



Year 5 Autumn Term Newsletter

Welcome to Year Five! The year five team are really looking forward to getting to know your children better and helping them to settle into their new classes. We have a fantastic curriculum in year 5 with a wide range of engaging and exciting opportunities occurring throughout the year. We will start off with our World War One unit of work, which is one of my personal favourites, and we will look forward to showing off our work in our ACE time event near the end of term. If you are free, do pop in and put names to faces at the meet the teacher event on Wednesday 12th September between 3:30 and 4pm. Turn over to see our curriculum map for the autumn term.

Who's who in the Year 5 team?



From left to right, back to front: Miss Furlong, Mr Darby, Mrs Howard, Miss Vousden, Miss Lewis and Mrs Gervasoni.

Homework

Homework will remain in the same format as last year. Math homework will be handed out and in on Friday's and reading journals and spelling homework will be marked and given out on Mondays. Ideally children should have their reading journals in every day and pupils can show teachers work that they have completed towards their reading stars on any day of the week.

We want our pupils to be proud of their reading journals and homework. You can help us achieve this by supporting your child to complete their homework to the best of their ability. We will test the spellings given for homework on a weekly basis. Once a half term we will be giving out homework based on telling the time and any support with this is greatly appreciated!

What is needed when?

Monday

Reading journals and spelling homework

Tuesday

Swimming kit

Friday

Indoor and Out door P.E. kit

Maths homework

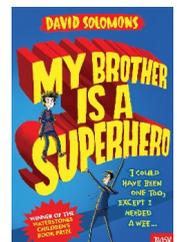
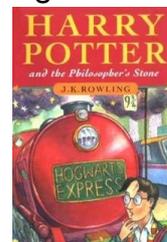
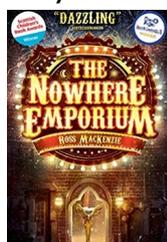
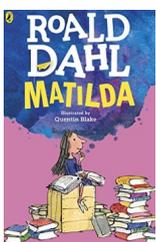
Everyday: Reading journal and reading book.

Swimming

Swimming should be starting in the first full week of term. Please ensure that your child has a swimming hat and hairband for long hair; they are important for health and safety reasons and without a hat pupils can't swim. If pupils have their ears pierced they need to be able to remove their own earrings before entering the pool.

Must Reads

These are our 'must read' books for the year which are all great books to get stuck into.



English

Theme: Conflict

Key Texts: One Boy's War
Private Peaceful -Michael

Morpurgo

Outcomes: Recounts (diaries, letters and possible newspaper)
Poetry (remembrance linked to RE)



History

This term the children will be learning about World War I. They will discover how it started and the key events that took place throughout the war. They will specifically investigate what life was like in the trenches as well as life for the women back home. The children will cover sensitive topics during this unit.

Music

This term the children will be continuing to develop their singing by learning WWI songs.

RE

This half term we will be exploring the concepts of remembrance linked to WWI.



Autumn 1 Theme: Conflict

Art

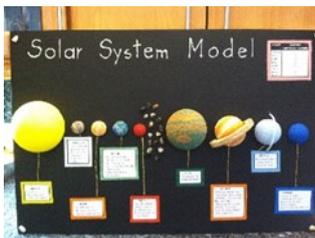
This term pupils will develop drawing skills. Our final outcome will be to draw and create portraits of soldiers.



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Science – Earth and Space

In Science we will learn about the movement of the Earth and other planets relative to the sun in the solar system. We will learn about how the moon moves in relation to the earth. We will learn about the idea of earth rotating and how this leads to day and night and the apparent movement of the sun across the sky.



English

Theme: Good v Evil/ Sacrifice

Key Texts: The Lion, the Witch and the Wardrobe by C S Lewis

Outcomes: Narrative – settings dialogue



In English this half term we will develop our narrative skills and our use of dialogue using the text 'The Lion, the Witch and the Wardrobe,' by CS Lewis.

Autumn 2 Theme: Into the Unknown

Design Technology

After half term, the children will be developing food technology skills through pizza making in partnership with Havant College.

Computing

In the unit we will become photographers and will learn about how to edit photos to create different worlds.

RE

In Religious Education we will be learning about the concept of Risalah (prophethood) We will learn about why Muhammad is accepted as the last prophet of Islam. We will evaluate the concept by explaining whether a prophet like Muhammad is needed today.