



Mill Rythe Junior School Fundamental British Values

As part of the 2014 Ofsted inspection framework, inspectors now evaluate to what extent the school and its curriculum 'actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs'. This document sets out how the school seeks to achieve this through the curriculum and other areas of school life.

Values:

The school has a strong set of established values that have been developed over time and link to and are consistent with British Values. These values are:

Appreciation	Honesty	Co-operation	Thoughtfulness	Independence
Achievement and Aspiration	Quality and excellence	Responsibility	Tolerance	Individuality
	Happiness	Respect (for Self and Others)	Kindness	

These school values are promoted through the general ethos of the school, the daily collective worship rota and are also actively taught through the school curriculum. The values are becoming embedded in the daily life of the school and have been developed into a set of learning 'behaviour bees' which directly link to SMSC. The children self-assess daily against these values and understand the importance of them all.

The collective worship rota focuses on themes surrounding British Fundamental values, however, there are many more examples to show how these values are incorporated into the daily life of Mill Rythe Junior school.



At Mill Rythe Junior School, we promote the following Fundamental British Values:

Democracy

We actively promote the value of democracy by;

- Giving all pupils the opportunity to participate in a democratic process every year in school through the school council elections. Children are encouraged to stand as candidates for the school council and then elections are held for all pupils to vote for their chosen candidate.
- Organising a trip for the school councilors to visit The Houses of Parliament for the day and share their experiences with the rest of the school.
- Holding an annual 'Great to be British Week' where children learn about the democratic system in our country and how big decisions are debated and decided on.
- Inviting our local MP, Alan Mak, to visit the school and talk with the children about democracy and his life as an MP.
- Planning whole-school assemblies on the theme of democracy.
- Inviting children to be part of the recruitment process for new staff; children write questions, sit on an interview panel and offer their views to the leadership team.

The Rule of Law

We actively promote the value of the rule of law by;

- Having a clear and consistent behaviour policy and set of behaviour rules known as the 'Behaviour Bees'. Children know the expectations of their behaviour and know that there are both rewards and sanctions related to this.
- Holding a 'Great to be British' week each year where children learn about the rule of law in more detail.
- Working closely with our local PCSO where appropriate and inviting them in to talk with the children about laws around e-safety and online laws.
- Engaging with the 'Junior PCSO' scheme where children work alongside the PCSOs in the community.
- Taking Year 5 children to a 'Junior Citizen' day at Fort Purbrook where they work with representatives of the emergency services including the police.

Mutual Respect & Tolerance of Different Faiths and Beliefs:

We actively promote the value of Mutual Respect & Tolerance of Different Faiths and Beliefs by;

- Holding a Bi-annual Faith Day where we invite a range of visitors from different faiths – children then get time to reflect on the concept of 'belief' and their own beliefs.
- Following our anti-bullying policy which states clearly that prejudiced-based bullying will not be tolerated. There have been a series of assemblies on this type of bullying so the children understand and can recognise prejudiced-based bullying. All prejudiced-based bullying incidents are recorded as such and dealt with swiftly.
- Following the County approved syllabus for Religious Education – 'Living Difference II'. Through this the children learn about different religions, beliefs and places of worship / festivals.

- Leading whole-school assemblies which celebrate and explore different religions and festivals e.g. Christmas, Holi, Ramadan and Rosh Hashanna.
- Hosting a weekly 'Open the Book' Christian themed assembly led by a local church group.
- Teaching PSHE units on 'Celebrating Differences' in every year group.
- The PSHE unit 'Relationships' is covered across the school and helps children to explore issues around respecting others.
- Mutual respect is at the heart of the school's behaviour policy and ethos

Individual Liberty:

We actively promote the value of Individual Liberty by;

- Teaching PSHE units on 'Being me in my World' in every year group and promotes individual choices, liberty and valuing self.
- Teaching PSHE unit on 'Dreams and Goals' which help children to think about themselves and their aspirations.
- Building in significant work throughout the year on keeping ourselves and each other safe both in and out of school – particular focus on e-safety but also water safety, fire safety etc.
- Encouraging pupils to make choices, knowing they are in a safe and supportive environment as a member of the Mill Rythe community.
- Having a culture whereby children take responsibility for their own learning and behaviour and reflect on this regularly.
- Promoting and upholding a strong anti-bullying culture; pupils treat each other kindly and know what to do should they ever feel they, or someone else, are being bullied.
- Giving pupils the opportunities to develop their leadership potential through the use of school ambassadors, school councilors, eco-warriors, litter pickers, cheeky chums, chicken monitors, health and safety and classroom monitors.

