/18

Name	Full Governing Body	%
Lisa Charlton	9/9	100
Hayley Warner	7/9	78
David Bessant	9/9	100
Clair Duffy (appointed 17.10.17)	6/7	86
Nicola Jenner	8/9	89
Tim Pointer	8/9	89
Erica Wintle	7/9	78
Rebecca Vousden	7/9	78
Elizabeth Boulton	8/9	89
Rosie Law	7/9	78
Tom Earp (appointed 22.05.18)	0/1	0

## Governor Training 2017/2018

<b>Whole Governing Body</b>	Channel General Awareness, Safeguarding e-learning, Prevent, SEN
<b>Mrs E Boulton</b>	Development and Training Governor Meetings, Special Schools Conference,
<b>Mrs N Jenner</b>	Affordable Schools Briefing, GDPR Briefing
<b>Mrs H Warner</b>	GDPR Briefing

## Governors Effectiveness and Impact

### Ensuring clarity of vision, ethos and strategic direction

The school's policies are up to date and have been reviewed within the prescribed timescales. In June governors met with the school leadership team and other members of staff to discuss wellbeing for the school community and it is a key area for development this year (2018/19).

Our strategic plan is due for review this year and we will be ensuring all key stakeholders are involved in this process to ensure that it is fit for the future and ensures the very best outcomes for the children at our school.

### Holding the Headteacher to account for the educational performance of the school and its pupils

The school has provided regular data and information for governing body meetings where governors ask questions about the performance of the school and its pupils across every year group. This information is evidenced by governors on monitoring visits, together with external feedback from the local authority which helps us benchmark our school with other schools. The local authority has used our school as an exemplar for other schools in the teaching of maths in the last academic year.

The school's SATs results were very positive and there was improvement in most areas including a further diminishing of the gap for our pupil premium children which has been a priority for the governing body.

### Overseeing the financial performance of the school and making sure its money is well spent

Managing the budget in the education sector has been challenging this year and projecting forward the current view is that it will remain a significant challenge. Governor monitoring activities have ensured that the school budget is managed effectively, and governors continue to work with the school leadership team to ensure that where the money is spent has impact and is in the best interests of the children.

### Key School Improvement Areas for 2018/2019

- To further embed key learning behaviours for all children
- To improve pupil achievement across the school in reading, writing, maths and spelling
- To further improve the quality and effectiveness of teaching
- To continue to diminish the gap in the progress of pupils eligible for the pupil premium
- To develop a long term strategy for improving wellbeing in the school community
- To further develop a school curriculum that excites, inspires and engenders awe and wonder in learners